



Stormont House School

Information about the Art & Design Subject Lead (Maternity Cover Post)

Who are we?

A four times -outstanding special school whose vision is

Achievement for all in a unique world-class school

that

- intends to be the best in the world at what we do and to influence the education system accordingly
- provides very good teachers and leaders with the opportunity to become excellent
- is respected and provides support locally and nationally
- believes our students deserve the very best from us
- uses evidence from research when choosing and evaluating improvement strategies

What does the job involve?

Ensuring students achieve as highly as possible in order to progress to further study, find employment and self-expression as active citizens in an ever-changing future. Developing staff skills in teaching & learning to provide the best possible curriculum, outcomes and progression for all students.

What will I be directly responsible for?

- Leading, managing and developing the teaching of Art & Design in the school, ensuring the best possible progress and outcomes for every individual group.
- Having an impact on the educational progress of students other than your assigned classes or groups of students by overseeing a department of two teachers of art, and one part-time technician; monitoring and supporting the planning, delivery and assessment of Art & Design from KS3 to KS5, including all accreditation in KS4.
- Teaching: approximately 15 lessons over three days (currently)
- Being a form tutor (approx. 11 students) and taking a lead role ensuring each has positive outcomes in their learning and personal development

Who are you?

1. Passionate about the difference effective leadership in schools can make to young people's ability to learn, create, express themselves and become active global citizens whatever their starting points
2. A first-class teacher and leader, experienced in leading improvement and learning from mistakes
3. We don't wish to limit applicants to secondary/FE experience only but you would be expected to either have/be willing to develop very quickly an understanding of the accreditation at KS4 (GCSE, UAL award)
4. Committed to keeping children safe through teaching them to identify and manage risk
5. A self-starting team player with much to offer while still ready to learn
6. Ready to make the most of this opportunity to further improve teaching, learning and assessment in our school

7. Clear on your views about appropriate curriculum content and pathways, teaching & learning approaches, effective feedback and assessment
8. Clearer still on what you have to offer us that can move us closer to our school vision

Who are the students?

Our students

1. Are fantastic, though not an 'easy ride' in any sense
2. Have usually been in mainstream primary school before coming here at secondary transfer and have a wide range of Learning, Speech, Language & Communication and Emotional Needs. Some transfer after a difficult time in secondary.
3. Usually remain here until age 16 or 17 before going onto local colleges or other providers
4. Have many strengths and talents as well as difficulties, achieving up to GCSE/BTEC levels at age 16 with some progressing over time to level 2, 3 or higher qualifications
5. Make great strides with their personal, social and academic development during their time here

What else do you need to know?

- We are a lead school in the Hackney Teaching School Alliance where we work alongside 11 primaries, 3 secondary, a nursery and alternative provision. Developing our impact on teacher training and CPD beyond our school is a priority for the coming year.
- We are a National Support School and support development of educational leadership, teaching & learning as far away as Suffolk.
- We have made the John Hattie Visible Learning Plus Programme a central part of our CPD programme, developing evidence-informed approaches to teaching and learning
- We have a new 3-storey building that we helped design; exciting!
- Most of our staff come from mainstream, but we welcome applications from special, FE or AP settings
- Although they make great strides with their personal, social and academic development here, most students will still have considerable difficulties with their learning when they are in KS4.
- Salary is competitive: TLR2a plus SEN1 on the Inner London Scale. Possibilities for additional responsibilities and salary progression may arise once in role. These can be discussed at interview.
- We take safeguarding children seriously: employment is not confirmed until a reference from your current/most recent Headteacher and enhanced clearance from the Disclosure and Barring Scheme (DBS) are received.
- If you think your skills and experience don't fully fit the bill, but the rest excites you, please read on and discuss it with the Headteacher, Kevin McDonnell.

What do I do next?

- Find out more about the life of the school from our website
- Download more information about the job and the school
- Have an informal discussion with [Kevin McDonnell](#), Headteacher (020) 8985 4245
- Arrange to visit the school
- **Apply** if all of the above 'fit'