# application form your guide to completing the form

# Before you begin

Read the advertisement and any additional supporting information provided, including the Job Description and Person Specification. In order to improve your chances of being selected, use specific examples from your experience and relate them to these documents.

# Important notes:

- 1. Complete the form in black ink and ensure that it is legible. All fields marked with an asterisk (\*) are mandatory.
- 2. Do not write outside the lines.
- 3. Ensure you mark each sheet with your full name or initials.
- Ensure that you have read and understood the declaration on page 8, and that you have signed and dated your completed application form before returning it to the address quoted on the job advertisement
- 5. If you cannot fit all your information in the spaces provided, you may use the continuation sheet on page 6.
- 6. Finally, you may find it useful to take a copy of your completed application form for your own personal records.
- 7. Please return your completed application to the school:

Anna Jassim Benthal Primary school Benthal road London N16 7AU Or e-mail to anna.jassim@benthal.hackney.sch.uk

# application form - school support staff

# 1. Job details

Job title:\*

Job reference number:\*

# 2. Personal details

## **Applicant details**

Title (Mr, Mrs, Miss, Mrs):\*

Other:

Name:\*

Surname:\*

Date of birth:\*

Please note that your date of birth will be used to check for any gaps in your employment and education history, which you can explain on page 2 and 3. We will also use it to monitor the effectiveness of our equal opportunities policy.

# **Address details**

Add	ress:	*

	Postcode:*
Contact details	
Email:	Home phone:
Mobile:	Work phone:
Preferred means of contact:*	May we contact you at work? Yes 🛛 No 🖵

# 3. Work experience

Please provide us with your complete employment history. If you have any gaps in your employment, please complete the section at the bottom of page 2. If you need more space, please use the continuation sheet on page 6.

## **Current or most recent employment**

Job title:	Company name:
Industry sector:	Country:
Employment start date:	Employment end date:
Salary:	Reason for leaving:
Job description:	

# **Previous employment**

Job title:	Company name:
Industry sector:	Country:
Employment start date:	Employment end date:
Salary:	Reason for leaving:
Job description:	
Job title:	Company name
	Company name:
Industry sector:	Country:
Employment start date:	Employment end date:
Salary:	Reason for leaving:
Job description:	
	0
Job title:	Company name:
Industry sector:	Country:
Employment start date:	Employment end date:
Salary:	Reason for leaving:
Job description:	

# Gaps in employment history

If there are any gaps in your employment history, please explain them below.

# 4. Education

Please provide us with your complete education history, starting with the most recent, below. Also use this section to record any current studies that you are undertaking. If there are any gaps in your education history, please complete the section at the bottom of this page. If you need more space, please use the continuation sheet on page 6.

# Higher education

University/Institute (state country if not UK)	Education level, subject and grades (e.g. BA Hons: English 2:1)	Start and end date

# Secondary and further education

School/college (state country if not UK)	Education level, subject and grades (e.g. GCSEs: Maths A)	Start and end date

# Gaps in education history

If there are any gaps in your education history, please explain them below.

# 5. Other qualifications and memberships

Please provide details of any other relevant qualifications and training.

## **Other qualifications**

Course training title	Start and end date

## **Memberships**

Membership name and level	Membership number	Start and end date

# 6. Supporting statement

Use this section to provide information to support your application.

Before completing your supporting statement, please ensure that you have read the advertisement and any supporting information, including the Job Description and Person Specification. In order to improve your chances of being selected, please include specific examples from your experience and relate them to the Person Specification when writing your supporting statement.

## Statement\*

# Statement\* (cont.)

# 7. Continuation sheet

Please use this page to provide us with any additional information (e.g. further work experience).

# 8. References

Use this page to supply details of **two** individuals, not related to you, from whom we may obtain references. At least one **must** be your present or most recent employer. Please note that personal references will not be accepted. If you are a student or have been out of work for a period of time then teachers or a previous employer will be sufficient.

Please remember that the referees you provide should be able to comment on your ability to perform the job for which you are applying.

# **Referee one\***

#### **Referee two\***

Name:*	Name:*
Job title:*	Job title:*
Company:*	Company:*
Address:*	Address:*
Relationship to referee:*	Relationship to referee:*
Email:*	Email:*
Telephone:*	Telephone:*

# 9. About your application

# Where have you heard about this vacancy?\*

Please tell us where you have first seen this vacancy advertised (e.g. TES, Guardian online, school website):

## **Previous applications**

Have v	ou applied for a	a iob befor	e with the schoo	l or anv	other school in the	Borouah?*	Yes 🗖	No 🗖
				)				

If yes, please state job title and reference number (if known):

#### Job share

Are you applying for a job share?\* Yes 🔲 No 🔲

#### **Disabled applicants**

The Equality Act 2010 defines a disabled person as someone with a 'physical or mental impairment which has substantial and long term adverse effect to carry out normal day to day activities. This can include cancer or other such long term illnesses.

Do you consider yourself to have a disability that falls under this definition?\* Yes D No D

Please describe any adjustments we can make for you:

# 10. Declaration

Read the declarations on this page and provide additional information where required.

