



Stoke Newington School  
& Sixth Form



**Job Pack**

**Head of Politics**

**September 2022**

‘We have a culture rooted in high expectations for all, which cultivates a love of learning and ambition, together with a strong sense of belonging’

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Dear Applicant,

Thank you for applying for a pack for the post of **Head of Politics** that would offer a second subject, e.g. History or Citizenship at KS3/4, at Stoke Newington School and Sixth Form.

This is an exciting opportunity to contribute to the development of a successful and popular 11-19 inner-city comprehensive school. The School is committed to a culture rooted in high expectations for all, which cultivates a love of learning and ambition for success, together with a strong sense of belonging and civic duty. We have a strong focus on creativity in our classrooms. Our students past and present are strong evidence of our success. We aim that every colleague has excellent professional development which leads to every student having an outstanding education.

This is a key post for our school. You will become one of a strong team of middle leaders who oversee outstanding practice in teaching our diverse student intake. We expect you to be able to teach across our full age range, including A level. Whatever age group you are teaching we will expect you to be planning thoroughly for the engagement and progress of every student and to be promoting the enjoyment of A level Politics. We will expect you to be an advocate for students following degrees in Politics.

You must have excellent interpersonal skills, drive, determination and energy and the highest expectations of every student.

Best wishes,

**Zehra Jaffer**

**Headteacher**

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INVESTORS  
IN PEOPLE



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## **Head of Politics**

**Required for September 2022 that would be able to teach a second subject**  
**Salary Inner London Spine + TLR 2A**

### **The School**

This is an exciting opportunity to contribute to the development of a successful and over-subscribed 11-19 inner-city comprehensive school. The School is committed to a culture rooted in high expectations for all, which cultivates a love of learning and ambition for success, together with a strong sense of belonging and civic duty. We have a strong focus on creativity in our classrooms. We believe everyone has creative capacities and know that creativity is the skill of the future. Our students past and present are strong evidence of our success. We aim that every colleague has excellent professional development which leads to every student having an outstanding education.

### **The Post**

You will be leading a Politics team, which provide exciting enrichment opportunities for our students. We are aiming for increasing success for all students at A level and in recruiting students for A level Politics. You should be able to offer a second subject such as history or citizenship. You will be supported throughout by a strong faculty and by a leadership team who are ambitious for every student's and every staff member's success.

### **You**

You will be an experienced Politics teacher and be passionate about teaching A level Politics. You will want the very best for every student and from yourself. We expect you to be creative and dynamic in the classroom and a reflective practitioner who constantly looks to improve your own practice. You will manage the teaching and learning in Politics and oversee developmental work and will have excellent knowledge of the Politics curriculum and the ability to lead a team.

We provide professional development opportunities for all staff, including EQTs.

### **Contacting us**

If you are interested in joining our team please apply via <https://www.tes.com/jobs/employer/stoke-newington-school-and-sixth-form-1050384> alternatively you can download an application pack from our website [www.sns.hackney.sch.uk/jobs](http://www.sns.hackney.sch.uk/jobs) . Please name your application file with your full name and the role you're applying for and submit to [recruitment@sns.hackney.sch.uk](mailto:recruitment@sns.hackney.sch.uk).

**The closing date for receipt of applications is midday Thursday 5<sup>th</sup> May 2022.**

We are an equal opportunities employer committed to ensuring diversity in our workforce.



## Job description

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**TITLE OF POST:** Head of Politics

**ALLOWANCE:** London Inner Spine + TLR 2A

### Function of the post

- Managing and developing all aspect of Politics education within the school.

