



**Recruitment Pack**

**Peripatetic Music Teacher**

**Brass**

**January Start**

‘We have a culture rooted in high expectations for all, which cultivates a love of learning and ambition, together with a strong sense of belonging.’

Headteacher: Zehra Jaffer | Stoke Newington School & Sixth Form, Clissold Road, N16 9EX  
T: 020 7241 9600 | E: [admin@sns.hackney.sch.uk](mailto:admin@sns.hackney.sch.uk) | [www.stokenewingtonschool.co.uk](http://www.stokenewingtonschool.co.uk)



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Dear Applicant,

Thank you for your interest in the post for **Peripatetic Music Teacher – Brass**. This is an exciting time to be working with us as we move forward to enhance our offer, so we achieve outstanding academic outcomes and close the gaps in student achievement.

We are an oversubscribed school with a diverse and enthusiastic student intake reflecting our local vibrant community. Our recent Ofsted inspection (July 2022) recognised us as a “Good” school with many strengths. Our students are “proud of the diverse nature and inclusive ethos of their school. Enthusiastic and committed teachers make lessons interesting for pupils,” and “teachers have strong subject knowledge and are passionate about their subjects.”

The successful candidate will:

- care deeply and have high ambitions for every one of our students.
- be flexible and adaptable.
- ideally have some experience of working with young people in a school or other setting

We are committed to our pledge of being an anti-racist school and strive to have a workforce reflective of our school body. Applicants from Black and Global Majority backgrounds are strongly recommended to apply.

Best wishes,

Zehra Jaffer  
Headteacher



## **Staff Benefits**

We understand teaching and working in schools can be hugely rewarding but can also be demanding. Our staff are totally committed to the young people, colleagues, and families in our community. We seek for all our staff to have a healthy work-life balance. Our staff benefits are one way we show our appreciation to our staff.

### **Development & Training**

Quality continuing professional development is essential to ensure everyone maintains and enhances the knowledge and skills necessary for a positive learning environment. As practitioners, we seek to be well-informed about recent evidence-based research. At SNS, we allocate time to implement strategies so teaching practice maximise the learning in the classroom. The SNS Teaching and Learning Hub is the teacher training, professional development, and quality assurance element of our school. The Hub, led by the Assistant Headteacher leading on Teaching and Learning together with the Lead Practitioner and Early Careers teacher Mentor, provide support and expertise to staff and departments across the school.

### **Flexible and Family Friendly**

We know it can be challenging finding the right work-life balance. We want the very best people to work in our school, and so we want to support flexible working. We can consider flexible and family friendly working opportunities to include part-time, term-time working and job-sharing arrangements. The number of part-time staff is above average for similar schools, and we always try to accommodate if the timetable and resources permit.

It is important that staff who are parents, do not miss important milestone events, such as your child's first day at school or graduation. Where we can, we will support these important moments.

As part of our admission policy, staff members with children who wish to attend SNS are given a priority school allocation.

### **Pensions**

Pensions are an important part of our life planning. We understand that and we want to make it as easy as possible for you to access the right pension scheme for you. When you join SNS, you are eligible to join the relevant pension scheme.

### **Health and Wellbeing**

Balancing everyday life with the requirements for work and home can create pressures for all of us. Work is a large part of people's lives. Each member of the teaching staff is equipped with a laptop. However, it is vital to ensure that there is a productive, healthy environment that is conducive to a healthy lifestyle. We actively encourage emails to only be sent during 7am and 6pm of a school day, and not during the weekend. The school will operate a texting service to alert staff should there be a need in an emergency.

A subsidized lunch from our school canteen helps our staff through the day. The culinary offer is wide and highly popular with staff and students alike.

Optical expenses – we offer free eye tests for staff who use display screen equipment.



All employees are part of the Employee Assistance Programme. The Employee Assistance Programme is a 24/7 confidential service giving employees access to a range of support from lawyers, health, and wellbeing professional, financial and debt specialists, and counsellors. This free service can be used to support you with any personal or work-related issues that may be affecting your wellbeing.

### **Getting to work**

By public transport:

Season ticket travel loans are available so staff members can take advantage of discounted annual fares for travelling to work by public transport.

By car:

We have on-site parking. Applications will be considered on an individual basis.

Cycle Scheme:

We encourage all staff to walk or cycle to work if possible. The school's Cycle Scheme provides staff members with the opportunity to purchase a bike of their choice, tax free. Spread across monthly payments deducted from your salary.

### **Discounts**

Staff are offered a Vectis card, this is a discount card offering savings across retail shops, tourist attractions and holidays. Clissold Leisure Centre, immediately opposite our school, offers a 10% discount on their membership scheme.

### **SNS Staff Association**

A strong sense of belonging is essential for us to thrive in the workplace. Our staff association holds events for staff, and their families, from weekly football, half-termly socials and Family Fireworks evening. In addition, such events as the Community Evening and our annual school performance are open to all staff and their families.



## Peripatetic Music Teacher – Brass

January Start

### The school

This is an exciting opportunity to contribute to a successful and popular 11-19 inner-city comprehensive school. The school is proud of all its subjects and is especially committed to creative teaching and learning. We aim for every colleague to have excellent professional development which leads to every student having an outstanding education. Stoke Newington School is actively committed to being anti-racist, and inclusive, by striving hard to challenge through our curriculum. We seek to inculcate and strengthen the knowledge, confidence, and skills for all in our community to challenge racism.

