

# **CANDIDATE INFORMATION PACK**

# **Pastoral Support Assistant**





# **CONTENTS**



A Message from the Principal	Page 3
Skinners' Academy History	Page 4
Skinners' Academy Mission, Values and Specialism	Page 4
Staff Rewards and Benefits	Page 5
Job Description	Page 8
Person Specification	Page 10
Job Advertisement	Page 11



Dear Applicant,

#### **Our Vision:**

"Be the best you can" this is what we ask of our pupils and our staff.

We are committed to providing the very best educational experience for our young people and invite applicants who share this commitment and want to be a part of our success story. We believe in the power of the curriculum and so intentionally have the following at the core of our practice:

- A pragmatic approach to pedagogical practice that reduces teacher workload
- Teaching powerful knowledge rather than parroting the knowledge of the powerful
- CPD which is rooted in the best educational research, often with a foundation in cognitive science

The Academy is on a journey from Good to Great and the recruitment of an inspirational **Pastoral Support Assistant** is crucial to the success of this journey.

#### **About You:**

- You can motivate and inspire pupils to build on their current achievements
- You have excellent interpersonal skills and a commitment to collaborative working
- You are committed to working in an inner city school and believe that such schools should provide the best possible environment for academic success and personal development
- You have an excellent track record of outstanding teaching across Key Stages 3 to 5
- You are resilient and have a great sense of humour, as you never give up.

#### **About Us:**

- We provide a world class education for boys and girls aged 11-19, in a modern state of the art building that opened in September 2010.
- We provide a welcoming, caring and stimulating environment with excellent teaching facilities.
- We have pupils who strive to maximise their achievement and are fully supported by parents who work with us in partnership.
- We have excellent transport links; 5 min walk from the bus stop or 7 min walk from Manor House tube station which serves the Piccadilly Line.
- We have a high-quality teaching staff fully committed to supporting pupil's academic and personal development.
- We offer excellent opportunities for your own professional development
- We believe qualifications open doors but are only part of the story. All children deserve a full rounded education

Thank you for your interest in our Academy. I look forward to receiving your application.

Shereka James
Principal of Skinners' Academy



# SKINNERS' ACADEMY HISTORY

Skinners' Academy, a school in the Woodberry Down (North Hackney) community for boys and girls aged 11-19, provides a world class education in a state-of-the-art building. The Academy opened in 2010 and is supported by the Skinners' Company, who is proud of the Academy being at the heart and hub of the local community.

The Academy provides a learning environment that is inspiring, exciting and motivating for every student. Therefore, with your contribution, we will challenge and support their paths to success.

Our "Be the best you can" ethos is applicable to both students and employees.

# **OUR MISSION**

# 'Be the best you can'

#### **Our Mission:**

The Principal and Governors at Skinners' Academy believe that all children will be the best they can by working in active partnership with the Academy to achieve excellence for themselves and the wider community. The Academy will provide the necessary prerequisite skills, knowledge and experiences for children to ensure they have the opportunities to succeed. Not only will our young people be successful and productive citizens but, they will be a source of influence in the society that they live in, ensuring that they make sustainable and authentic contributions for future generations.

#### **Our Values:**

**Be Curious** - We will ask the right questions, learn from others, and look for ways to work smarter.

**Be Cooperative** - We will work in partnership with others to achieve our goals.

Be Determined - We will see challenges as obstacles that we can overcome. We will not give up.

**Be Kind** - We will be generous with our time and resources; we will show empathy.

Be Respectful - We are committed to upholding the values of equality and inclusion. We will not

tolerate prejudice in any form.

Be Outstanding - Exceptionally good; this is what we strive for 100% of the time.

## **Our Specialism:**

In our commitment to ensuring that our young people are not only prepared for every step of their learning journey but that they also have the agency to influence their future, we believe that Enterprise forms a crucial role in realising this. As an Academy we will ensure that students understand the skills of Enterprise and that they can use these effectively to carve out their desired futures.

"Enterprise is about motivating young people to learn and excel in their education and to see the relevance of their studies. It is more than the creation of entrepreneurs, it is about a can-do and positive attitude and equipping people with the confidence to develop ambitious career and vocational interests. Enterprise therefore supports the development of a wide range of work and professional skills and capabilities, including resilience, risk taking, creativity and innovation, as well as a self-belief that starting a business is a viable career choice and one of the most exciting and challenging things a person will ever do."

