

Lead Practitioner

Pay range: L1 (£50,415)

Role description:

This job description is not a comprehensive definition of the post. Our approach is one of flexibility, reflective of the schools needs and the post holder's individual skills set and offer.

Discussions will take place on a regular basis as to development and direction of individual specific lead responsibilities. However, our current role framework for Lead Practitioner incorporates developing and maintaining the framework of Positive Behaviour Support in the school so that there is an embedded school wide understanding of the approach evident in classroom practice and underpinned by effective whole school organisation and systems.

The primary purpose of Lead Practitioner is to model and lead improvement in practice.

Main Duties and Responsibilities

- Oversee and lead a team of PBS specialists including coaches who can support good practice.
- Ensure Behaviour Support Plans are well written, reviewed at timely intervals and are having an impact.
- Oversee system of Behaviour Support Forums and MDT drop-ins in the school, ensuring sessions take place, are well-attended and well run.
- Deliver induction and other staff training on Positive Behaviour Support.
- Deliver training to parents and other stakeholders including transport providers on Positive Behaviour Support.
- Liaise with class teachers, parents and other involved agencies regarding Positive Behaviour Support approaches being used with particular pupils
- Attend multi-disciplinary meetings as required.
- Act as a first port of call on immediate behaviour concerns and be involved in debrief sessions as necessary.
- Support classroom practice through direct work including shadowing identified pupils. After observations provide advice to teachers and class teams in face to face meetings and prepare detailed write ups regarding sources of dysregulation and recommendations.
- Monitor and evidence impact of interventions. Hold staff to account.
- Act as lead Approach trainer in the school and ensure that staff comply with training expectations at all times when implementing a restrictive physical intervention.
- Deliver induction and refresher Approach training.

- Contribute to regular reviews of behaviour systems of reporting and recording in the school.
- Contribute to whole school improvement planning and school self-evaluation processes
- Prepare reports for Governors and attend Governors' meetings as required in order to present behaviour data and information.
- Ensure that summative behaviour data is rigorously and systematically produced for each cycle to enable behaviour trends to be identified and tracked across the year.
- Act as Practice Leader for Active Support.
- Oversee and co-ordinate an implementation team in order to 'roll out' the Ambitious Framework throughout the school.
- Oversee and co-ordinate the writing of individual pupil and activity Risk Assessments.
- Working with stakeholders
- Assist in developing policies and practice which promote inclusion and equality
- Promote effective multi-disciplinary working with all specialist support services including liaising with professionals and joint planning as appropriate
- Organise and conduct meetings where appropriate with parents and carers to ensure positive outcomes for all parties
- Strengthen partnership and community working

We are committed to safeguarding and promoting the welfare of children and we expect all staff to share this commitment. For this post pre-employment checks will be carried out, references will be sought and successful candidates will need to undertake an enhanced DBS check. We welcome applications from all sections of the community, regardless of gender, race, religion, disability, sexual orientation or age.

Applications to: recruitment@thegarden.hackney.sch.uk

Closing date for applications: **Monday 23rd May 2022**

Please note we do not accept CVs.

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