

JOB DESCRIPTION

Post:	History Teacher
Reporting to:	History Subject Leader
Scale Range:	Main Pay Scale or Upper Pay Scale

Scope of the role

The successful candidate will be committed to:

- Delivering consistently good lessons.
- Ensuring students are engaged with and enjoy History.
- Raising the attainment of students and promoting History across the Academy.
- Working with a range of stakeholders, including parents, other schools and local and national partners.

Students: planning, delivery and development of the History curriculum and enrichment activities.

Staff: working with the History Subject Leader, the Second in Department and other subject areas to ensure that History contributes to the ethos of the Academy and to promote the profile and status of the subject.

Other: engagement with Academy curriculum initiatives, particularly those pertaining to History, including KS2-3 transition, enrichment activities and cross-curricular planning.

Accountabilities of the role

1. To ensure the potential of all students is fulfilled by planning and delivering stimulating and challenging lessons which meet the needs of all learners.
2. To maintain high expectations of students' behaviour and achievement, and to establish excellent relationships with students.
3. To monitor and record the progress of students using Assessment for Learning strategies and in accordance with Academy assessment policies.
4. To maintain an up-to-date knowledge and understanding of developments within your subject specialism.
5. To work under the direction of the History Subject Leader to develop the curriculum.

6. To contribute to the development, implementation and evaluation of the policies and practice of the Academy, including those designed to promote equality of opportunity.
7. To contribute to the wider life of the Academy, including the planning and delivery of enrichment activities such as field and residential trips and extra-curricular clubs.
8. To contribute to and build partnerships with parents, community groups and local organisations.
9. To play a key role in supporting the development of the Academy's History provision.
10. To ensure the History rooms are purposeful, stimulating and safe learning environments.
11. To undertake other duties, appropriate to the post, as may be reasonably required from time to time by the History Subject Leader/Second in Department, Head of Learning Area or Senior Leadership Team. This is a standard job description, and revisions can be made at any time in consultation with you.

JOB SPECIFICATION

Qualifications and Professional Attributes

- Qualified Teacher Status (or working towards)
- A degree or equivalent.
- Relevant specialist qualifications and experience, with the ability to teach up to key stage 4/5.
- Excellent classroom practitioner.
- Commitment to improving practice through reflection, appropriate professional development and through being open to advice and feedback.
- Evidence of continuing professional development or relevant research.

Professional Knowledge and Understanding

- Thorough knowledge and understanding of curriculum requirements and developments within your subject specialism.
- Evidence of commitment to the principles and policies of equal opportunities.
- Secure knowledge and understanding of a range of Assessment for Learning strategies.
- Secure knowledge and understanding of how to make effective personalised provision for all students, including those for whom History is an additional language and students who have special educational needs.
- Knowledge and understanding of child protection and safeguarding procedures.
- The implications of the Special Educational Needs and Disability code of practice.
- Up-to-date knowledge of current educational developments in History, relevant to whole school issues.
- The particular challenges facing many learners in the inner city (Desirable).

Professional Skills

- Excellent communication skills.
- Ability to motivate students and colleagues to recognise and respond to the diverse needs of learners.
- Ability to design opportunities for learners to develop their literacy, ICT (PC and MAC) thinking skills within your subject area.

Personal Qualities

- Commit fully to the Academy's mission and values.
- Have a strong sense of moral purpose and believe that every child, no matter their background or ability, deserves the chance to reach their full potential.
- Be passionate about high quality teaching and learning and the impact it can have on the lives of young people.
- A willingness to learn new skills and approaches and to share the experience with others.
- Energy, enthusiasm, determination and an insistence on high standards.
- Be able to work under pressure, prioritise and manage time effectively.