



Pastoral Support Manager – 6th Form

Salary:

Scale 6
£33,234– £34,233
35 hours per week
Term Time Only plus
ONE Week

Required for:

As soon as possible
Friday 5th December 2025
TBC

Application Closing Date:

Interview Date:

Please note that Cardinal Pole reserves the right to interview and appoint prior to the closing date



CARDINAL POLE
CATHOLIC SCHOOL

Why Work For Us?

Firstly, thank you for taking the time to consider applying for the post of Pastoral Support Manager for Sixth Form.

Our school is built on strong foundations of discipline and moral purpose. We offer a lively, dynamic and highly successful environment in which to achieve. We are also a faith community, providing an inclusive and enriching education which cares deeply about the wellbeing and development of our children and our community.

Cardinal Pole School is an inclusive school where all members of the school community are of equal worth and each have the opportunity to be the best that they can be. We are a community of **service** guiding young people on a path to **opportunity, aspiration and reward**, founded on Catholic values.

We seek to ensure that everyone is treated with dignity and respect. We also make sure all of our students pursue a rich programme of study at all key stages appropriate for their age and ability, ensuring that there is no narrowing of the curriculum.

These aims, coupled with high expectations for everyone has resulted in remarkable success for our students.

We very much welcome applications from all faiths and backgrounds and value the unique experience that every individual can bring to our school and look forward to receiving your application.

Professional Development:

We can offer you professional development to begin or advance your career. You will be part of a school that is established in developing practitioners and nurturing future leaders. The opportunities for progression at Cardinal Pole are significant. We offer a range of CPD, including multiple Middle Leadership pathways in addition to supporting preparation for Senior Leadership via MA study, NPQSL and SLT secondment opportunities. There is no doubt that these opportunities will help you achieve your own career ambitions rapidly.

Benefits:

- Two-week October half term break.
- You will be joining an AWARD WINNING National School of the Year 2024 & TWICE TES Secondary School of the Year nominated school.
- Free staff access to a modern and high quality gym which was fully refurbished in September 2023.
- An incredible team of staff who are highly skilled, dynamic and passionate about securing the very best outcomes for the community we serve.
- Excellent CPD opportunities at all levels including part-funded MA study (T&Cs apply).
- Opportunities for progression.
- Sophisticated modern school building set in the heart of vibrant Hackney
- A proactive and thriving staff well-being group with regular staff socials, coffee mornings and opportunities for cross departmental interaction
- Free Breakfast Club every day for staff and students
- Free Bike servicing for staff
- Travel Loans. Interest free loans to assist staff in meeting travel costs (T&Cs apply)
- Teachers Pension Scheme or Local Government Pension Scheme which includes 3 x salary life assurance cover whilst you remain in service.
- Employee Assistance Programme



‘Cardinal Pole Catholic School is a community of **service** guiding young people on a path to **opportunity**, **aspiration**, and **reward**, founded on Catholic values.’

Cardinal Pole Catholic School

Job Description

Post Title: 6th Form Pastoral Support Manager
Responsible to: SLT Lead for Sixth Form
Grade: Scale 6 (pro rata)
Hours: 35 hours per week, Term time only plus ONE week

Purpose of post:

To work as a member of the Inclusion Team, to support the Head of Years and other Managers within the school.

Key Tasks:

I. Main Responsibilities

- a) to be the second point of contact after the Form Tutors for students and parents, especially in relation to the day to day working of the School Behaviour Management Policy.
- b) to assist the Head of Years for a designated Year Group.
- c) to prioritise the issues arising from contacts with students and parents to minimise the disruption to school learning and to ensure that issues are dealt with efficiently and at the right level.
- d) to support the personal social and academic development of students and promote their well-being within the specified Key Stage.
- e) to liaise with appropriate members of the year team to implement positive behaviour management strategies.
- f) to work as an active member of a tutorial team to support colleagues in setting high expectations for standards of behaviour, dress and achievement.
- g) to contribute to the overall ethos, work and aims of the school.
- h) to assist in maintaining links with home, internal and external support services involved in student welfare, including alternative provisions, work related opportunities, FE, HE, UCAS.
- i) to work with students, the careers advisor and other agencies to guide students towards successful applications to appropriate FE, HE and UCAS opportunities

2. Other Specific Duties:

Attendance, Punctuality and Uniform

- a) to liaise with the attendance officer over first day call for at risk or critical groups as identified. Liaise with designated Senior Leadership Team and Key Stage Co-ordinators / Head of Years to make contact home.
- b) to monitor student punctuality and assist with detentions for lateness.
- c) to support school Behaviour and Dress Code policies within the school.

