

2024/25 Admission Arrangements to the Sixth Form at Haggerston School and Stoke Newington School and Sixth Form

Admission Number

Haggerston: 60 (external applicants)	Stoke Newington: 66 (external applicants)
Anticipated 6 th form capacity taking into account both internal and external applicants 150	Anticipated 6 th form capacity taking into account both internal and external applicants 200

Minimum entry requirements

Course	Entry requirements	Special requirements
AS/A Levels	5 GCSEs at (5+) grade 4 or above including in English and Maths.	See Prospectus for specific requirements for each subject. Usually a 6 or above in subjects to be studied.
Applied courses L3	4 GCSEs at grade 4 or above including English and Science. For applied courses in Performing Arts and Media GCSE Science is not required as one of the four subjects. Merit or Distinction in applied level 2 course with at least a grade 4 in English.	See Prospectus for specific requirements for each subject.
Retakes in English and	Grade 4 awarded in 2019 in English and Maths	
Maths GCSE	-	

Pupils with an Education, Health and Care Plan for whom the school is named in the plan will be admitted to the school and counted against the admission number.

Pupils already on roll at the schools will not need to apply formally for places in year 12 but will need to meet the minimum entry requirements set out above. The school will meet with all applicants to provide advice on options and entry requirements for particular courses.

External applicants

The number of places available for external applicants at each school is set out above. Extra students may sometimes be accommodated over the admission number if the chosen course is not full. Application forms will be available from the individual schools from January 2024. The closing date for receipt of applications is Friday 2 February 2024.

External candidates will require a reference from their previous school or college specifying their predicted grades.



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If there are more external applicants who meet the minimum entry and subject requirements than places available, places will be offered in accordance with the following criteria:

- 1. Looked after children and children who were previously looked after, including those in state care outside of England, but immediately after being looked after became subject to an adoption, child arrangements or special guardianship order¹.
- 2. Children subject to a Child Protection Plan¹.
- 3. Students whose acute medical or social² needs justify the allocation of a place at a particular school.
- 4. Students having a sister or brother³ living at the same address and already attending the school at the time of the admission. In cases where multiple siblings tie for the last place, then all will be offered a place, even if this exceeds the planned admission number.
- 5. Students living nearest to the school⁴.

Tie Breaker

Distance⁴ will be used as a tie-breaker. If two applicants live exactly the same distance the allocation of the place will be determined by lottery which will be carried out by the Admissions Team in the presence of an independent witness.

Provisional places will be offered by Friday 21 April 2024.

Applicants applying outside the normal admission round should apply directly to the school. Application forms will be available from the school.

Appeals

Parents and students are able to appeal jointly and separately to an independent appeal panel against a decision refusing a student admission to a 6th form. Appeal forms are available from Hackney Education. Appeals will be heard in September following the release of GCSE results in August 2024.

Notes

¹ Confirmation/evidence from the parent/carer or from Children's Social Care must be provided to the Admissions Team before a child can be prioritised under criteria 1 or 2. Evidence can include a copy of the adoption, special guardianship, child arrangements order, child protection plan or a letter from the child's social worker confirming their status.

Children who were not looked after immediately before being adopted or made the subject of a child arrangement order or special guardianship order, will not be prioritised under this rule.

Definitions

Looked After Child - A looked after child is a child in the care of the local authority or provided with accommodation by them in the exercise of their social service function (see definition in section 22(1) of the Children Act 1989

Special Guardianship Order – is an order under the terms of the Children Act 1989 s.14A which defines it as an order appointing one or more individuals to be a child's special guardian(s)

Child Arrangement Orders – is an order under the terms of the Children Act 1989 s.8 settling the arrangements to be made as to the person with whom the child is to live.



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² Evidence from the parent/carer must be provided to the Admissions Team which specifically outlines the child's medical/social condition, the effects of the condition and why the child needs to attend a particular school. The evidence should also include detailed knowledge of the school in terms of resources and organisation which demonstrate that the child can only attend the specific school and why no other school is suitable. A parent's medical need cannot justify a place at a particular school but a child could have a social need arising from a parent's medical need.

It is the parent/carer's responsibility to provide evidence to support the claim and this must be submitted with the application by the closing date. If the box on the application form is ticked but evidence is not submitted, the application will not be considered under this criterion and a reminder will not be sent to submit evidence.

³ A brother or sister must live permanently at the same address as the child for whom the application is being made. This includes a half brother or sister, step brother or sister or a foster brother or sister who lives permanently as a family unit at the same address. The sibling must be on the roll of the named school at the time the younger child starts or have been offered and accepted a place.

⁴ Distances will be measured in a straight line from the child's home address to the main entrance of the school using eastings and northings and a computerised measuring system. Eastings and northings are geographical references provided by the National Land and Property Gazetteer (NLPG). They are not necessarily located to the front door of the home address. In the case of a number of addresses in a block with the same easting and northing geographical reference, the children's ranking will be determined by random allocation. If two or more applicants live exactly the same distance from the school, the place will also be allocated by random allocation.



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