# Personal relationships

All applicants are required to declare personal relationships with existing employees of the school.	Omitting any personal
relationships with members of the selection panel might disqualify you.	

	Are you related to, or a	a close friend of any	employee of the school?*	Yes 🗖	No 🗖
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# Eligibility to work in UK

Please note that all non-EU nationals are required to be in possession of a valid work permit before they can take up employment with the school. We are legally obliged to ask you to provide evidence of your right to work in the EU. If you are successful with your application we will ask you to provide appropriate documents, such as your passport, visa, work permit or birth certificate in accordance with the Asylum and Immigration Act 1996.

Are you legally authorised to work in the UK?* Yes	No 🗖
Is this subject to a work permit or visa?* Yes D No D	

# Criminal records disclosure (DBS)

Because of the nature of the work for which you are applying, this post is exempt from the provision of the Rehabilitation of Offenders Act 1974. You are therefore required to disclose information which for any other purposes is 'spent' under the provisions of the Act. Failure to disclose such information may result in the withdrawaandl of a job offer or, if subsequently discovered, could result in dismissal or disciplinary action. Please note that we will request an enhanced Criminal Records Bureau check for all future Learning Trust employees.

Have you ever been convicted of a criminal offence (including convictions with Absolute Discharge), or been given a caution/reprimand/warning/bind-over order?\* Yes D No D

If yes, please attach details in a sealed envelope, including dates.

## Prevention and detection of fraud

We have a duty to protect public funds. We may use the information you have provided on this form for the prevention and detection of fraud. We may also share this information with other bodies administering public funds solely for those purposes.

## **Declaration**

I have read and understood the information contained in this application form.

I declare that all information I have provided on this form is true and accurate, and that I am not banned or disqualified from working with children nor subject to any sanctions or conditions on my employment imposed by a regulatory body or the Secretary of State.

I understand that omissions or incorrect statements might disqualify me or, if appointed, my employment may be terminated.

This declaration constitutes part of the terms of contract if I am appointed. I

agree to the above declaration.\* Yes 📮 No 📮

Print name:\*

Sign:\*

Date:\*

# 11. Equal opportunities monitoring

We are committed to being an equal opportunities employer. Please complete this page to enable us to monitor the effectiveness of our equal opportunities policy in regards to our applicants.

Information will be treated in strict confidence and used only for monitoring purposes. This information will be removed prior to shortlisting and will not form any part of the assessment process.

If you do not wish to provide some of this information, please tick the 'Do not wish to disclose' boxes, as appropriate.

#### Job details\*

Name:*				
Job applied for:*		Job reference number:*		
Gender*				
☐ Male	Generation Female	Do not wish to disclose		
Marital status*				
Single	Civil partnership	□ Widow/Widower	Separated	
Married	Living with partner	Divorced	Do not wish to disclose	
<b>Disability</b> * The Equality Act 2010 defines a disabled person as someone with a 'physical or mental impairment which has substantial and long term adverse effect to carry out normal day to day activities. This can include cancer or other such long term illnesses. If you consider yourself to have a disability that falls under this definition, please specify it below.				
No disability	Uisual	Long term illness	Physical co-ordination	
Speech	Learning difficulties	Mobility	Reduced physical capacity	
Hearing	Mental health	Physical disability	Do not wish to disclose	
Other disability, please specify:				
Religion/belief*				
Christian	Buddhist	Secular beliefs	Orthodox Jewish/Charedi	
🗖 Hindu	🖵 Sikh	Atheist/no belief	Other Jewish	
Muslim	Other, please specify:		Do not wish to disclose	
Sexual orientation*				
Heterosexual	Gay Gay	Lesbian	Bisexual	
Do not wish to disc	lose			
Transgendered/trai	nssexual*			
Yes	🖵 No	Do not wish to disclose		

# Caring responsibilities\*

Do you have any caring responsibilities? Yes 📮 No 📮				
Adults/sick	Adults/disabled	Adults/elderly		
Children under 16	Children under 16/sick	Children under 16/disabled		
Other, please specify:		Do not wish to disclose		

# Ethnic group\*

White	Black or Black British	
British	Caribbean	
🖵 Irish	African – Somali	
Traveller of Irish heritage	African – Congolese	
Gypsy Roma	African – Nigerian	
Turkish Cypriot/Turkish speaking (incl. Kurdish)	African – Ghanaian	
Other Kurdish	Other West African	
Greek/Greek Cypriot	Any other African or Black background,	
Jewish	please specify:	
Orthodox Jewish/Charedi British	Chinese or South East Asian/South East Asian	
Uwhite Eastern European	Chinese	
White other European	Uietnamese	
Any other White background,	Any other South East Asian background,	
please specify:	please specify:	
Asian or Asian British	Mixed	
Indian	Uhite and Black Caribbean	
Pakistani	Uhite and Black African	
Bangladeshi	Uhite and Asian	
Any other Asian background,	Any other mixed background,	
please specify:	please specify:	

# Any other ethnic group

Any other background, please specify:

Do not wish to disclose