If you are interested in joining our team, please apply via [the TES website](#). Alternatively, you can download an application pack from our website [the School's website](#). Please name your application file with your full name and the role you are applying for and submit via [Recruitment@sns.hackney.sch.uk](mailto:Recruitment@sns.hackney.sch.uk)

Closing date for applications will be **midday Friday 1<sup>st</sup> December 2023**.

Interview to take place after the closing date.

We are an equal opportunities employer committed to ensuring diversity in our workforce.

***As employers we are committed to safeguarding and promoting the welfare of children. A DBS (Disclosure & Barring Service) clearance is a statutory requirement for all positions.***

***We are an equal opportunities employer committed to ensuring diversity in our workforce.***



## Job Description

**Title of the Post:** Peripatetic Music Teacher – Brass

**Allowance:** £30.20 per hour for each hour of direct tuition to students. This hourly rate includes an element of holiday pay and should cover any necessary planning and preparation. Working hours to be reviewed regularly to meet the needs of the service.

**Line Manager:** Head of Instrumental Department

### Function of the Post:

To undertake individual and group musical instrument tuition by a music professional within Stoke Newington School.

### Main duties & responsibilities:

- Teaching and learning for instrumental/vocal development to a high standard.
- Planning and preparing lessons in relation to individual pupils' needs and examination syllabuses.
- Acquiring appropriate teaching materials and resources and making them available via our music website.
- Teaching music theory, aural skills, and practical techniques to pupils.
- Entering and preparing pupils for examinations.
- Motivating pupils and encouraging their continued progress and practice between lessons
- Have a good working knowledge of National grade qualifications and relevant pedagogies on your instrument and the drive to push students to succeed as young musicians in and out of school.
- Take a leading role in assisting with performances and recruitment of students participating in further ensemble opportunities at the school.
- Provide feedback to students on progress and achievement and suggest strategies for improvement.
- Rehearse out of school hours (until 16:30) or during lunch time an ensemble of the players you teach (plus other students as necessary) as requested by the head of instrumental studies.
- Keep a register of attendance and be prepared to evaluate the progress of the ensemble with audio/ visual evidence as required by the head of instrumental studies.
- Keep a register of attendance for all your pupils and provide written feedback to parents as requested by the head of instrumental studies.
- Flag up early any concerns on attendance and effort with pupils to the head of instrumental studies.
- Actively find pupils who do not show during the school day using duty students, reception, or other teachers from the music department.
- Be able to offer a range of high-quality performances from either a soloist or ensemble at each main school concert.
- Be responsible for creation and maintenance of purposeful, orderly, and productive working environment.



- Promote and ensure the health and safety as well as good behaviour of pupils at all times.
- Undertake marking of pupils work with specialist area and accurately record achievement/progress.

#### **Support for the school**

- Be aware of and comply with policies and procedures relating to child protection, health, safety and security and confidentiality, reporting all concerns to an appropriate person.
- Be aware of and support difference and ensure all pupils have equal access to opportunities to learn and develop.
- Contribute to the overall ethos/work/aims of the school.
- Recognize own strengths and areas of expertise and use these to advise and support others.
- To undertake additional or other duties as may be appropriate to achieve the objectives of the post and as directed and deemed appropriate by the Line Manager.
- This is a description of the main duties and responsibilities of the post at the date of production. The duties may change over time as requirements and circumstances change. The person in the post may also have to carry out other duties as may be necessary from time to time.

#### **General requirements**

- Hold a professional standard of performance and pedagogy in your instrument.
- Enhanced DBS check.
- Strong commitment to furthering equalities in both service delivery and employment practice.
- The post holder must at all times carry out his/her responsibilities with due regard to The Learning Trust's policy, organization and arrangements for Health and Safety at Work.
- It is your responsibility to carry out your duties in line with The Learning Trust's policy on Equality and Diversity and be sensitive and caring to the needs of others, promoting a positive approach to a harmonious working environment.
- You must promote and safeguard the welfare of children, young and vulnerable people that you are responsible for or come into contact with.





### Person Specification

<b>Qualifications</b>	Essential	Desirable
A degree in Music from an accredited university or college or equivalent professional standing from live music making.	✓	
<b>Experience</b>		
Experience of teaching young people in a paid or unpaid capacity.		✓
A track record of high-profile live concert performance.	✓	
<b>Knowledge</b>		
Working knowledge of teaching methods in specialist area, according to particulars of the post.	✓	
Understanding of statutory frameworks relating to teaching, according to particulars of the post.		✓
<b>Skills</b>		
Ability to enthuse and motivate students to succeed.	✓	
Ability to self-evaluate learning need and actively seek learning opportunities.	✓	
Ability to keep records related to students and instrumental tuition in an organised and timely way.	✓	
Ability to work using own initiative and with minimal supervision.	✓	
Ability to prioritize and meet deadlines.	✓	
Ability to relate well to children and adults.	✓	
Displays commitment to the protection and safeguarding of children and young people.	✓	