OLDHILL COMMUNITY SCHOOL & CHILDREN'S CENTRE

JOB DESCRIPTION

POST TITLE: Administrator

RESPONSIBLE TO: Bursar or Delegated Officer

GRADE: Scale 4 (Point Range 7 - 10)

HOURS: Salary is based on a full-time contract of 36 hours per week all year round

OBJECTIVES OF THE POST

To assist in promoting the vision of Oldhill Community School and Children's Centre. This will be achieved by: being the first point of contact for all front-line enquiries through the switchboard system or reception desk duties; by performing effective and efficient support to a range of administrative functions within the school.

MAIN DUTIES AND RESPONSIBILITIES

- Ensuring that pupils and visitors to the School/Children's Centre are welcomed in a polite, friendly, efficient and supportive manner.
- Dealing with all front line enquiries either through the switchboard system, emails or reception duties, in a professional, courteous and efficient manner; ensuring that all callers are dealt with quickly and effectively; directing callers to the appropriate person/s or taking clear concise messages.
- To ensure that all enquiries and messages are treated confidentially and that information is not disclosed to those persons who should not properly be made aware of such information.
- To provide information to parents/carers/visitors that will assist them in securing the Government benefits to which they are entitled. Giving support and guidance to people completing monitoring or admission forms.
- To respond positively with tact, sensitivity and awareness to all visitors to the School/Children's Centre.
- To ensure that all visitors on the premises have signed in and out in accordance with school procedures.
- To use electronic entry system enabling access for parents, children and visitors to the school premises.
- To keep an up-to-date log of visitors, telephone calls and other relevant school business.
- To provide basic first aid cover in the absence of other First Aiders and replenish first aid boxes throughout the school as and when required.
- To perform word-processing of general correspondence and spreadsheets, ensuring high standards of presentation and layout.
- To assist in inputting data and maintaining the management information system provided by the School/Children's Centre.

- To assist with inputting and updating data on the School Website/School Diary.
- To attend and take minutes at meetings and to take a turn in chairing team meetings, which may require working outside of normal working hours.
- To be responsible for opening, sorting and the efficient distribution of incoming/outgoing mail. Taking franked letters to the Post Office as and when necessary.
- To be responsible for keeping the Post Room organised and tidy; and ensuring that stationery levels
 are maintained.
- To be responsible for maintaining paper levels in the photocopier and reporting faults to the contractor.
- To book supply staff as directed and to signing / authorise timesheets.
- Sending texts messages and faxes and maintaining leavers on Teachers2Parents
- To be responsible for maintaining the appointment diary for Citizen's Advice Bureau.
- To ensure the safekeeping of keys within the key cabinet and maintaining a log of users.
- Ensuring that the reception and visitor's waiting area is tidy, welcoming and presents a good image of Oldhill Community School and Children's Centre at all times; ensuring that information leaflets are kept stocked and up to date, and that relevant information is displayed on the staff and parent notice boards.
- To collate documents for mail outs e.g., newsletters to pupils, parents, governors; and recruitment application packs to job applicants.
- Updating the governor folder
- To perform photocopying, scanning and printing of documents and general filing duties.
- To assist with the collection, checking and receipting of monies received into the School/Children's Centre, e.g., day care fees/collections for school trips etc.
- To assist with the maintenance of the attendance/absence register on computer or manual for pupils and staff.
- To make new files for children starting school and maintain the filing system.
- Printing letters /running SIMS reports/, updating calendar/parent information board/leaflets.
- Sending pupil files to their new school for all in-year transfers and updating current pupils' files
- Parent Pay Support to parents and staff.
- Completing SEN forms for the SENCO.
- To perform administration on behalf of the Catering Team.
- To create emergency registers for the whole school and for swimming.
- To create and maintain the term dates calendar.
- To be responsible for the organisation and administration for all school trips; applications; booking transportation; adding to ParentPay; reporting of payments to teachers; ordering packed lunches.

- To assist with the administration of the debt collection procedures; checking; and sending out
 correspondence to parents/carers who are late in making payments and enforcing debt procedures
 according to the School Debt policy.
- To be responsible for the administration and organisation of the school's photos process.
- To update the virtual notice board with the school values and absences.
- To be responsible for updating the photos on the staff ID board.
- To upload pupil End of Year reports to SIMS.
- To make tea/coffee for governors / visitors.
- To undertake appropriate training in order to carryout the responsibilities within the framework of the post.
- To undertake other temporary administrative duties commensurate with the grading of the post as may be directed.

General Requirements

The post holder will be expected to work flexibly and carry out all duties in with regard to the School's policies and in compliance with the School's Equal Opportunities, Health and Safety and Code of Conduct procedures.

To participate in a programme of self / professional development to ensure skills, knowledge and understanding are added to and kept up to date.

You must promote and safeguard the welfare of children, young and vulnerable people that you are responsible for or come into contact with.

This is a description of the main duties and responsibilities of the post at the date of production. The duties may change over time as requirements and circumstances change. The person in the post may also have to carry out other duties as may be necessary from time to time.

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PERSON SPECIFICATION FOR ADMINISTRATIVE RECEPTIONIST

NVQ level 2 in Business Administration or equivalent qualification in related area or equivalent experience. Experience Experience of providing direct customer care using a variety of methods, this must include communication of information. Experience of using Email / Internet. Experience with the School Management and Financial Management Systems and accurate entry of data.	✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓	
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accurate entry or data.	ŕ	
Experience of working with the general public.		
Experience of clerical work in a similar environment.	✓	
Experience of handling and security of cash.	✓	
Experience of the clerical function in a school office.		✓
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Cnowledge		
Working knowledge of IT packages, including Microsoft Word, Excel.	✓	
To have an understanding of and a commitment to Equal Opportunities issues within the workplace.		
Skills		
Excellent telephone manner.	✓	
Have good interpersonal skills and be able to communicate effectively verbally and in writing.	۱ 🗸	
Ability to work as an effective team member.	✓	
Ability to convey straightforward information, orally and in writing, to colleagues, pupils, parents etc.	✓	
Ability to convey information clearly and accurately.	✓	
Ability to maintain accurate records and filing systems.	✓	
Ability to work in an organised and methodical manner.	✓	
Ability to develop good relations with staff and pupils and the wider school communit	y. 🗸	
Fast and accurate keyboard skills.	✓	
Effective in the face of difficult situations and pressure.	✓	
Ability to handle people at a variety of levels with politeness, sensitivity, tact and the need to respect confidentiality.	✓	
Displays commitment to the protection and safeguarding and of children	✓	