

Consultation on the proposal to add post-16 provision at Stormont House Special School from September 2014

CONSULTATION PERIOD: 26 FEBRUARY – 26 MARCH 2014



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WHAT IS THIS PROPOSAL ABOUT?

Hackney Learning Trust wants to know your views on a proposal to provide post-16 provision at Stormont House Special School from September 2014.

This will mean that from September 2014, there will be 20 places for Year 12 students.

This is your opportunity to let us know what you think about the proposal. This paper contains:

1. An explanation of the proposal.
2. A response form for you to complete and return to us, letting us know your views.
3. Details of meetings for parents/carers and the wider community that will be arranged to help the consultation.

Please send your comments or completed questionnaire to:

Samantha George

Hackney Learning Trust
1 Reading Lane
London, E8 1GQ

or e-mail your comments or queries to: samantha.george@learningtrust.co.uk

This stage of the consultation will close on **Wednesday 26 March 2014**.

If you have specific questions about the proposal please contact Samantha George on **020 8820 7004** or at the email address above.

This document is also available online by visiting our website: www.learningtrust.co.uk/consultations

WHY ARE WE CONSULTING?

Hackney is a vibrant inner-London borough, adjacent to the city, with a diverse and mobile population. It is a place of opportunities as well as challenges for families, children and young people.

This makes it all the more important that Hackney children and young people are able to enjoy their education in strong and successful schools.

Hackney Learning Trust is responsible for carrying out the education services in Hackney. One of these services is to keep under review the demand for, and quality of places in Hackney schools.

PROPOSAL FOR CONSULTATION

Stormont House Special School is a successful mixed, non-denominational community special school in the north/centre of Hackney. The school currently admits 20 pupils per year. Due to demand for post-16 provision within a special school environment parents have expressed a desire for Stormont House Special School to alter the upper age limit of the school to include Year 12.

In order to meet continued demand for post 16 provision within a special school environment in the area we want to know your views on a proposal to add a Year 12 to the school from September 2014. The proposed model is 20 places for year 12 students.

SPECIAL SCHOOL POST-16 PROVISION IN HACKNEY

As an existing 11-16 provider students have historically progressed onto other post-16 provision both within and outside of the borough of Hackney. In many cases this transition has resulted in the students studying non-progressive courses and in some instances students have left their college placements and have struggled to find alternative, progressive courses with the appropriate level of support that many of the Stormont students need.

The school with its expertise and experience of delivering progressive qualifications to its students would like to develop a model of partnership delivery of a full time Study Programme within a new Sixth Form provision based in the new school. The first year of delivery will consist solely of current students attending Year 11. Key partners contributing to this shared delivery model currently include Hackney Community College, City and Islington College, Capel Manor College and The Hair Project.

The school would like to support the transition of its students through offering them a model which will allow them to study a substantial vocational qualification within a local college or other education provider, experience further work placements through an extended programme of work experience and continue to attend Stormont House Special School to continue the study of core subjects, English and Maths as well as Personal, Social Development and other Work-Related Learning.

The school would also support the students with a continuation of current therapeutic intervention and relevant mentoring programmes. Development of post-16 provision at Stormont House Special School has been a request of parents and carers at the school for many years. For year 13, students will progress onto to a full time college or other provider place if appropriate, with support from Stormont House Special School.

This proposal is in alignment with Hackney Learning Trust's 11-19 Partnership's Three Year Strategic Plan which addresses the national agenda on Raising of Participation Age. It also enhances progression opportunities for this highly vulnerable group within the approximately 40% of learners not achieving Level 2 at the end of Key Stage Four.

WHEN AND HOW WILL THE PROPOSAL BE IMPLEMENTED?

From September 2014, the school will permanently admit pupils into Year 12 each up to a maximum of 20 pupils. Funding has been secured to extend the existing school. The new school has suitable accommodation for the additional pupils.

NEXT STEPS AND PROPOSED TIMETABLE FOR THE PROPOSAL

This stage of the consultation will run from 26 February to 26 March 2014 and will include drop-in sessions for parents and the local community.

