

JOB DESCRIPTION

Post:	Health & Social Care Subject Leader (0.8fte)
Reporting to:	Assistant Vice Principal
Annual Salary Pay Scale:	Main Pay Scale or Upper Pay Scale Plus TLR2b (Currently: £5,876)

Role Profile

The primary objective of this role is to provide professional and curriculum leadership for Health & Social Care and to ensure excellent outcomes for students in the Subject Area.

Accountabilities of the Role

- To support and promote the ethos and values of The Bridge Academy.
- To ensure outstanding curriculum provision which is exceptionally well structured and enables students to develop an excellent understanding of key facts and processes and a deep understanding of and love for the subject.
- To ensure that all roles and responsibilities within the Subject Area are at the appropriate level, clearly defined and well understood.
- To ensure effective provision and develop outstanding teaching and learning, attainment and progress across the Subject Area.
- To develop outstanding marking across the Subject Area, with a particular focus on impact.
- To lead on standards verification, in line with the BTEC programme.
- To keep abreast of developments in Health & Social Care, to ensure that changes and developments in course content are introduced and delivered in a timely manner.
- To ensure that all assessment within the Subject Area is high quality and robust.
- To have an excellent understanding of the Subject area's effectiveness, and to make highly effective use of data to set targets and identify and tackle underachievement quickly and effectively.
- To facilitate enrichment opportunities for students as appropriate (for example, extension classes, trips etc).
- To maintain high standards of behaviour in the Subject Area, both in classrooms and on the corridors, and across the Academy as a whole.
- To develop an ethos within the Subject Area where students consistently tackle challenges positively and do not give up.
- To ensure that good relationships are fostered between the Subject Area and parents, which support excellent student behaviour and progress.

- To execute all duties to a high standard.
- To undertake work of a similar level which is not in this job description and to comply with any other reasonable request from SLT or designated representative.
- To support the Academy in key events during holiday time (for example, KS4/5 exam results days).

JOB SPECIFICATION

Qualifications and Professional Attributes

- Qualified Teacher Status
- Relevant specialist qualifications and experience in your subject specialism, with the ability to teach up to KS5.
- Commitment to improving practice through reflection, appropriate professional development and through being open to advice and feedback.
- Evidence of continuing professional development or relevant research.

Professional Knowledge and Understanding

- Evidence of commitment to the principles and policies of equal opportunities.
- Secure knowledge and understanding of a range of Assessment for Learning strategies.
- Secure knowledge and understanding of how to make effective personalised provision for all students, including those for whom English is an additional language and students who have special educational needs.
- Knowledge and understanding of child protection, safeguarding children and promoting the welfare of children.

Experience and Skills

- Some level of leadership/management experience and a proven track record of success.
- Proven excellence as a classroom practitioner at secondary level across the ability range.
- Proven track record in improving teaching and classroom practice, bringing about specific improvements for the school by constantly striving for excellence.
- Strategies to engage and inspire students and application of ICT in teaching and learning.
- Department development planning.
- Analysis and application of data to teaching and learning and to inform planning drives and focuses on success.
- Experience of developing and sustaining positive relationship with parents, staff and students.
- Communication and decision-making skills: the ability to make points clearly, understand the views of others and solve problems.
- Self-management: organised, able to think in detail, work efficiently and use a variety of data effectively.

Personal Qualities

- Commit fully to the Academy mission of ensuring that every student will go on to university or equivalent, thrive in a top job and live a great life.
- Commit fully to the academy values of Hard Work, integrity and Kindness.
- Have a strong sense of moral purpose and believe that every child, no matter their background or ability, deserves the chance to reach their full potential.
- Have a high level of personal drive and consistently set extremely high standards for themselves, their team and their students.
- Be curious, willing to learn and positive.

- Be able to see the bigger picture and, where required, disagree and commit.
- Be able to inspire and support their team and be able to robustly hold them to account, refusing to accept sub-standard performance.
- Be passionate about high quality teaching and learning and the impact it can have on the lives of young people.
- Understand that the role will be fast paced and challenging and be highly solutions focussed and resilient in the face of difficulties.