



Stoke Newington School  
& Sixth Form



**Job Pack**

**Economics Teacher**

**September 2022**

Dear Applicant,

Thank you for applying for a pack for the post of **Economics Teacher** at Stoke Newington School and Sixth Form.

This is an exciting time to be working with us. We have an oversubscribed school and sixth form, a diverse and enthusiastic student intake, a newly refurbished building and a middle and senior leadership team who will support you fully in further raising achievement for our Economics students.

You are likely to be a keen Economist with a passion for education. You will be one of a strong team of sixth form Humanities teachers who are keen to further develop consistently outstanding practice. You will be the main, and possibly the only, Economics teacher in our school. We offer the additional allowance as we want you to take forward responsibility for high standards and achievement in this subject.

You must have excellent interpersonal skills, drive, determination and energy and the highest expectations of every student and yourself. We have very well regarded professional development programmes to support you in your teaching and leadership roles.

The closing date for applications is **midday Monday 6<sup>th</sup> June 2022**.

Best wishes,

Zehra Jaffer

Headteacher

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# Economics Teacher

Inner London pay scale

**Required for September 2022**

## The School

This is an exciting opportunity to contribute to the development of a successful and popular 11-19 inner-city comprehensive school which has recently received an excellent OFSTED inspection. The School is committed to creative teaching and learning. We aim that every colleague has excellent professional development which leads to every student having an outstanding education.

## The Post

You will be teaching Economics at KS5. We currently have an outstanding record in sixth form Economics teaching. You will be part of a successful Humanities faculty who have a very strong overall record of quality teaching and high student achievement with the 14-19 age group. You will be supported throughout by a strong leadership team who are ambitious for every student's and every staff member's success. You are likely to be the main economics teacher for all our Year 12 and Year 13 students taking the subject.

## You

The successful candidate will

- Be well qualified in Economics
- Have a passion for teaching across the age range 14-19
- Want the very best for and from every student and every member of staff
- Be ambitious for their future career.

This post is suitable for an Economics teacher wanting to take on responsibility. It could be suitable for an NQT who has leadership skills and experience.

## Contacting us

If you are interested in joining our team please apply via <https://www.tes.com/jobs/employer/stoke-newington-school-and-sixth-form-1050384>.

**The closing date for receipt of applications is midday Monday 6<sup>th</sup> June 2022.**

We are an equal opportunities employer committed to ensuring diversity in our workforce.



## Job description

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**TITLE OF POST:** Economics Teacher

**ALLOWANCE:** London Inner Spine

### Function of the post

- Teaching and developing all aspect of Economics education within the school.
- Being a key member of the Humanities Leadership team.

### Main Tasks and Responsibilities

1. To teach Economics in years 12-13.
2. To be responsible for subject development work, especially ensuring the quality of teaching is at least good and mainly outstanding
3. To ensure all students' achievements in, enjoyment of and engagement with Economics is maximised in the sixth form, and in promoting economic understanding to younger students
4. To run a programme of visits and talks in school which enhance the curriculum for students of your subjects and encourage progression.
5. To be responsible for rigorous assessment systems in Economics
6. To identify from performance data under achieving students and strategies for rectifying gaps in attainment for groups or individuals
7. To be responsible for the monitoring, evaluation and development of all Economics work done in the department by teachers and students.
8. To contribute positively to the leadership and management and team work of the whole Humanities faculty.
9. To be a tutor or a support tutor.
10. To fulfil the requirements of a subject teacher as outlined in the Staff Handbook.
11. To carry out all responsibilities in accordance with the school's equal opportunities policies.

## **SELECTION CRITERIA**

### **Skills & Abilities**

1. Excellent communication and organisational skills.
2. Ability to lead through gaining commitment and strategic planning and delivery.
3. Excellent interpersonal skills and high level ability to work collaboratively.
4. Excellent creative teaching ability.
5. The highest expectations of every student and staff member
6. Commitment to personal career development.
7. Ability to organise whole school/year-based activities.
8. Ability to think and plan strategically and manage change.
9. Ability to work hard under pressure.
10. Ability to use IT effectively.

### **Knowledge and Understanding**

Knowledge and understanding of the curriculum including recent developments in Economics education.

Knowledge and understanding of the school's development plan and the role to be played by a subject lead

Understanding of developing differentiated Schemes of Work including homework and assessment opportunities

Knowledge of strategies for supporting teachers and improving teaching and learning.

### **Equal Opportunities**

1. Understanding of the different social backgrounds of students.
2. Understanding of the needs of different students, and the appropriate policies and strategies to support them.

3. Understanding of the needs of bilingual students.

### Experience

1. Experience of teaching Economics to students of differing abilities across the 14-19 age range.
2. Collaborative methods of teaching and working with colleagues in the preparation, assessment and monitoring work.
3. Managing change
4. Leading on some aspect of achievement and curriculum development
5. Using IT to raise achievement and as a management tool.
6. Experience as a form tutor and/or pastoral work.

### Qualifications

Qualified teacher status.

Excellent degree in Economics or related subject.

## **Stoke Newington School**

### **Supporting Early Career Teachers 2022 - 2023**

Congratulations on joining a great profession!

As a school, we are committed to offering the best professional development we can to all colleagues. We recognise the ECT year is a crucial year for support and development: we aim to make these as strong as they possibly can be for you.

You know your year as an Early Career Teacher contains challenges and opportunities. You are dealing with a fuller timetable than you did as a trainee teacher, and you are taking full responsibility for teaching and assessing your own classes, without the support of the class teacher. We offer a range of support, both formal and informal.

#### **Timetable**

You will be teaching a slightly reduced allocation in your ECT year. ECTs are tutors and if not allocated to be a tutor, you will be attached to a year group team.

#### **Mentoring**

You will have a mentor within your subject area. They will meet with you each week, and support you with planning, marking and behaviour management. They will work with the Head of Faculty or Subject and with the Early Teachers Co-ordinator. They will also write your termly ECT reports and do some of your formal observations.

You will have six formal observations by a range of staff; however, we also encourage mentors and Faculties to support you informally, as well as ensuring you take part in peer observation.

#### **Training**

A training programme will be organised, which will develop and extend your understanding of the issues covered in your initial induction period, as well as covering other issues such as Literacy and Equalities. This will generally take place after school. In addition, you will take part in whole school and faculty training.

#### **Support across the school**

We are proud of the supportive and friendly nature of our staff. Staff often meet after school for social events, and the school puts a strong emphasis on wellbeing for both staff and students.

In addition, we have a Staff Association which all members of staff are members of. Staff Association organises social events. You are also encouraged to join a union for professional reasons.

**We look forward to working with you!**