- Lord Young 2014



# STAFF REWARDS AND BENEFITS

#### **Annual Season Ticket Loans**

Staff members can apply for an annual season ticket loan where the cost of the season ticket is spread over 10 monthly payments, interest free.

#### Cyclescheme

Skinners' Academy is a registered employer of the Cyclescheme which is the UK's most popular Cycle to Work benefit, providing staff members with the opportunity to purchase a bike of their choice, tax free. Staff can save 25-39% of the cost of a new bike and accessories whilst also spreading the cost. Payments are deducted via payroll over a term of 12 months.

CycleScheme has also launched the UK's first Cycle to Work scheme for City Bike Hire, perfect if you can't have a bike of your own or if you want a multi-modal commute.

City Bike Hire enables staff to save 32-42% on the cost of bike hire membership. Cyclescheme has partnered with Santander and Brompton, with more exciting partnerships coming soon.

### **Discounted Mortgages for Teachers**

Endorsed by the NEU, Teachers Building Society was established specifically to help teachers with smaller deposits buy their very first home. As the only building society dedicated to teacher lending, they not only reserve their best (cheapest) mortgage deals especially for teachers but they use their expert understanding of the education industry to make the home buying process as smooth and simple for teachers as possible. Buying a property with someone else? No problem, only one applicant needs to be a teacher.

#### **Employee Assistance Programme**

Our Employee Assistance Programme (EAP) is a package of emotional and practical support that provides the following:

- A range of counselling options including telephone, online or face-to-face sessions, and a mindfulness module
- A dedicated coaching service for line managers, aimed at developing soft skills and building confidence for handling challenging situations
- Financial, legal and practical support from qualified professionals on a range of personal issues
- Access to online health and wellbeing resources and a specialist information service

This free service is confidential and can be used to support staff with any personal or work-related issues that may be affecting their wellbeing.

#### **Fitness Club**

Skinners' Fitness Club aims to improve staff wellbeing and mental health as well as fitness. Equipment is provided, including boxes for plyometric work as well as advice and personalised support.



#### Gift Vouchers for 100% Attendance

We really value staff commitment to each working day and as a token of this, each term, staff members who have achieved 100% attendance participate in a prize draw, offering them the prospect of winning £100 worth of LOVE2SHOP vouchers which is accepted in over 20,000 stores, restaurants and attractions.

#### **Local Café Discount**

One of our local cafés, <u>215 Hackney</u> kindly offers all Skinners' Academy staff a 15% discount on food and drinks upon presentation of their staff ID card.

They are a casual café and restaurant serving Middle Eastern breakfast, brunch/lunch and dinner with an East London Twist. They are located at 149 Woodberry Grove, Hackney, London N4 2SB.



Opening Hours are:

Monday - Friday, 8am - 6pm Saturday, 8am - 6pm Sunday, 9am - 6pm

### **London Borough of Hackney School Staff Offers**

All employees of London Borough of Hackney schools can register for the borough's savings and discounts scheme where employees can enjoy 100's of offers on big name brands such as BT Broadband and supermarket digital gift cards. Employees can register for free using their school email address and Scheme ID Number.

#### **Pension Scheme Contributions**

We pay in a high percentage of monthly contributions for Teaching Staff (Teachers' Pension Scheme) and Support Staff (Local Government Pension Scheme) members enrolled in these pension schemes.

#### **Running Club**

Skinners' Running Club gives staff the opportunity to get active and join other runners within the Academy along a route which passes a climbing castle and sailing club, with beautiful views. All staff are welcome to join in, every Tuesday after the Academy day.

#### **Social Events**

The Skinners' Social Committee helps to connect staff during this challenging time by organising lively staff social events to ensure that staff get the opportunity to unwind and enjoy a well-deserved break from work.

### **Staff Wellbeing**

Regular guided mindfulness meditation takes place accessed remotely via the Skinners' Academy All Staff Wellbeing Channel in MS Teams.

Regular Wellbeing Audits occur throughout the year, followed by a Wellbeing Action Plan, giving opportunities for staff, students and parents to suggest strategies that would positively impact wellbeing.

