OUR PROMISE TO YOU

Being excluded from school even for a short time can be very distressing for a child or young person and for their parents or carers.

promise to:-

Listen to your

concerns

Hackney Learning Trust will consideration

Act with

fairness and

transparency

Advise on external support advocacy services

Advise schools to ensure that the exclusions legal framework is followed

Put the needs of

your child at the

forefront of any

Provide advice & guidance about the exclusion process

Certain procedures must be followed when a child or young person is excluded from a school or education setting. Hackney Learning Trust has produced a guide on exclusions for parents that explains these

procedures in more detail.

Share information

appropriately and

effectively

WHAT HACKNEY LEARNING TRUST CANNOT DO:-

Directly influence the decision of the Head teacher to exclude

Overturn the exclusion

Re-instate your child

Act as an advocate on your behalf

Investigate concerns about the Exclusions process - these should be addressed with the School Governing Body

WHAT WE ASK FROM PARENTS

- 1 Engage with all professionals who are working with you and your child to improve behaviour
- 2 Attend all meetings that may be convened in regard to your child's behaviour
- 3 Discuss your child's behaviour without rushing to blame or assume you are being blamed. Parents and Professionals need to work together to find solutions
- 4 Think about what is happening in school, and how you can work with professionals to improve this
- 5 Think about how your child can be given rewards and sanctions related to behaviour - both in school and at home
- 6 Make appropriate use of the support that is available both before and during exclusion

SCHOOL EXCLUSION

CONTACT DETAILS

Exclusions Team, Hackney Learning Trust 1 Reading Lane, London E8 1GQT 020 8820 7279 exclusions@learningtrust.co.uk

SEND Information, Advice and Guidance Service, 1-13 Triangle Road, London E8 3RP 020 7275 6036 SENDIAGS@learningtrust.co.uk



