



## ICKBURGH SCHOOL CLASS TEACHER

### **JOB DESCRIPTION:** Class Teacher

|                 |  |
|-----------------|--|
| Employer        | Ickburgh School  |
| Location        | Hackney  |
| Salary          | Grade MPS/UPS + SEN Allowance + Inner London Allowance |
| Contract type   | Full Time  |
| Contract term   | Permanent  |
| Job title       | Class Teacher  |
| Responsible to  | Pathway Lead and Senior Leadership Team                |
| Responsible for | Teaching Assistants in class team                      |

### **GENERAL REQUIREMENTS**

To carry out the general and specific professional duties as set out in the current School Teachers' Pay & Conditions Document.

### **MAIN DUTIES**

- a) Teach a small class group of six to nine pupils, assess and record progress linked to the school's broad and balanced curriculum, and online assessment system.
- b) Plan modified or differentiated work according to pupil's individual educational needs.
- c) Lead a small class team of support staff to deliver a creative curriculum, meeting the needs and aspirations of young people.
- d) Work as part of an inter-disciplinary team with families, health and social care practitioners, and visiting specialist teachers to safeguard pupils and support educational progress.
- e) Maintain regular links with families using the home/school book, and the schools learning platform.
- f) Contribute to the Educational Health and Care planning and annual review process, write pupils annual report.
- g) Class Tutor.



## Personal specification

### Professional attributes

- (a) Have high expectations of children, young people including a commitment to ensuring that they achieve their full educational potential.
- (b) Establish a fair, respectful, trusting, supportive and constructive relationship with pupils.
- (c) Hold positive values and attitudes, and adopt high standards of behaviour in professional role.
- (d) Communicate effectively with children, young people, colleagues, and stakeholders.
- (e) Communicate effectively with parents' and carers, conveying timely and relevant information about attainment, objectives, progress and wellbeing.
- (f) Have a commitment to collaboration and co-operative working where appropriate.
- (g) Meet challenges with diplomacy.
- (h) Be an effective team leader.
- (i) Good time management skills and manage own workload.

### Professional Knowledge and understanding

- (a) Have a good up to date working knowledge and understanding of a range of teaching, learning and behaviour management strategies, with children and young people with learning disabilities, and know how to use and adapt them.
- (b) Know how to personalise learning and provide opportunities for all learners to reach their full potential.
- (c) Know how to analyse statistical information to evaluate the effectiveness of teaching on pupils learning.
- (d) Know how children and young people develop, and how the progress rate and development and well-being of learners are affected by a range of developmental, social, cultural and linguistic influences.
- (e) Know how to make effective and personalised provision for those within their age phase including those for whom English is an additional language or who have special educational needs or disabilities.
- (f) Know how to take practical account of diversity and promote equality and inclusion in their teaching.
- (g) Know the current legal requirements, national policies and guidance on safeguarding and the respect agenda for the benefit young people and the school community.

### Professional skills

- (a) Hold a teaching qualification.
- (b) Demonstrate excellent and innovative pedagogical practice.
- (c) Demonstrate excellent ability to assess, monitor and give feedback.
- (d) Possess the analytical, interpersonal and organisational skills necessary to work effectively with staff.
- (e) Contribute to the schools development plan and solution finding ethos.
- (f) Contribute to your own and others professional development by participating in peer observation, coaching, and team meetings.

### Safeguarding

- (a) As a professional teacher you will be committed to upholding the schools safeguarding procedures and practices and promoting the welfare of all learners.
- (b) As a professional teacher you will be responsible for upholding the school vision and ethos and respect agenda for the safety and wellbeing of the school community.
- (c) You will undertake a DBS check when necessary.



## **Personal development**

You should be prepared to

- (a) Be engaged in effective, sustained and relevant continuing professional development.
- (b) Be prepared to continue to engage in pedagogical enquiry.
- (c) Engage in the school's performance management procedures.

## **Review**

This job description will be reviewed at least once per year during performance management reviews and may be subject to adjustment or modification at any time after consultation with the post-holder. It is not a comprehensive statement of procedures and tasks but sets out the main expectations of the school in relation to the post-holder's professional responsibilities and duties.

**April 2026**