CONSULTATION DROP-IN SESSIONS

The sessions set out below will be arranged as a 'drop-in' where people can arrive at any time within the hours advertised and speak individually to the Headteacher and other officers involved with the proposal.

PARENTS' EVENING

Tuesday 4 March 2014
5pm-6pm

Stormont House Special School
Downs Park Road, London E5 8NP

PARENTS' MORNING

Friday 7 March 2014
9.30am-10.30am

Stormont House Special School
Downs Park Road, London E5 8NP

WIDER COMMUNITY

Tuesday 11 March 2014
5pm-6pm

Stormont House Special School
Downs Park Road, London E5 8NP

WHO WILL BE CONSULTED?

We aim to consult with as many people and interested groups as possible. The list below provides a summary of the main groups.

- Pupils on roll at the school concerned
- Parents / Carers
- Staff
- School Governors
- Hackney's schools
- Neighbouring Local Authorities
- Trade Unions
- Hackney Councillors
- Hackney MPs
- London Diocesan Board for Schools
- Westminster Diocese Education Service
- Woodberry Down Regeneration Team
- Interlink network for the Jewish Community
- Local Children's Centres
- Homerton NHS Trust

Hackney Learning Trust welcomes views from all stakeholders on the proposal set out in this booklet. All views expressed during this consultation will be reported and considered by the Local Authority (LA). This is likely to take place on 25 April 2014.

DECISION MAKING PROCESS

Date	Action
26 February – 26 March 2014	Consultation period including: <ul style="list-style-type: none"> • Circulation of consultation paper to stakeholders • Drop-in sessions with key stakeholders
25 April 2014	The Local Authority (LA) considers responses to the consultation.
If a decision is made to continue with the proposal, then	
12 May 2014	Publication of a statutory notice and a statutory four week period for comments and objections to the proposal.
20 June 2014	The LA meets to consider the proposal
Within four weeks of the date of the decision	The following bodies have the right of objection to the Schools Adjudicator if they disagree with the LA's decision. The local Church of England Diocese The Bishop of the Local Roman Catholic Diocese; The Governing Bodies of the school concerned.

