**LSA Vacancy**

**TA level 3, Scale 5**

**8.30-3.30, half hour lunch. 32.5 hour week**

**Maternity cover: 31 October 2022 until 31 August 2023**

Queensbridge Primary School is a very happy, Ofsted outstanding, thriving two form entry with three form entry in Y6. In March 2012 we became a National Support School with Sarah Bailey OBE, the Head Teacher, as a National Leader of Education. We also have an **Ofsted** Early Years and Extended Services ‘outstanding’ at Mapledene Children’s Centre for work in the local community. Queensbridge has a long standing relationship with the Institute of Education/ UCL and is a Specialist Partner for Initial Teacher Training. As an ex- designated National Teaching School (Future Stars) we hold many significant awards including ArtsMark Platinum, music, EYFS and computing. We are highly creative and love performing arts- we have strong links to performing arts locally and nationally for enrichment. We are highly inclusive and have an Autism Resource Provision ARP. We also lead the Reading Hub.

We are looking to appoint a strong, enthusiastic, committed and creative full time Learning Support Assistant. This is to work with children with complex needs with ASD experience on a fixed term contract, term time only (a specifically funded project for maternity cover that might extend if we gain more EHCPs). All of our LSAs are expected to be flexible in their approach and do general classroom assistance as well.

Post: 32.5 hours a week 8.30-3.30 with half an hour lunch (range of Scale 5 pt 12-15) depending upon experience. At interview, it would be up to you to bring certificates for Makaton, PECs, NVQ L3 or other training if you have experience, which proves you, can offer more, be on a higher pt scale.

The post is to start **ASAP** for a **Fixed Term period** **ending 31 August 2023** subject to a **three and five month probation review**. The positions may extend immediately if additional funding is secured.

The LSA will be required to work flexibly taking direction from the class teachers and SENCO in planning and administering the curriculum and following a specialist programme, in these cases for a child needing emotional and regulatory support, specific language difficulties and significant complex needs. All children need consistency, stability and you must have good attendance levels.

Candidates must be able to carry out and write up necessary observations to inform and evaluate the child’s needs. They must be experienced classroom practitioners proactive in dealing with either Early Years or more challenging older children- state your strength. They must have proven experience and be willing to come in and support the child as part of the interview process.

Candidates must be able to use their own initiative and have a good standard of written English. We are able to offer a friendly, supportive staff with great professional development and career opportunities. Our children are culturally diverse, well mannered and eager to learn.

For more information, or to arrange a visit please contact the school. Application forms and further details are available from the address above. Supporting statements should indicate your previous experience.

Visits to the school are highly encouraged.

Please download an application form and send back electronically to sbailey@queensbridge.hackney.sch.uk

Friday 7 October 2022 Closing date 8am/ shortlisting

Monday 10 October 2022 Interviews

Hackney Education is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. We welcome applications from all sections of the community, regardless of gender, race, religion, disability, sexuality or age.