

Job Title:	Lead Practitioner
Reports to:	Head of School & Executive Headteacher
<p>Key Accountabilities in addition to those of a Main Scale Teacher – Please also refer to the Job Description for Class Teacher.</p> <ul style="list-style-type: none"> ● To consistently model best practice and meet the standards. ● To support the development of best practice across the school. ● To support senior leaders in robust self evaluation of teaching and learning and make a significant contribution to improving the quality of teaching and learning within and beyond the school. ● To support the development of accurate and up to date subject knowledge. ● Will provide support for the Head of School in the day to day running of the school and can deputise in his/her absence. 	
<p>Specific tasks in addition to those of a Main Teacher:</p> <p>Teaching and Learning</p> <ul style="list-style-type: none"> ● Work with colleagues across the school and wider Federation to improve the quality of teaching. ● Use a range of strategies to support the development of good and outstanding teaching. ● Monitor the quality of teaching, giving appropriate feedback to staff and accurate evaluations to the Senior Leadership Team. ● Work flexibly in the presence of the Head of School to assist the smooth day to day management of the school working closely with staff of all designations. ● Assist the Head of School and Executive Headteacher in monitoring and reviewing the quality of teaching and learning including assessment, recording, and reporting pupils’ attainment to all statutory bodies. ● Assist the Head of School and Executive Headteacher in the whole school self-evaluation processes. <p>Induction and Training</p> <ul style="list-style-type: none"> ● Plan and deliver induction programmes for new staff. ● Participate in the training of ECTs. ● Participate in ITT partnership activities. ● Undertake professional training for all aspects of school leadership and management and keep up to date with new initiatives across the curriculum. ● Provide training and support to staff within school and across the Federation where appropriate. <p>Curriculum</p> <ul style="list-style-type: none"> ● Develop teacher subject knowledge in designated curriculum area. ● Support the Senior Leadership Team in the development of a broad, balanced and innovative curriculum including opportunities for the application of skills across the curriculum. ● Effectively monitor and evaluate designated curriculum area and work independently and as a team to plan and implement strategies for necessary improvements. ● Produce good quality support materials for curriculum development and implementation. <p>Innovation</p> <ul style="list-style-type: none"> ● Where appropriate, manage projects in school or across the wider Federation. ● Keep up to date with developments in teaching and learning in designated curriculum area. <p>Outreach</p> <ul style="list-style-type: none"> ● When required, provide outreach support to schools within the Federation. 	

In addition to undertake such duties of a similar nature as may be reasonably directed by the Head of School or Executive Headteacher from time to time.

Note:

The duties and responsibilities of this post may vary from time to time according to the changing needs of the school. This job description may be reviewed at the discretion of the head teacher in the light of those changing requirements and in consultation with the class teacher and governing body.

Person Specification in addition to that for a Main Scale Teacher

1. Qualifications

- Degree level qualification.
- Qualified Teacher Status e.g. Postgraduate Certificate in Education.
- Evidence of professional development relevant to the role and linked to the AST standards.
- AST accreditation of evidence of the ability to achieve AST accreditation within 12 months.

2. Knowledge and Understanding

- Excellent knowledge of the National Curriculum for designated subject area across all key stages.
- Excellent understanding of the assessment processes and how to use these to support planning and raise student achievement.
- Excellent knowledge of a wide range of pedagogic approaches to cater for different learning styles and ensure that all students are engaged.
- Excellent understanding of what constitutes effective teaching for learning.
- Excellent knowledge and understanding of strategies for promoting good relationships with students and effective behaviour management techniques.
- Excellent knowledge of a wide range of software for use with interactive technologies and the application of these to engage and interest students.
- Excellent knowledge and understanding of how basic skills are developed in students and how they can be applied across the curriculum.

3. Experience

- At least four years experience as a classroom teacher in a mainstream primary school.
- Experience of leadership roles within a team including designing and developing resources to support learning.
- Experience of working with other teachers and support professionals to extend their understanding of educational issues.
- Experience of robust self evaluation and development planning linked to this.
- Experience of coaching other staff so that their classroom practice develops.
- Experience of preparing and leading training sessions.

4. Skills and Attributes

- Excellent communication skills orally and written, including confident presentation to groups of adult learners.
- Excellent use of ICT to make learning engaging and dynamic and to support assessment and management functions.
- The capacity to form positive learning - centred relationships with other professionals at different stages in their careers.
- The capacity to consistently perform to a high level of success and act as a role model for other professionals.

5. Leadership/Management skills

- Motivates and directs staff and students.
- Delegates appropriate roles effectively.
- Provides creative and innovative ideas to ensure new processes are implemented within Provides creative and innovative ideas to ensure new processes are implemented within the curriculum with minimal disruption.
- Able to provide support and challenge effectively.
- Leads by example in standards of behaviour in the work environment.