

Yesodey Hatorah Senior Girls School Admissions Policy

Determined admissions arrangements and Oversubscription Criteria for 2021/22

These revised admission arrangements implement the Adjudicator's Decision in ADA3361.

Context and Ethos of the School

Yesodey Hatorah School is a school with religious designation which exists to meet the needs of Charedi Jewish families who desire a Charedi Jewish education for their daughters. The school seeks to provide a broad and balanced education based on Torah values combined with the National Curriculum. All Charedi girls will be expected to abide by the principles and ethics of the Charedi community as guided by the Rabbinate of the Union of Orthodox Hebrew Congregations, and all other pupils will be expected to respect the observance of Charedi principles by Charedi girls while in school or participating in school activities and behave accordingly. The highest possible standards of mutual respect between all pupils are a critical part of the School's ethos.

Meaning of "Charedi girl"

The following definitions in this section are only relevant to applicants who wish to be considered under the religious oversubscription criteria 1-3 set below. Those criteria will only apply to admissions to the school if there are more applications than places available.

In these arrangements "Charedi Jewish girl" means a girl who is a member of a Charedi family (see definition (i) below) that lives in accordance with Charedi principles and ethics as prescribed by the Rabbinate of the Union of Orthodox Hebrew Congregations. The definition of Charedi is as follows:

A distinct group within the Jewish community distinguished by cultural differences and strict adherence to and practice of Orthodox Judaism. All members of this community lead an extremely modest way of life dictated by the highest moral and ethical values. Every aspect of their lives is governed by the codes of Torah observance, and is based on the three tenets of Judaism "Torah, Prayer and Acts of loving kindness".

The Charedi principles and ethics require as follows:-

Charedi homes do not have TV or other inappropriate media, and parents will ensure that their children will not have access to the Internet and any other media which do not meet the stringent moral criteria of the Charedi community. Families- mothers and girls will dress at all times in accordance with the strictest standards of Tznius (modesty) as laid down by the Rabbinate of the Union of Orthodox Hebrew Congregations. Fathers, where applicable, overall mode of dress style and colour will be in accordance with the Chareidi ethos of the school; must pray at a Chareidi synagogue and attend all prayers on Sabbos, Yom Tov and the three daily prayers. Likewise attendance in synagogue appropriately dressed i.e. jacket and hat. Set times for daily Torah study sessions קובע עיתים לתורה are an essential part of a chareidi family environment.

The ethos of the Union of Orthodox Hebrew Congregations expects parents / guardians to refrain at all times from the following trends which contradict the spirit of modesty **צניעות** and holiness **קדושה** accepted in the community **קהילה**, even when these trends do not clearly negate the Halochah or are accepted elsewhere.

1. SKIRTS

- Dresses and skirts may not be shorter than 10cm / 4 inches below the knees, a length that ensures the knees remain covered at all times.
- Very straight or figure hugging skirts are forbidden **אסור**.
- A slit in a skirt or dress is absolutely forbidden even if it is completely below the knee.

2. SHEITELS

- Sheitels that fall below the base of the neck or do not conform in any other way to the halochos are forbidden to be worn.
- Hatfalls and Bandfalls are not in keeping with the standards of modesty **צניעות**. If snoods are worn because of rabbinical guidance **שיטה** ones hair must be completely covered.

3. COLOURS

- The wearing of very brightly coloured clothing is forbidden.

4. NECKLINES

- Blouses, jumpers or dresses must fit closely to the neck. This ensures that:
 - a. The shoulders
 - b. The top of the spine and downwards
 - c. The collar bone and below are covered

5. SLEEVES must cover the elbows at all times

6. MAKE-UP should be used in a limited way which does not draw attention to its use and is consistent with a modest and natural appearance.

7. CASUAL CLOTHES

- Casual garments and footwear, denim or other clothing made from leather and lycra, are related to the casual free way of life of the street culture **אומות העולם** and as such are not permitted.

8. TELEVISION / INTERNET

- The television is absolutely forbidden. **אסור**
- Access to the internet is forbidden. Likewise, other home entertainment is strictly not allowed by the Union. "Home entertainment" means any entertainment accessed online via any computerised device.

Admissions Arrangements for year 5 (the normal point of entry to the school)

- The published admission number (PAN) for year 5 is 65.
- Where the school is named in a child's Education, Health and Care plan or Statement of Special Educational Needs, that child will be admitted to the school and will be counted against the admission number.
- If there are more applications than places available the Governing Body will admit pupils in accordance with the following over subscription criteria:

1. Charedi Jewish girls who are looked after children or previously looked after children (see definition (ii) below).
2. Charedi Jewish girls with sisters at the school at the time of application. A sister must live permanently at the same address as the child for whom the application is being made. This includes half-sisters, stepsisters and foster sisters who live permanently as a family unit at the same address.
3. Other Charedi Jewish girls.
4. Other girls who are looked after children or previously looked after children.
5. Other girls.