### Main Tasks and Responsibilities

1. To teach Politics and ideally offer either citizenship or history at Key Stage 3 and/or 4.
2. To be responsible for the department's development work, especially ensuring the quality of teaching is at least good and mainly outstanding.
3. To ensure all students' achievements in, enjoyment of and engagement with Politics is maximised.
4. To be responsible for rigorous assessment systems in Politics.
5. To identify from performance data under achieving students and strategies for rectifying gaps in attainment for groups or individuals.
6. To be responsible for the line management and professional development of Politics teachers within the department.
7. To be responsible for the monitoring, evaluation and development of all Politics work done in the department by teachers and students, including quality assurance processes.
8. To contribute positively to the leadership and management and teamwork of the whole Humanities faculty.
9. To be a tutor.
10. To fulfil the requirements of a subject teacher as outlined in the Staff Handbook.
11. To fulfil the role of a Head of Subject as outlined in the Staff Handbook and as a member of the school development group, to contribute to whole school development and policies.
12. To carry out all responsibilities in accordance with the school's equal opportunities policies.

## **SELECTION CRITERIA**

### **Skills and Abilities**

1. Excellent communication and organisational skills.
2. Ability to lead the team through gaining commitment and strategic planning and delivery.
3. Excellent interpersonal skills and high level ability to work collaboratively. This should lead to the professional development of staff and to the achievement of department aims.
4. Excellent creative teaching ability.
5. The highest expectations of every student and staff member.
6. Commitment to personal career development.
7. Ability to organise whole school/year-based activities.
8. Ability to think and plan strategically and manage change.
9. Ability to work hard under pressure.
10. Ability to use I.T. effectively.

### **KNOWLEDGE AND UNDERSTANDING**

Knowledge and understanding of the curriculum including recent developments in Politics education.

Knowledge and understanding of the school's development plan and the role to be played by Politics.

Understanding of developing differentiated Schemes of Work including homework and assessment opportunities.

Knowledge of strategies for supporting teachers and improving teaching and learning.

### **Equal Opportunities**

1. Understanding of the different social backgrounds of students.
2. Understanding of the needs of different students, and the appropriate policies and strategies to support them.
3. Understanding of the needs of bilingual students.

### **EXPERIENCE**

1. Experience of teaching Politics to students of all abilities at across the 11-19 age range.

2. Collaborative methods of teaching and working with colleagues in the preparation, assessment and monitoring work.
3. Managing change and managing people.
4. Leading on some aspect of achievement and curriculum development
5. Using IT to raise achievement and as a management tool.
6. Experience as a form tutor and/or pastoral work.

## QUALIFICATIONS

Qualified teacher status.

Excellent degree in Politics.

## **Stoke Newington School**

### **Supporting Newly Qualified Teachers 2022-23**

Congratulations on joining a great profession!

As a school, we are committed to offering the best professional development we can to all colleagues. We recognise the ECT years are crucial years for support and development and we aim to make these as strong as they possibly can be for you.

You know your year as an ECT contains challenges and opportunities. You are dealing with a fuller timetable than you did as a trainee teacher, and you are taking full responsibility for teaching and assessing your own classes, without the support of the class teacher. We offer a range of support, both formal and informal.

#### **Timetable**

You will be teaching a slightly reduced allocation in your ECT years. ECTs are tutors and if not allocated to be a tutor, you will be attached to a year group team.

#### **Mentoring**

You will have a mentor within your subject area. They will meet with you each week, and support you with planning, marking and behaviour management. They will work with the Head of Faculty or Subject and with the New Teachers Co-ordinator. They will also write your termly ECT reports and do some of your formal observations.

You will have six formal observations by a range of staff; however, we also encourage mentors and Faculties to support you informally, as well as ensuring you take part in peer observation.

#### **Training**

A training programme will be organised, which will develop and extend your understanding of the issues covered in your initial induction period, as well as covering other issues such as Literacy and Equalities. This will generally take place after school. In addition, you will take part in whole school and faculty training.

#### **Support across the school**

We are proud of the supportive and friendly nature of our staff. Staff often meet after school for social events, and the school puts a strong emphasis on wellbeing for both staff and students.

In addition, we have a Staff Association which all members of staff are members of. Staff Association organises social events.

**We look forward to working with you!**