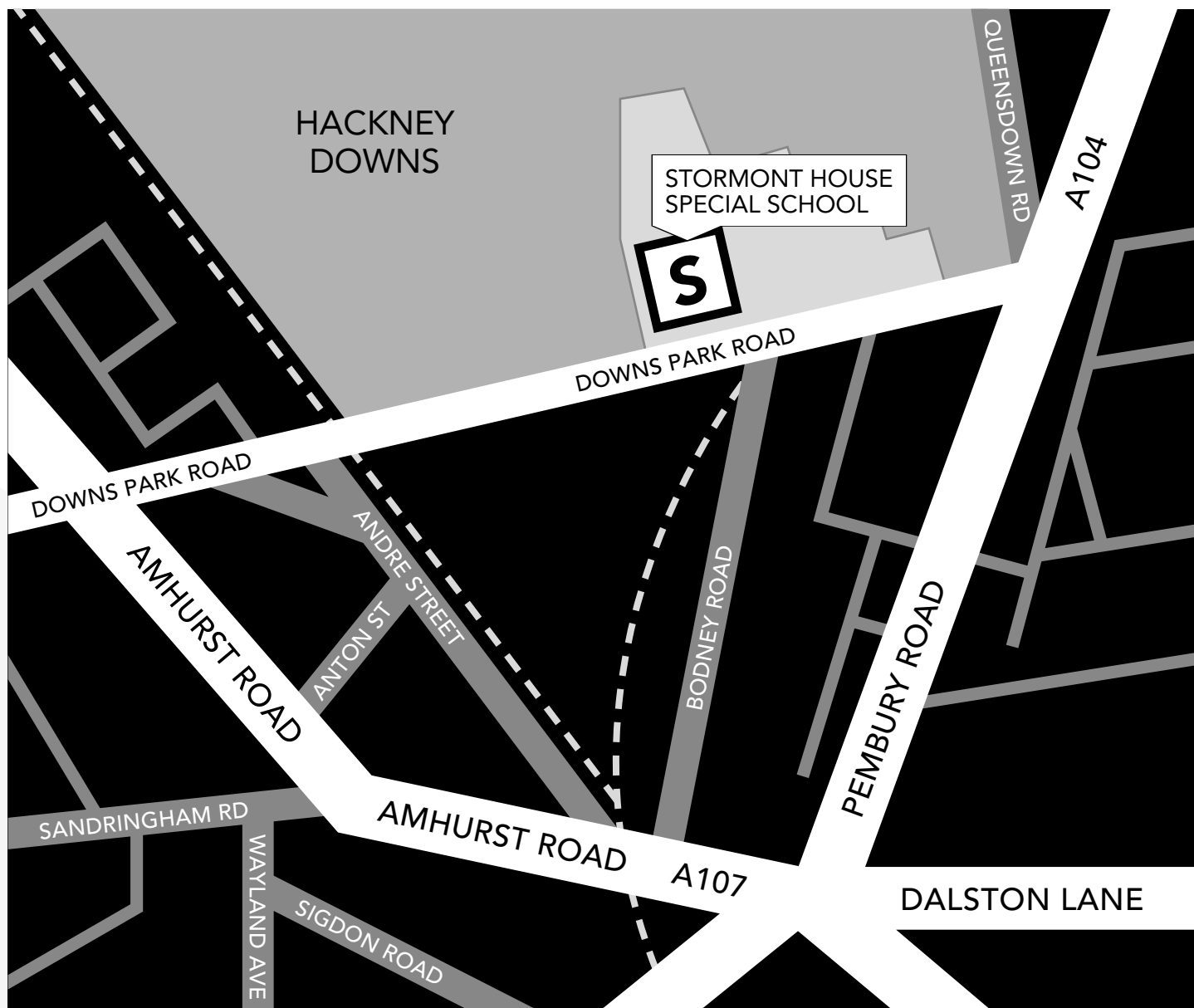
Stormont House Special School

Downs Park Road
London, E5 8NP

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E. info@stormonthouse.hackney.sch.uk

www.stormonthouse.hackney.sch.uk



CONSULTATION RESPONSE FORM

Consultation on a proposal to add post-16 provision to Stormont House Special School from September 2014.

Please return to **Samantha George** by **5pm on Wednesday 26 March 2014**.

Hackney Learning Trust

1 Reading Lane,
London, E8 1GQ

Email: samantha.george@learningtrust.co.uk

Name of person responding:

Please tick boxes as appropriate:

- Interest in Stormont House Special School
- Pupil at the school
- Member of staff at the school
- Parent of a child at the school
- Governor at the school

Other (please specify):

Please comment on the proposal below using additional paper if required.

- Agree Disagree Neither Agree or Disagree

Large empty box for providing comments on the proposal.



MONITORING INFORMATION

Monitoring equality information in our consultation process is important in our work to promote equality.

The information you provide will help us to build on successful actions, identify the needs of those experiencing inequality and help us to decide where to target our resources.

This information will not be used in a way which allows individuals to be identified.

The categories we use are similar to those used in schools. We comply with the Data Protection Act 1998. We are aware of the sensitive nature of this information and assure you that it will not be used for any other purpose.

We would therefore ask you to help us by completing the attached monitoring form.

Gender

Male Female

Ethnicity – please specify

- White
- Black or Black British
- Mixed Parentage
- Asian or Asian British
- Chinese, South East Asian, South East Asian British
- Other

Do you have a disability?

The definition of disability according to the legislation is: "A physical or mental impairment which has a substantial and long term effect on your ability to carry out normal day to day activities." Long term is taken as more than 12 months.

Do you consider yourself to have a disability?

Yes No

Faith or belief - please specify

- Faith belief
- Atheist/No belief
- I do not wish to say

You may respond electronically, if you have access to the internet at www.learningtrust.co.uk/consultations

Thank you for completing this consultation response form.