We encourage a culture of celebrating each other. 'Staff Shout Outs' can be sent via a link for members of staff to nominate a colleague they particularly want to celebrate each week.



## **Techscheme**

The Techscheme is powered by Apple and Currys PC World and lets staff members choose from over 5,000 tech products from tablets and televisions, fitness trackers and phones, to games consoles and kitchen appliances. Staff can spread the cost from their salary via a salary sacrifice across 12 months and make a National Insurance saving of up to 12%.



#### JOB DESCRIPTION

**Post Title:** Pastoral Support Assistant

**Grade:** Scale 4 (Spine Point Range 18 - 21)

£23,944 - £25,767 (FTE) **£21,289 - £22,910 (pro rata)** 

**Hours:** Full time, 36.5 hours per week

Term time only (39 weeks per year)

**Responsible to:** Vice Principal

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#### **Main Activities and Responsibilities**

The duties outlined in this job may be modified by the Principal, to reflect or anticipate changes in the job, commensurate with the salary and job title.

#### **Student Management**

- To participate in the development and implementation of strategies to maintain the highest standards of student behaviour
- To be responsible for the management of student behaviour within the year group e.g. use of detentions, reports, telephone calls and letters home, meetings with parents, referrals to additional support and intervention
- To support, develop and implement strategies to ensure that the year group attendance and punctuality is at or above the Academy target
- To develop and manage systems for the monitoring and tracking of student behaviour during the Academy day
- To motivate and reward students for positive behaviour and excellent works
- To work with teachers to ensure strong understanding of the needs of pupils and appropriate strategies to achieve positive outcomes in and out of lessons
- To participate with the VP/AP/HOY and AHOY in the planning and delivery of year group assemblies that promote learning and achievement as appropriate
- To lead in the development of effective relationships with parents using a variety of communication systems e.g. meeting with parents, phone calls, letters and attending parent events
- To establish and maintain effective administration systems both manual and electronic to ensure that every student's information is up to date and accurate

### **Wellbeing and Mental Health**

- To lead in the development of robust and effective student wellbeing and academic intervention strategies to ensure that students' wellbeing is managed and monitored
- To develop and implement effective strategies for conflict resolution for managing student and staff relationships
- To be responsible for implementation and monitoring of the Academy's policy on uniform within the year group, including disciplinary procedures and parental contact/meetings as required.
- To be responsible in the event of behaviour incidents, for the collating of information required by the Vice Principal / Assistant Principal / Head of Year / Assistant Head of Year to inform decision making
- To establish and manage systems for the support and guidance of students during examinations, utilising all available stakeholders



- To develop, build and maintain relationships with outside agencies who may become involved with individual students
- To lead in student/parent meetings with external agencies and/or other school groups as required

#### **Duties**

To ensure the smooth running of the Academy by carrying out morning, afternoon, transition and break duties .

To supervise pupils who are removed from lessons on a short term basis and provide support and guidance for their successful return to lessons as soon as possible.

To support staff and pupils by having a high profile and visible presence in corridors during lessons and engaging with staff and pupils to build strong relationships.

Please note that this list of duties is illustrative of the general nature and level of responsibility of the role. It is not a comprehensive list of all tasks that the postholder will carry out. They may be required to do other duties appropriate to the level of the role, as directed by the Principal.

#### **Key Organisational Objectives**

The Postholder will contribute to the Academy's objectives in service delivery by:

- Following Health and Safety requirements and initiatives as directed
- Ensuring compliance with Data Protection legislation
- At all times operating within the Academy's Equalities policies, demonstrating commitment and contribution to improving standards for students as appropriate
- Attend Governing Body and staff meetings
- Participate in staff training and development
- Develop links with Governors, LEAs and neighbouring schools/Academies
- Adopting Customer Care and Quality initiatives
- Contributing to the maintenance of a caring and stimulating environment for young people
- Adhere at all times to professional business standards of dress, courtesy and efficiency in line with the ethos and specialism of the Academy

#### **Conditions of Service**

Governed by the National Agreement on Pay and Conditions of Service, supplemented by local conditions as agreed by the Governing Body.