Process for Applying for a Place

- As required by primary admissions legislation and the Admissions Code, parents must apply for a place at the school in year 5, the normal year of entry, via their home local authority i.e. Hackney Learning Trust for applicants living in Hackney.
- Hackney Learning Trust will coordinate applications for entry to year 5 according to the following timetable.

Timetable will be as per Hackney co-ordination scheme for secondary entries.

- Offers will be determined solely by the governing body according to the criteria outlined above. Offers will be communicated to applicants via their home local authority. Further guidance is available in Hackney Learning Trust's Admissions Guide online at www.learningtrust.co.uk/secondaryguide or by contacting the Admissions Team by calling 020 8820 7000.
- In order for an application to be prioritised within the admissions criteria on the grounds of a Charedi Jewish faith, parents must submit a supplementary information form proving their commitment to the faith. The form is available from the school or The Hackney Learning Trust. Any disputes as to whether a child is Charedi will be settled by reference to the Rabbinat of the Union of Orthodox Hebrew Congregations.

Late Applications and Waiting list

Late applications received will be considered, ranked and placed on the waiting list along with all those who applied on time but who did not receive a place due to the application of the oversubscription criteria. A girl's position in the waiting list is determined in accordance with the above oversubscription criteria so a girl may move up and down the list as new girls are added to it. The list for Year 5 will be maintained until 31st December 2021.

Arrangements for admission for year 6 and 7 to start in September 2021

- As the school expands in 2021, Year 6 and 7 will not be filled automatically by children moving up from lower year groups. Parents are therefore invited to apply for places in year 6 and 7 via the Hackney Learning Trust as outlined below.
- The governing body will offer up to 65 places in each of year 6 and 7 to start in September 2021, including children transferring from years 5 and 6.
- Hackney Learning Trust will coordinate applications for year 6 and 7 to start in September 2021 according to the following timetable.

Timetable will be as per Hackney co-ordination scheme for secondary entries.

- Offers will be determined solely by the governing body according to the criteria outlined above. Offers will be communicated to applicants via their home local authority. Further guidance is available in Hackney Learning Trust's Admissions Guide online at www.learningtrust.co.uk/secondaryguide or by contacting the Admissions Team by calling 020 8820 7000.
- In order for an application to be prioritised within the admissions criteria on the grounds of a Charedi Jewish faith, parents must submit a supplementary information form proving their commitment to the faith. The form is available from the school or The Hackney Learning Trust. Any disputes as to whether a child is Charedi will be settled by reference to the Rabbinat of the Union of Orthodox Hebrew Congregations.

In-year applications

- Applications for entry to all year groups (year 5 – 11) during the 2021/22 academic year need to be made via the Hackney Learning Trust in accordance with the published scheme of coordination for In Year applications. The same over-subscription criteria above will apply if required.

Tie-Breaker

If there are insufficient vacancies for all applicants in any of the above categories, priority will be given to pupils living closest to the school. Distances will be measured in a straight line using a computerised measuring system from the child's home address to the main entrance of the school using eastings and northings. These are geographical references as provided by The National Land and Property Gazetteer. The eastings and northings are not necessarily located to the front door of the home address. In the event that two applicants live the same distance from the school, a further tie breaker of random allocation under independent supervision will be used. Where a girl lives normally during the school week with more than one parent at different addresses, the permanent home address for the purposes of school admissions will be the one where the child spends the majority of school nights Monday–Friday.

Admission of Girls outside their Normal Age Group.

Parents may seek a place for their child outside of their normal age group, for example if the child is gifted and talented or has experienced problems such as ill health. It is important for parents to note that they will have responsibility for providing evidence to support their request.

If parents wish for their child to be considered for admission to a year group which is outside their normal age group, then they must:

- a) Complete the LA common application form or the in-year admission form, as appropriate
- b) Attach a letter outlining reasons for the request and all supporting letters and/or documentary evidence in support of the application.

Yesodey Hatorah School will make decisions on the basis of the circumstances of each case and in the best interests of the child concerned.

- the parent's views;
- any available information about the child's academic, social and emotional development;
- where relevant, their medical history and the views of a medical professional;

- whether they have previously been educated out of their normal age group;
- any evidence that the child may naturally have fallen into a lower age group if it were not for
- being born prematurely;
- the views of the head teacher.

Definitions

(i) For the purpose of these admission arrangements (including, for the avoidance of doubt, the Supplementary Information Form) “family” means all members of the immediate household where the applicant child spends the majority of her school nights Monday- Friday.

(ii) A 'looked after child' is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in Section 22(1) of the Children Act 1989) at the time of making an application to a school. Previously looked after children are children who were looked after, but ceased to be so because they were adopted (or became subject to a child arrangements or special guardianship order).