

# Soaring Skies **Federation**



# **Classroom Teacher**

#### **Contract Type:**

Full Time Permanent September 2021

#### Salary:

Scale MPS2-6 (33,658-£42,624) + TLR available for candidates who are able to demonstrate vision and a skill set which will provide additionality to the federation

#### **Working Arrangements:**

Base to be decided at interview

## **Vacancy Hours:**

32.5 hours per week

### Closing date for all applications:

Midnight 16th May 2021

Are you passionate about providing the best educational start for children, innovative and ready to make a mark in their lives? If so we have a fantastic opportunity for an innovative classroom teacher.

We are seeking to appoint a well-motivated and enthusiastic teacher who will complement the strong ethos of the federation. We have wonderful children who strive to achieve their best and this post is an excellent opportunity for an individual with high expectations, excellent classroom practice and strong self-motivation to work within our all-inclusive federation.

The successful candidate will need to:

- be inspirational and eager to develop their practice
- be passionate about children's welfare, learning and development
- be a team player with a positive "can do" attitude
- have a creative mind with ideas with the ability to translate them into inclusive practice

#### We can offer:

- excellent CPD & career development including opportunities for leadership
- a caring committed and inclusive ethos
- a committed friendly, supportive staff team

The school is committed to safeguarding and promoting the welfare of children and expects all staff and volunteers to share this commitment. The successful candidate will require an enhanced DBS clearance. We are dedicated to equality and valuing diversity.

How to apply: For an application pack, please email: temp@colvestone.hackney.sch.uk. Please return your application to office@colvestone.hackney.sch.uk

Shortlisting date: Tuesday 18th May 2021 Interview date: Thursday 20<sup>th</sup> May 2021