

Betty Layward Primary School

Person Specification for Class Teacher

Qualifications	Qualified Teacher status	Essential
Qualifications	Evidence of continuous INSET and commitment to continuous professional development	Desirable
Experience	Teaching experience or practice in Foundation Stage or Key Stage One or Key Stage 2.	Essential
Professional Values	 A knowledge and understanding of Treating pupils with respect and consideration. Demonstrating and promoting the positive values, attitudes and behaviour that they expect from all pupils. 	Essential
Knowledge and understanding	 A knowledge and understanding of: The theory and practice of providing effectively for the individual needs of all children (e.g. classroom organisation, differentiation and learning strategies); The National Curriculum and/or the Early Years Foundation Stage Curriculum. Using effective learning intentions in planning which are relevant to all pupils in the class. The monitoring, assessment, recording and reporting of pupils' progress. The SEN code of practice. The positive links necessary within school, its community and all its stakeholders. Effective learning and teaching styles. Equal opportunities. Demonstrating a commitment to safeguarding. 	Essential

Skills	Has the skills to:	Essential
	Promote the school's aims and ethos positively.	
	Work well as part of a team.	
	Manage a teaching assistant within the classroom.	
	Establish and develop close relationships with parents, governors and the community.	
	Communicate effectively (both orally and in writing) to a variety of audiences.	
	Create a safe, happy, healthy, challenging and effective learning environment (through learning and teaching and displays).	
	Use ICT skills effectively, both to support learning and teaching and their wider professional role.	
Personal characteristics	Organised, resourceful, an excellent timekeeper, approachable, dedicated, empathetic, enthusiastic.	Essential
	A sense of humour and the ability to make learning fun.	