

CANDIDATE INFORMATION PACK

Information Communication Technology (ICT) Technician





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Dear Applicant,

Our Vision:

"Be the best you can." This is what we ask of our pupils and our staff.

We are committed to providing the very best educational experience for our young people and invite applicants who share this commitment and want to be a part of our success story.

The Academy is on a journey from Good to Great and this has been confirmed by Ofsted in May 2022; "leaders and governors remain focused on doing the right things to improve the school further. They have developed an ambitious and clear long-term plan that outlines how they will reach their vision". The recruitment of an experienced **Information Communication Technology (ICT) Technician** is crucial to the success of this journey.

About You:

- You can motivate and inspire pupils to build on their current achievements.
- You have excellent interpersonal skills and a commitment to collaborative working.
- You have the drive and energy to work to utilise your skills in innovative ways to benefit the Academy.
- You are committed to working in an inner city school and believe that such schools should provide the best possible environment for academic success and personal development.
- You are resilient and have a great sense of humour, as you never give up.

About Us:

- Reconfirmed as a 'Good' school by Ofsted in May 2022.
- We provide a world class education for boys and girls aged 11-19, in a modern state of the art building that opened in September 2010.
- We provide a welcoming, caring and stimulating environment with excellent teaching facilities.
- We have pupils who strive to maximise their achievement and are fully supported by parents who work with us in partnership.
- We have excellent transport links; 5 min walk from the bus stop or 7 min walk from Manor House tube station which serves the Piccadilly Line.
- We have a high-quality teaching staff fully committed to supporting pupil's academic and personal development.
- We offer excellent opportunities for your own professional development
- We believe qualifications open doors but are only part of the story. All children deserve a full rounded education.

Thank you for your interest in our Academy. I look forward to receiving your application.

Shereka James Principal of Skinners' Academy



SKINNERS' ACADEMY HISTORY

Skinners' Academy, a school in the Woodberry Down (North Hackney) community for boys and girls aged 11-19, provides a world class education in a state-of-the-art building. The Academy opened in 2010 and is supported by the Skinners' Company, who is proud of the Academy being at the heart and hub of the local community.

The Academy provides a learning environment that is inspiring, exciting and motivating for every student. Therefore, with your contribution, we will challenge and support their paths to success.

Our "Be the best you can" ethos is applicable to both students and employees.

OUR MISSION 'Be the best you can'

Our Mission:

The Principal and Governors at Skinners' Academy believe that all children will be the best they can by working in active partnership with the Academy to achieve excellence for themselves and the wider community. The Academy will provide the necessary prerequisite skills, knowledge and experiences for children to ensure they have the opportunities to succeed. Not only will our young people be successful and productive citizens but, they will be a source of influence in the society that they live in, ensuring that they make sustainable and authentic contributions for future generations.

Our Values:

Be Curious - We will ask the right questions, learn from others, and look for ways to work smarter.

Be Cooperative - We will work in partnership with others to achieve our goals.

- **Be Determined** We will see challenges as obstacles that we can overcome. We will not give up.
- **Be Kind** We will be generous with our time and resources; we will show empathy.
- **Be Respectful** We are committed to upholding the values of equality and inclusion. We will not tolerate prejudice in any form.
- Be Outstanding Exceptionally good; this is what we strive for 100% of the time.

Our Specialism:

In our commitment to ensuring that our young people are not only prepared for every step of their learning journey but that they also have the agency to influence their future, we believe that Enterprise forms a crucial role in realising this. As an Academy we will ensure that students understand the skills of Enterprise and that they can use these effectively to carve out their desired futures.

"Enterprise is about motivating young people to learn and excel in their education and to see the relevance of their studies. It is more than the creation of entrepreneurs, it is about a can-do and positive attitude and equipping people with the confidence to develop ambitious career and vocational interests. Enterprise therefore supports the development of a wide range of work and professional skills and capabilities, including resilience, risk taking, creativity and innovation, as well as a self-belief that starting a business is a viable career choice and one of the most exciting and challenging things a person will ever do."

