

JOB DESCRIPTION

Post Title:	Lead Practitioner Science
Responsible to:	Assistant Headteacher - Teaching and Learning
Grade:	L5-9
Status:	Permanent

CORE FUNCTIONS OF THE ROLE:

To take a strategic lead in the implementation of high quality teaching and learning across the curriculum, with a particular focus on Science.

To support the development of teaching standards and pedagogy through coaching, training, mentoring, peer to peer observation and collaborative planning.

To ensure that staff are well informed and knowledgeable about evidence-based teaching approaches which increase challenge, knowledge retention and higher order thinking skills.

Specific Responsibilities of the post: in addition to general teaching responsibilities

1. To work collaboratively with the Faculty of Teaching and Learning to lead on innovations in learning and teaching, including ways of sharing best practice, particularly around Science.
2. To work within the team of LP's, led by the AHT T&L, to plan and deliver activities and programmes that improve teaching across the school.
3. To model excellence in teaching, demonstrating the impact of consistency and rigour on student progress and outcomes.
4. To track and monitor the progress of pupils, identifying areas of best practice and sharing expertise to ensure greater consistency of challenge and support across subjects.
5. To work with the Head of Science to ensure that the quality of teaching across Science is highly effective and supports teachers through coaching and training to improve their expertise.
6. To work with individual and groups of teachers to coach, model, mentor and develop teaching expertise.
7. To undertake lesson observations and learning walks, making sound judgements about the quality of teaching in the lesson and giving insightful, precise feedback which enables teachers to improve their practice.

This job description details responsibilities but is not prescriptive and does not direct any particular priorities or amount of time to be spent carrying out the duties. It is not necessarily a comprehensive definition of the post, and the post holder may be required to undertake other

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duties and responsibilities commensurate with the grade and scope of the post. This job description may be subject to amendment, to meet the changing needs of the School, following appropriate consultation.

The post holder will be expected to work flexibly and carry out all duties in compliance with the school and Learning Trust policies.

I acknowledge that I have seen, understood and received a copy of the job description.

Signed:..... Date

Lead Practitioner Science Person Specification

Qualifications:	
Degree or equivalent plus teaching qualification	E
Evidence of continuing professional development	E
Experience:	
Evidence of excellent teaching and classroom management skills, leading to strong academic outcomes for students	E
Successful involvement in planning, implementing and evaluating initiatives to raise achievements	E
Management and leadership skills:	
The ability to create a vision and communicate it effectively and persuasively to others	E
The ability to lead others, creating a collaborative process of change and improvement	E
The ability to motivate others, building strong relationships and alliances	E
The ability to hold others to account, setting high standards and ensuring systems are implemented effectively	E
Professional knowledge and understanding:	
Evidence of excellent knowledge, understanding and enthusiasm for literacy and the capacity to engage students in the learning of the subject	E
Understanding of Key Stage transitions to ensure that strong links with the curriculum enable continuity in students' learning	E
Skills, abilities and personal qualities:	
The ability to promote and maintain the highest standards in all aspects of the work in the school	E
Team player with energy, enthusiasm and perseverance	E
Very good organisational skills, encouraging positive collaborative working practices	
Excellent communication skills which enthuse, motivate and persuade others	E
Mentoring and coaching skills, showing ability to be both constructive and critical	D
Ability and skills to manage change	E
A commitment to equal opportunities and an understanding of how this applies within schools	E

