



Dear Applicant,

Thank you for replying to our advertisement for the position of a part time music teacher at Simon Marks Jewish Primary School. I hope that you will find this information pack helpful. If you would like to learn more about our school we would be delighted to answer any questions you may have. Our contact details are in this pack and we can offer a tour of our school so you can see firsthand what we do and how we work.

Simon Marks Jewish Primary school is based in the vibrant and diverse community of Stoke Newington Hackney. We are a mainstream voluntary aided Jewish primary school.

We are a dynamic organization with a passion for making a difference and not accepting excuses for low standards.

We have set an ambitious vision for the future and have very high standards for what can be achieved with the benefits of a shared expertise.

Our children achieve well above national averages in all areas. We are currently rated as 'Good' by Ofsted and on a journey to 'Outstanding'

We have a very skilled team of highly committed and professional teachers and leaders who work incredibly hard and there is always much to do. We take our role in raising the aspirations of our children and meeting the ambitions of our staff very seriously.

We are now looking to recruit a part time music teacher who wants to further develop their skills and talents. First and foremost we are looking for a dynamic and confident teacher who has the energy and skill to make a difference and the flexibility to work in a small school.

If you are hardworking, reflective, resilient, and looking to further develop your skills as a teacher then we would love to hear from you.

Kind Regards

Ms G. Metin

Headteacher



How to Apply

1. Read the job description and person specification carefully.
2. Complete the application form either electronically or print it off and hand write it.
3. Ensure your supporting statement relates to the competencies outlined in the person specification.
4. Email your competed application to Ms Sue Zion at **szion@simonmarks.hackney.sch.uk** or send by post:
Recruitment
Simon Marks Jewish Primary School
75 Cazenove Road
5. Please make sure that your application form indicates the name & address of the school where you have most recently taught and the age group that you currently working (if applicable).

Closing date for applications :

Thursday 4th of June 2020

Interview Dates:

Tuesday 16th and Wednesday 17th of June 2020

References will be sought for short listed candidates prior to the interview dates. Our School is committed to safeguarding and promoting the welfare of children and expects all staff to share this commitment. Successful candidates will be required to complete an enhanced DBS disclosure.

Should you have any queries or would like to arrange to visit our schools please contact Ms Sue Zion on: **02088066048** or email her: szion@simonmarks.hackney.sch.uk

We look forward to receiving your application!



Music TEACHER- JOB DESCRIPTION

Grade: MPS/UPS

Main activities & responsibilities:

The current School Teachers' Pay and Conditions document describes duties which are required to be undertaken by teachers in the course of their employment. In addition certain particular duties are reasonably required to be exercised, and completed in a satisfactory manner. It is the contractual duty of the post holder to ensure that his/her professional duties are discharged effectively.

To teach music skills and knowledge across the school to all age groups and specific groups of pupils as identified by the schools leadership team.

Essential Qualifications

- Educated to degree level
- Qualified teacher status

Experience

Will have had experience of teaching music in a multicultural inner city environment, ideally in more than one year group.

Particular Specific Responsibilities

- The postholder is responsible to their line manager for his/her duties, responsibilities and teaching tasks.
- The postholder will interact on a professional level with all colleagues and establish and maintain good working relationships which will promote the development and effective delivery of the school curriculum and maximise children's achievement.
- The postholder will be responsible for the supervision of the work of support staff and any students who may be on teaching practice or work placement.
- The postholder undertakes the teaching of music to the pupils in each class and the associated pastoral and administrative duties in respect of those pupils as well as the general responsibilities in the school as agreed with the Headteacher.

Other Responsibilities

In addition to undertake such duties of a similar nature as may be reasonably directed by the Headteacher from time to time. The duties and responsibilities of the post may vary from time to time according to the changing needs of the school.

Person Specification

- To be flexible and versatile in attending to the needs and requirements of children.
- Be part of and uphold the Jewish values and ethos of the school
- Excellent organisational skills, ability to meet time-related deadlines and ability to prioritise.
- Ability to work under pressure and on own initiative.
- Ability to develop interpersonal relationships with children and staff.
- Identify underperformance in pupils and take appropriate action to rectify.
- Supervision of children in an assertive but fair and reasonable manner.
- Demonstrate a clear understanding of the music curriculum and demonstrate progression of music skills throughout the school.
- Teaching all pupils in classes according to their educational needs and acknowledging that every lesson counts.
- Creating a well ordered and secure environment that will ensure the educational well-being of individual children within the group.

- Undertaking careful planning and delivery of the music curriculum.
- Ensuring careful and ongoing assessment of the pupils learning to inform further planning.
- Ensuring that the curriculum is differentiated to mean that tasks and activities are matched to the ability of the children and henceforth allowing them to make progress at the right pace and level.
- Completing all assessments and records as determined by school policy in a timely fashion.
- Working with school leaders to track the progress of individual children and intervene where pupils are not making progress.
- Working with school leaders to complete and teach individual pupil plans where pupils have specific needs.
- Ensuring that equal opportunities are implemented in the classroom and throughout the school.
- Developing and maintaining positive relationship with parents, which involve them actively in the classroom and in the learning process.
- Participating in planning and staff meetings.
- Contributing to the whole school ethos by taking a leading role in display particularly in own classroom and designated whole school areas as agreed with the headteacher.
- Contributing towards the development of the school and implementation of whole school policies.
- Contributing and co-operating with other staff and professional agencies as appropriate to the needs of the children.
- Undertaking in-service training for further development as a teacher.

Undertaking other duties, which may be reasonably assigned by the Headteacher .