- Lord Young 2014



STAFF REWARDS AND BENEFITS

Annual Season Ticket Loans

Staff members can apply for an annual season ticket loan where the cost of the season ticket is spread over 10 monthly payments, interest free.

Cyclescheme

Skinners' Academy is a registered employer of the Cyclescheme which is the UK's most popular Cycle to Work benefit, providing staff members with the opportunity to purchase a bike of their choice, tax free. Staff can save 25-39% of the cost of a new bike and accessories whilst also spreading the cost. Payments are deducted via payroll over a term of 12 months.

CycleScheme has also launched the UK's first Cycle to Work scheme for City Bike Hire, which is perfect if you can't have a bike of your own or if you want a multi-modal commute.

City Bike Hire enables staff to save 32-42% on the cost of bike hire membership. Cyclescheme has partnered with Santander and Brompton, with more exciting partnerships coming soon.

Discounted Mortgages for Teachers

Endorsed by the NEU, Teachers Building Society was established specifically to help teachers with smaller deposits buy their very first home. As the only building society dedicated to teacher lending, they not only reserve their best (cheapest) mortgage deals especially for teachers, but they also use their expert understanding of the education industry to make the home buying process as smooth and simple for teachers as possible. Buying a property with someone else? No problem, only one applicant needs to be a teacher.

Electric Car Salary Sacrifice Scheme

Skinners' Academy has partnered with a leading company in the field, WeVee, who provide a scheme designed to save Academy staff money on the cost of a brand new car, whilst simultaneously cleaning up the air in the community and leading to a reduction in the carbon footprint, by helping you switch to electric.

By lowering your Income Tax and National Insurance payments, you can save you up to half your motoring costs and a designated Account Manager is available to provide answers to any bespoke queries you may have.

Employee Assistance Programme

Our Employee Assistance Programme (EAP) is a package of emotional and practical support that provides the following:

- A range of counselling options including telephone, online or face-to-face sessions, and a mindfulness module.
- A dedicated coaching service for line managers, aimed at developing soft skills and building confidence for handling challenging situations.
- Financial, legal and practical support from qualified professionals on a range of personal issues.
- Access to online health and wellbeing resources and a specialist information service.

This free service is confidential and can be used to support staff with any personal or work-related issues that may be affecting their wellbeing.



Gift Vouchers for 100% Attendance

We really value staff commitment to each working day and as a token of this, each term, staff members who have achieved 100% attendance participate in a prize draw, offering them the prospect of winning £100 worth of LOVE2SHOP vouchers which is accepted in over 20,000 stores, restaurants and attractions.

Local Café Discount

One of our local cafés, <u>215 Hackney</u> kindly offers all Skinners' Academy staff a 15% discount on food and drinks upon presentation of their staff ID card.

They are a casual café and restaurant serving Middle Eastern breakfast, brunch/lunch and dinner with an East London Twist.

London Borough of Hackney School Staff Offers

All employees of London Borough of Hackney schools can register for the borough's savings and discounts scheme where employees can enjoy 100's of offers on big name brands such as BT Broadband and supermarket digital gift cards. Employees can register for free using their school email address and Scheme ID Number.

Pension Scheme Contributions

We pay in a high percentage of monthly contributions for Teaching Staff (Teachers' Pension Scheme) and Support Staff (Local Government Pension Scheme) members enrolled in these pension schemes.

Running Club

Skinners' Running Club gives staff the opportunity to get active and join other runners within the Academy along a route which passes a climbing castle and sailing club, with beautiful views. All staff are welcome to join in, every Tuesday after the Academy day.



Social Events

The Skinners' Social Committee helps to connect staff during this challenging time by organising lively staff social events to ensure that staff get the opportunity to unwind and enjoy a well-deserved break from work.

Staff Wellbeing

Regular guided mindfulness meditation takes place remotely via the Skinners' Academy All Staff Wellbeing Channel in MS Teams.

Regular Wellbeing Audits occur throughout the year, followed by a Wellbeing Action Plan, giving opportunities for staff, students and parents to suggest strategies that would positively impact wellbeing.

