



Stoke Newington School
& Sixth Form



Job Pack

Head of Mathematics

January 2023

'We have a culture rooted in high expectations for all, which cultivates a love of learning and ambition, together with a strong sense of belonging'



Dear Applicant,

Thank you for applying for a pack for the post of **Head of Mathematics** at Stoke Newington School and Sixth Form.

This is an exciting time to be working with us. We have an oversubscribed school, a diverse and enthusiastic student intake, a strong mathematics team who are keen to move forward, a newly refurbished building and a senior leadership team who will support you fully in further raising achievement across every Key Stage.

Our school has a great reputation and has strong longstanding relationships with the community. During our recent Ofsted inspection (July 2022) the school was recognised as continuing to be a Good school. There were many strengths highlighted in the report including;

“Pupils are proud of the diverse nature and inclusive ethos of their school. Enthusiastic and committed teachers make lessons interesting for pupils”, and “teachers have strong subject knowledge and are passionate about their subjects”

This is a key post for the school. You will be head of a core department and will also take on a whole school responsibility. This is a great opportunity for someone aspiring to senior leadership, who has already shown successful leadership at a middle level. We expect you to have plans for raising the KS4 Mathematics A*- C pass to be close to 90% and increasing our A*-A grades. We also expect you to have plans for further improving our KS5 results and uptake and increasing the number of students progressing to mathematics related degrees or careers. You will have a strong mathematics background, excellent interpersonal skills and the highest expectations of every student. You will be keen to further the professional development of the whole team.

We have a strong team of mathematics colleagues to work with including a KS5 leader, a KS4 leader, a KS3 leader and an aspiring excellent teacher in mathematics.

As a member of the wider leadership team, you will take on responsibility for a key learning theme or project. This will be negotiated with you. You will attend the fortnightly leadership team meetings and be expected to contribute fully to these.

Best wishes,

Zehra Jaffer

Headteacher



Head of Mathematics

Required for January 2023

Salary - Inner London Leadership scale L11-L14

The School

This is an exciting opportunity to lead a successful and popular department in our excellent 11-19 comprehensive school. We are committed to and renowned for our commitment to creative education.

The Post

You will be leading the Mathematics Department where we expect you to drive the development of the team, building on its strong achievements at Key Stage 3 and 4, and ensuring further success at Key Stage 5. We expect you to aim for and achieve outstanding teaching and outcome. Mathematics has a high profile across the school. You will also be a member of the wider leadership team and take responsibility for a whole school initiative. You will be supported throughout by a strong leadership team who are ambitious for every student's and every staff member's success.

You

The successful candidate will

- Have a vision for teaching mathematics and for our mathematics team
- Have the creativity, experience, determination, organisational and teambuilding skills to drive the continued development of this team and the future mathematical success of every one of our students
- Have experience of leadership in a high achieving mathematics team
- Want the very best for and from every student and every member of staff
- Be ambitious for whole school leadership involvement.

If you are interested in joining our team please apply via <https://www.tes.com/jobs/employer/stoke-newington-school-and-sixth-form-1050384> alternatively you can download an application pack from our website www.sns.hackney.sch.uk/jobs . Please name your application file with your full name and the role you're applying for and submit to recruitment@sns.hackney.sch.uk .

The closing date for receipt of applications is **midday Monday 26th September 2022**.

We are an equal opportunities employer committed to ensuring diversity in our workforce.

As employers we are committed to safeguarding and promoting the welfare of children. A DBS clearance is a statutory requirement for all positions.

We are an equal opportunities employer committed to ensuring diversity in our workforce.



Job Description

TITLE OF POST: Head of Mathematics

ALLOWANCE: Leadership scale 11-14

FUNCTION OF THE POST:

The Head of Faculty is responsible for:

- Leading and managing all aspect of Mathematics education and numeracy within the school.
- Leading the work of the Mathematics department to ensure the highest standards from all staff and the highest achievement by all students

Main Tasks and Responsibilities

1. To teach Mathematics in years 7 – 13.
2. To evaluate performance data and implement strategies to raise attainment, including for different groups
3. To be responsible for the department's development work to ensure further raising of achievement
4. To be responsible for the effective line management of the post holders within the department so that roles are fulfilled and the whole team work effectively together
5. To be responsible for the setting of expectations and monitoring and evaluation of all Mathematics work done in the department by teachers and students.
6. To lead the specialist aspects of mathematics including enrichment
7. To be a member of the extended leadership team; taking on responsibility for an initiative or project and contributing fully to school development and improvement, including modelling excellent practice as a middle leader
8. To be a tutor or a co-tutor.
9. To fulfil the requirements of a subject teacher as outlined in the Staff Handbook.
10. To fulfil the role of a Head of Department as outlined in the Staff Handbook and as a member of the school development group, to contribute to whole school development and policies.
11. To carry out all responsibilities in accordance with the school's equal opportunities policies.



KNOWLEDGE AND UNDERSTANDING

Skills & Abilities

1. Excellent interpersonal skills and the ability to work collaboratively. This should lead to the professional development of staff and to the achievement of department aims. Ability to engage and inspire the team.
2. Good communication and organisational skills leading to the efficient and very effective running of the Mathematics team.
3. Excellent creative teaching ability and the ability to describe excellent pedagogy
4. Ability to set and model high expectations at all times.
5. Ability to work hard under pressure.
6. Ability to use I.T. effectively.
7. Commitment to personal career development.
8. Ability to organise whole school/year-based activities.
9. Ability to think and plan strategically and manage change.

Knowledge and understanding of recent developments in Mathematics education

Knowledge and understanding of school development and the role to be played by the Head of Department and the Mathematics team.

Knowledge of strategies for supporting, guiding and challenging teachers and improving teaching and learning.

Knowledge of strategies for raising achievement at all key stages

Knowledge of ways of creating a high-profile subject within the school and community

Equal Opportunities

1. Understanding of the different social backgrounds of students.
2. Understanding of the needs of different students, and the appropriate policies and strategies to support them.
3. Understanding of the needs of bilingual students.
4. Commitment to equal opportunities across all groups of staff



EXPERIENCE

1. Experience of teaching Mathematics to students of all abilities.
2. Experience of working in a team with value added in the top quartile.
3. Experience of leading aspects of professional development
4. Collaborative methods of teaching and working with colleagues in the preparation, assessment and monitoring work.
5. Leading and managing change and leading and managing people.
6. Using IT to raise achievement and as a management tool.
7. Experience as a form tutor and/or pastoral work.
8. Experience of involvement in whole school initiatives
9. Excellent results from own classes in current role

QUALIFICATIONS

Qualified teacher status.

Good degree in Mathematics or Mathematics related subject