



Stoke Newington School
& Sixth Form

JOB PACK

Mathematics Teacher

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Stoke Newington School
& Sixth Form

Dear Applicant,

Thank you for applying for the post of **Mathematics teacher** at Stoke Newington School and Sixth Form.

This is an exciting time to be working with us. We have an oversubscribed school with a diverse and enthusiastic student intake. The Mathematics team is well placed to continue to build on its current outstanding status and the Senior Leadership team will support you fully in further raising achievement across every Key Stage.

Our school has a great reputation and has strong longstanding relationships with the community. During our recent Ofsted inspection (July 2022) the school was recognised as continuing to be a Good school. There were many strengths highlighted in the report including;

“Pupils are proud of the diverse nature and inclusive ethos of their school. Enthusiastic and committed teachers make lessons interesting for pupils”, and “teachers have strong subject knowledge and are passionate about their subjects”

This is a key post for the school. You will be one of a strong team of teachers who are keen to develop consistently outstanding practice in teaching our diverse student intake. We expect you to be able and keen to teach across our full age range in Year 7 to Year 11. There is also the possibility of teaching some sixth form classes, including Further Maths, and being responsible for some small group work. Whatever age group you are teaching we will expect you to be planning thoroughly for the engagement and progress of every student and to be promoting the enjoyment of Mathematics. We will expect you to be an advocate for students following degrees in Mathematics.

You must have excellent interpersonal skills, a strong team ethic, drive, determination and energy and the highest expectations of every student. You must be committed to excellent provision for our students in terms of classwork, homework and additional catchup/enrichment classes.

We welcome applications from all colleagues. We are particularly keen to have applications from colleagues belonging to ethnic minority groups which are represented amongst our students.

The closing date for applications is **midday Wednesday 28th September 2022**.

Best wishes,

Zehra Jaffer

Headteacher



Job advertisement

Mathematics Teacher Inner London Pay Scale

January 2023

The School

This is an exciting opportunity to join a successful and popular area of our excellent 11-19 comprehensive school which has national recognition for the quality of teaching and learning it delivers.

The Post

You will be working in an excellent Mathematics team where we expect you to contribute to the development of outstanding teaching and achievement. You will be supported throughout by a strong leadership team who are ambitious for every student's and every staff member's success.

You

The successful candidate will

- Have a vision for excellent teaching for students age 11-19 and the skills to fulfil that vision
- Experience of teaching Maths at KS3 and KS4
- Have the creativity, experience, determination, organisational and teamworking skills to inspire our students and work well with all staff
- Want the very best for and from every student
- Be ambitious for your future career.

This role is suitable for NQTs or experienced teachers.

Contacting us

If you are interested in joining our team please apply via <https://www.tes.com/jobs/employer/stoke-newington-school-and-sixth-form-1050384>.

The closing date for receipt of applications is midday Wednesday 28th September 2022.

We are an equal opportunities employer committed to ensuring diversity in our workforce.



Job description

TITLE OF POST: Mathematics Teacher

ALLOWANCE: CPS

Function of the post

To teach Mathematics to KS3 and KS4 classes.

To contribute to the planning, evaluation and curriculum developments in the Mathematics department for years 7-11.

Main Tasks and Responsibilities

1. To plan and teach high quality lessons at all times and to maintain a stimulating learning environment.
2. To implement the National Curriculum and relevant examination courses for Mathematics across the age range.
3. To pitch teaching at a suitably challenging level for all students in accordance with school targets
4. To keep clear records in accordance with department and school policy, and to assess, monitor and report on individual pupils' work.
5. To mark books at least fortnightly in accordance with principles of assessment for learning
6. To help with the smooth running of the department by undertaking tasks as requested and directed by the head of department.
7. To ensure all students make excellent progress through well planned, differentiated classwork and determined follow-up and support
8. To ensure all students make excellent progress through setting and marking challenging homework

9. To be a form tutor or associate tutor.
10. To attend parents' evenings.
11. To teach and lead on a range of Mathematics related after school or holiday activities and clubs.
12. To attend school meetings as directed the department or by the Headteacher.
13. To carry out all responsibilities in accordance with the school's and the Authority's equal opportunities policies.

SELECTION CRITERIA

Skills & Abilities

1. Skills in building professional relationships with young people
2. Ability to work hard under pressure
3. Ability to use ICT effectively in teaching
4. Ability to be effective in record keeping
5. Good communication and organisational skills
6. Good interpersonal skills and a strong ability to work collaboratively.
7. Excellent creative teaching ability
8. Ability to convey enthusiasm for Mathematics at all levels
9. Commitment to personal career development
10. Capacity to be a strong tutor who values each student in their form group.

Knowledge and Understanding

Knowledge and understanding of the recent developments in the National Curriculum for Mathematics and related Mathematics examination courses

Understanding of developing differentiated Schemes of Work within a mixed attainment and setted context.

Knowledge of the importance of appropriate planning, assessment for learning and homework.

Equal Opportunities

1. Highest ambition for the mathematical achievement of every student
2. Understanding of the needs of different students, and the appropriate policies and strategies to support them, including SEND students
3. Understanding of the needs of bilingual and PPI students.

Experience

Successful experience of teaching Mathematics to students of all abilities.

Qualifications

Qualified teacher status.

Excellent degree in Mathematics or related subject