We encourage a culture of celebrating each other. 'Staff Shout Outs' can be sent via a link for members of staff to nominate a colleague they particularly want to celebrate each week.

Techscheme

The Techscheme is powered by Apple and Currys PC World and lets staff members choose from over 5,000 tech products, from tablets televisions, fitness trackers and phones, to games consoles and kitchen appliances. Staff can spread the cost from their salary via a salary sacrifice across 12 months and make a National Insurance saving of up to 12%.



JOB DESCRIPTION

| Post: | Information Communication Technology (ICT) Technician |
|-----------------|----------------------------------------------------------|
| Grade: | Scale 4 (Spine Point Range 18 - 21) £24,911 - £26,808 |
| Hours: | Full Time, 36 hours per week |
| Responsible to: | Network Manager |

Job Summary

To assist the Network Manager in the efficient operation of the Academy's ICT systems.

Principal Accountabilities:

The duties outlined in this job may be modified by the Principal, to reflect or anticipate changes in the job, commensurate with the salary and job title.

Key Tasks:

Technical ICT Support

- To manage all software packaging and deployment via SCCM for PC's and Apple Macs
- To manage the Web filtering content for the Academy
- To assist in IT equipment setups for Academy productions
- Secure, security code and ensure the safe set up of new and current equipment.
- Set up equipment such as laptops, data projectors, interactive whiteboards, sound systems and other specialist ICT equipment, ensuring that systems are ready for use and operating correctly.
- Assist in creating a structured approach to rolling out new hardware or software, including procurement, testing and assessing the needs of user training.
- Process helpdesk requests related to Cyber Security ensuring confidentiality, integrity and availability of digital information, meeting relevant legal and regulatory requirements for example access control requests.
- Contribute to the production and development of security culture across an organisation including assisting with the promotion of cyber security awareness programmes, monitoring the effectiveness of cyber security awareness programmes, promoting an effective cyber security culture.

Server & Network Support

- Perform basic diagnostic routines.
- To manage and configure group policies for staff and students
- To monitor backup jobs and restores and report failures to the Network manager
- Work to and give guidance to others on the ICT acceptable use policy.
- Perform checks to ensure that broadband connectivity is maintained.

Maintenance

- Develop a maintenance schedule for all computer hardware, software and networks, and ensure that it is followed.
- Support the implementation of MIS solutions as required.
- Detect, diagnose and resolve most PC, printer and peripheral device faults.



- Maintain electronic mail accounts and implement where appropriate.
- Ensure Academy policy on staff and pupil access to data and files is implemented.
- Provide advice, guidance and assistance to teachers, pupils and other members of staff on developing their use of ICT in the Academy.
- Under the guidance of a teacher use specialist skills and experience to support individuals or groups of pupils working on practical aspects of the course.
- Identify software, hardware and working practices required to fulfil the functional specification as defined by Academy staff.
- Assist in planning and implementing changes to elements of the ICT service as required.
- Ensure the safe disposal of obsolete equipment, used consumables and waste materials in line with recognised procedures and legal requirements.

Administration & Supervision

- Maintain an up-to-date inventory of ICT software and licences in the Academy.
- Be responsible for an efficient stock control system and associated records. Order equipment and supplies to secure best value for goods and services.
- Receive and check deliveries and associated invoices, notify the appropriate person of discrepancies.
- Support the full range of financial planning for ICT, including purchase of larger items and help to estimate future budget requirements.
- Provide management information as required.

Key Organisational Objectives

The Postholder will contribute to the Academy's objectives in service delivery by:

- Ensure that an enterprising approach is adopted by all across the academy.
- To be familiar with customer care, data protection and health and safety policies and raise awareness amongst staff and pupils.
- To improve one's own practice through training observation, discussion with colleagues and performance management
- To keep abreast of current hardware and software developments and provide advice on the best product for a given task
- To attend and participate in meetings within the Academy as required
- To work flexibly and undertake other duties of an equivalent nature that may be required by the head of the department from time to time
- Promote the Academy ethos in which the highest achievements are expected from all members of the Academy community
- Following Health and Safety requirements and initiatives as directed, ensuring compliance with General Data Protection legislation at all times operating within the Academy's Equalities policies
- Commitment and contribution to improving standards for pupils as appropriate
- Adopting Client Care and Quality initiatives
- Contributing to the maintenance of a caring and stimulating environment

Other duties as reasonably required by the Principal/Line Manager.