Behaviour Management

- a) to supervise the after school and lunchtime detention system.
- b) to assist senior staff with individual students who, for whatever reason, are not in class. This may mean following up truants (attendance), counselling learners who are distressed (liaising with the Welfare Assistant) and liaising with senior staff on action to be taken.
- c) to liaise with teaching staff over internally and fixed term excluded learners including emergency cover.
- d) to organise and administer conduct and attainment reports.
- e) to liaise with other Managers,

- f) to administer and monitor the daily report system to individual students, as well as lesson, punctuality, loss of free time, attendance, principal reports and any other relevant document that may be used to monitor learner progress.
- g) to liaise with Pre – Exclusions Officer, Police Liaison Officer, EWO and other agencies regarding key students.
- h) to supervise excluded students.
- i) to assist in organising school detentions and maintain records.
- j) to liaise with group tutors over student planners.
- k) to undertake duties at break time according to the duty rota.
- l) to collate information on students successes e.g. merits/ rewards.

Communication

- a) to maintain conduct logs on system and analyse weekly.
- b) to attend meetings as appropriate.
- c) to maintain diary for re-admissions/ bullying and racist incident logs.
- d) to arrange for school photographs.
- e) to assist with the organisation of presentation evenings and other key events associated with the Key Stage.
- f) to carry out administrative tasks as appropriate.
- g) to liaise with parents/carers and keep accurate records.
- h) to liaise with relevant support agencies.
- i) to support in bullying issues.
- j) to communicate with parents, organise meetings and make appointments at the request of heads of Years
- k) to assist in the organization of information for internal/external support services including inclusion meetings.
- l) to order and organise year group resources as directed.
- m) to invigilate exams for the appropriate year group.
- n) to supervise students on educational trips and in school clubs.
- o) to report all concerns about Child Protection/Health & Safety/Security to the appropriate person.

3. General:

- a) to undertake any other tasks which are reasonably requested by the Sixth Form.
- b) to take part in the schools performance management, process.
- c) to undertake appropriate training.

This job description sets out the main duties of the position at the date it was written. Such duties may vary from time to time without changing the general character of the position or the level of the responsibility entailed. Such variations cannot of themselves justify a reconsideration of the grading of the position.

Key Organisational Objectives

The Post holder will contribute to the school's objectives in service delivery by:

- enactment of Health and Safety requirements and initiatives as directed
- ensuring compliance with Data Protection legislation
- at all times operating within the school's Equal Opportunities framework
- commitment and contribution to improving standards for pupils as appropriate
- promoting customer care and quality in line with the school policy
- contributing to the maintenance of a caring and stimulating environment for pupils

Conditions of Service:

Governed by the National Agreement on Pay and Conditions of Service, supplemented by local conditions as agreed by the governors

Special Conditions of Service

Because of the nature of the post, candidates are not entitled to withhold information regarding convictions by virtue of the Rehabilitation of Offenders Act 1974 (Exemptions) Order 1975 as amended. Candidates are required to give details of any convictions on their application form and are expected to disclose such information at the appointment interview. Also as this post allows substantial access to children, candidates are required to comply with departmental procedures in relation to Police checks. If candidates are successful in their application prior to taking up post, they will be required to give written permission to the Department to ascertain details from the Metropolitan Police regarding any convictions against them and, as appropriate the nature of such convictions.

Equal Opportunities

The post holder will be expected to carry out all duties in the context of and in compliance with the School's Equal Opportunities Policies.

Person Specification

	Essential	Desirable
Qualifications		
Experience		
Experience of using Microsoft Office Suite	✓	
Experience of using Email/Internet	✓	
Experience of using BROMCOM database		✓
Experience working in a school setting		✓
Experience working as a receptionist / secretary / administrator	✓	
Experience of working with children and young adults	✓	
Experience of working with the general public	✓	
Skills		
Personal		
Ability to relate well to children and adults	✓	
Must be well organised	✓	
Ability to work under pressure and ensure deadlines are met	✓	
Ability to work as part of a team	✓	
Good communication skills (oral and written)	✓	
Ability to organise and prioritise workload and work on own initiative	✓	
Ability to multitask across different workloads	✓	
Ability to demonstrate competent standards of literacy and numeracy	✓	
Administrative		
Experience of using, maintaining and developing administrative systems	✓	
Ability to find solutions to administrative problems	✓	
Ability to maintain accurate records and filing systems	✓	
Ability to produce clear reports	✓	
Relations		
Have good interpersonal skills and be able to communicate effectively	✓	
Committed to providing quality customer service	✓	
Ability to develop good relations with staff, pupils and governors	✓	

IT Skills		
Fast and accurate keyboard skills Word processing and typing skills Good understanding of database – including ability to use database to produce reports and statistics Ability to use Excel and Word	✓ ✓ ✓	 ✓