#### **Special Conditions of Service**

Because of the nature of the post, candidates are not entitled to withhold information regarding convictions by virtue of the Rehabilitation of Offenders Act 1974 (Exemptions) Order 1975 as amended. Candidates are required to give details of any convictions on their application form and are expected to disclose such information at the appointment interview.

This post allows substantial access to children, candidates are required to comply with Academy procedures in relation to DBS checks. If candidates are successful in their application prior to taking up post, they will be required to give written permission to the Academy to ascertain details from the Disclosure and Barring Service (DBS) regarding any convictions against them and, as appropriate the nature of such convictions.



## **Equal Opportunities**

The postholder will be expected to carry out all duties in the context of and in compliance with the Academy Equalities Policies.



# **Person Specification**

Job Title: Pastoral Support Assistant

	Essential	Desirable
Qualifications		
Educated to degree level or equivalent		✓
Relevant training for working with young people aged between 11-19	<b>✓</b>	
Experience		
Experience of working with young people aged 11-19	✓	
Proven track record of successfully working with disaffected young people	<b>√</b>	
Experience of working in a secondary school setting		✓
Experience of assisting students with their learning	✓	
Proven track record of building and maintaining positive relationships with	✓	
students, parents and staff		
Skills		
Personal		
Must be punctual	✓	
Must be well organised	✓	
Must be well presented	✓	
Excellent communication and organisational skills	✓	
Ability to work hard under pressure while maintaining a positive,	✓	
professional attitude		
Ability to organise and prioritise workload and work on own initiative	<b>✓</b>	
Knowledge and Understanding		
Knowledge of the principals involved in giving advice and guidance to young	✓	
people including the place of confidentiality and sharing information		
Knowledge of the rights and responsibilities of parents	<b>✓</b>	
A clear understanding of the factors which lead to educational disaffection	✓	
in young people		
Knowledge and understanding of strategies to remove barriers to learning in	$\checkmark$	
young people		
Knowledge of the range of additional support/agencies available for	$\checkmark$	
students		
A clear understanding of safeguarding in the context of working in a school	✓	
Equal Opportunities		
Understanding of different social backgrounds of students	✓	
Understanding the needs of students and the appropriate policies and	✓	
strategies to support them		
Understanding the needs of bilingual students	✓	



# Pastoral Support Assistant x5

Salary: Scale 4, Spine Point Range 18 - 21 £23,944 - £25,767 FTE (£21,289 - £22,910 pro rata)

Contract Type: Permanent, Term Time only Required: September Start Location: North Hackney

We are seeking to appoint a team of enthusiastic and experienced Pastoral Support Assistants **to** participate in the development and implementation of strategies to maintain the highest standards of student behaviour.

## Our Vision:

"Be the best you can" this is what we ask of our pupils and our staff.

We are committed to providing the very best educational experience for our young people and invite applicants who share this commitment and want to be a part of our success story. We believe in the power a community can have and so intentionally have developed a strong Academy community of dedicated and friendly support staff to inspire our pupils.

The Academy is on a journey from Good to Great and the recruitment of enthusiastic and committed **Pastoral Support Assistants** is crucial to the success of this journey.

#### **About Us:**

- We provide a world class education for boys and girls aged 11-19, in a modern state of the art building that opened in September 2010.
- We provide a welcoming, caring and stimulating environment with excellent teaching facilities.
- We have pupils who strive to maximise their achievement and are fully supported by parents who work with us in partnership.
- We have excellent transport links; 5 min walk from the bus stop or 7 min walk from Manor House tube station which serves the Piccadilly Line.
- We have a high-quality teaching staff fully committed to supporting pupil's academic and personal development.
- We offer excellent opportunities for your own professional development.
- We believe qualifications open doors but are only part of the story. All children deserve a full rounded education.

Please note this post allows substantial access to children, therefore the successful candidate will be required to apply for, and hold, an enhanced DBS (Disclosure & Barring Services) certificate. The Academy will arrange this for you prior to you taking up your post.

To apply, please send a completed application form and monitoring form to: recruitment@skinnersacademy.org.uk.

Please note that we do not accept CVs.

The closing date for applications is 9am on Wednesday 13<sup>th</sup> July 2022 Interviews will be held on 15<sup>th</sup> or 18<sup>th</sup> July 2022