Standards/ Quality Assurance and Additional Responsibilities

- Duties may vary from time to time without changing the general character of the position or the level of the responsibility entailed.
- At all times the postholder must adhere to professional business standards of dress, courtesy and efficiency, in line with the ethos and specialism of the Academy



- Attend pupil evening events
- Uphold the Academy's behaviour code and uniform regulations
- Participate in staff training and development
- Attend team and staff meetings
- Dealing professionally with Governors, LEAs and neighbouring schools/Academies

Please note that this list of duties is illustrative of the general nature and level of responsibility of the role. It is not a comprehensive list of all tasks that the postholder will carry out. They may be required to do other duties appropriate to the level of the role, as directed by the Principal.

Key Organisational Objectives

The Postholder will contribute to the Academy's objectives in service delivery by:

- Following Health and Safety requirements and initiatives as directed
- Ensuring compliance with Data Protection legislation
- At all times operating within the Academy's Equalities policies, demonstrating commitment and contribution to improving standards for students as appropriate
- Attend staff meetings
- Participate in staff training and development
- Develop links with LEAs and neighbouring schools/Academies
- Adopting Customer Care and Quality initiatives
- Contributing to the maintenance of a caring and stimulating environment for young people
- Always adhere to professional business standards of dress, courtesy and efficiency in line with the ethos and specialism of the Academy.

Conditions of Service:

Governed by the National Agreement on Pay and Conditions of Service, supplemented by local conditions as agreed by the Governing Body.

Special Conditions of Service

Because of the nature of the post, candidates are not entitled to withhold information regarding convictions by virtue of the Rehabilitation of Offenders Act 1974 (Exemptions) Order 1975 as amended. Candidates are required to give details of any convictions on their application form and are expected to disclose such information at the appointment interview.

This post allows substantial access to children, candidates are required to comply with Academy procedures in relation to DBS checks. If candidates are successful in their application prior to taking up post, they will be required to give written permission to the Academy to ascertain details from the Disclosure and Barring Service (DBS) regarding any convictions against them and, as appropriate the nature of such convictions.

Equal Opportunities

The postholder will be expected to carry out all duties in the context of and in compliance with the Academy Equalities Policies.



Person Specification

Job Title: Information Communication Technology (ICT) Technician

| | Essential | Desirable |
|---------------------------------------------------------------------------------------------------------------------------------------------------|--------------|--------------|
| Qualifications | | |
| Educated to Degree level or equivalent | | ~ |
| Microsoft certification | | ✓ |
| Apple certification | | ✓ |
| Cisco certification | | ✓ |
| Willingness to learn and undertake training in-post | ✓ | |
| Knowledge | | |
| Knowledge of health and safety issues | ✓ | |
| Knowledge of IT infrastructure e.g. switching, servers, VLANs, IP networking | √ | |
| Knowledge of subject area | ~ | |
| Knowledge of Microsoft Office | ~ | |
| Knowledge of Microsoft Client systems | \checkmark | |
| Knowledge of Microsoft Servers systems | v | \checkmark |
| Knowledge of Apple Macs/iPads | \checkmark | |
| Knowledge of PC hardware | ✓ ✓ | |
| Knowledge of peripherals (Printers, scanners, copiers etc) | - | ✓ |
| Knowledge of Virtual Learning Environments (SharePoint) | | ~ |
| Knowledge of common software packages | | ~ |
| Experience | | |
| Experience of using SIMS or similar database | ~ | |
| Experience working in an IT environment | ~ | |
| Experience of the use of a range of ICT equipment such as projectors, smart | V | |
| boards, AV solutions and applications | \checkmark | |
| Experience of working with Microsoft Client systems | ✓ ✓ | |
| Experience of working with Microsoft Office | \checkmark | |
| Experience of working with Apple Macs/iPads | \checkmark | |
| Experience of working with a Helpdesk | ✓ | |
| Experience of data cable management | | ~ |
| Experience of working with the general public | | ~ |
| Experience of setting up and running a range of administrative systems | 1 | ~ |
| Evidence of working unsupervised | \checkmark | 4 |
| Working in an education setting | | • |
| Skills | | |
| Technical | | |
| To have a good knowledge of IT hardware fault finding, software issue | \checkmark | |
| resolution, peripherals, wireless technology, AV technology & virtual | | |
| learning environments | | |
| Personal | | |
| Must be well organised | ~ | |
| Must be well presented | √ √ | |
| Organisation skills, in relation to systems, users and equipment Ability to | × | |
| work under pressure while maintaining a positive, professional attitude | ✓ | |
| Ability to work as part of a team | · √ | |
| Ability to organise and prioritise workload and work on own initiative Ability to work without guidance and independently for periods of time. | \checkmark | |
| Ability to work without guidance and independently for periods of time. | ✓ | |



| Ability to take accurate messages, follow up where necessary | ~ | |
|------------------------------------------------------------------------|-----------------------|--|
| Ability to communicate effectively with staff, students, and agencies/ | | |
| statutory bodies etc and maintain good working relationships | √ | |
| Ability to accurately input information on a database | \checkmark | |
| Flexible and willing to contribute to the success of the team | | |
| Administrative | | |
| Experience of using, setting up, maintaining and developing systems | \checkmark | |
| Problem solving | \checkmark | |
| Attention to detail in communication and planning | ~ | |
| Equal Opportunities | | |
| Understanding of different social backgrounds of pupils | ✓ | |
| Understanding the needs of pupils and the appropriate policies and | ✓ | |
| strategies to support them | | |
| Understand the needs of bilingual pupils | \checkmark | |



Information Communication Technology (ICT) Technician

Salary: Scale 4, Spine Point Range 18 - 21 £24,911 - £26,808

Contract Type: Permanent, Full Time Required: Immediate Start Location: North Hackney

We are seeking to appoint an enthusiastic and motivated Information Communication Technology (ICT) Technician to assist the Network Manager in the efficient operation of the Academy's ICT systems.

Our Vision:

"Be the best you can." This is what we ask of our pupils and our staff.

We are committed to providing the very best educational experience for our young people and invite applicants who share this commitment and want to be a part of our success story. We believe in the power a community can have and so intentionally have developed a strong Academy community of dedicated and friendly support staff to inspire our pupils.

The Academy is on a journey from Good to Great and this has been confirmed by Ofsted in May 2022; "leaders and governors remain focused on doing the right things to improve the school further. They have developed an ambitious and clear long-term plan that outlines how they will reach their vision". The recruitment of an enthusiastic and committed **Information Communication Technology (ICT) Technician** is crucial to the success of this journey.

About Us:

- Reconfirmed as a 'Good' school by Ofsted in May 2022.
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- We offer excellent opportunities for your own professional development.
- We believe qualifications open doors but are only part of the story. All children deserve a full rounded education.

How to Apply:

Please send a completed application form and monitoring form to: <u>recruitment@skinnersacademy.org.uk</u>. Please note that we do not accept CVs.

The closing date for applications is 9am on Wednesday 22nd March 2023. Interviews will be held w/c 27th March.

Skinners' Academy is committed to safeguarding and promoting the welfare of our pupils and expects all staff and volunteers to share this commitment. An enhanced criminal record check via the Disclosure & Barring Service (DBS) will be undertaken for the successful candidate, including a check of the DBS Children's Barred List. All applicants must be willing to undergo safeguarding screening appropriate to the post, including checks with the DBS and at least two satisfactory references.

It is an offence to apply for the role if you are barred from engaging in regulated activity relevant to children.