



Betty Layward Primary School

Person Specification for Class Teacher

| | | |
|------------------------------------|---|-----------|
| Qualifications | Qualified Teacher status | Essential |
| Qualifications | Evidence of continuous INSET and commitment to continuous professional development | Desirable |
| Experience | Teaching experience or practice in Foundation Stage or Key Stage One or Key Stage 2. | Essential |
| Professional Values | <p>A knowledge and understanding of</p> <ul style="list-style-type: none"> • Treating pupils with respect and consideration. • Demonstrating and promoting the positive values, attitudes and behaviour that they expect from all pupils. | Essential |
| Knowledge and understanding | <p>A knowledge and understanding of:</p> <ul style="list-style-type: none"> • The theory and practice of providing effectively for the individual needs of all children (e.g. classroom organisation, differentiation and learning strategies); • The National Curriculum and/or the Early Years Foundation Stage Curriculum. • Using effective learning intentions in planning which are relevant to all pupils in the class. • The monitoring, assessment, recording and reporting of pupils' progress. • The SEN code of practice. • The positive links necessary within school, its community and all its stakeholders. • Effective learning and teaching styles. • Equal opportunities. • Demonstrating a commitment to safeguarding. | Essential |

| | | |
|---------------------------------|--|------------------|
| Skills | <p>Has the skills to:</p> <ul style="list-style-type: none"> • Promote the school's aims and ethos positively. • Work well as part of a team. • Manage a teaching assistant within the classroom. • Establish and develop close relationships with parents, governors and the community. • Communicate effectively (both orally and in writing) to a variety of audiences. • Create a safe, happy, healthy, challenging and effective learning environment (through learning and teaching and displays). • Use ICT skills effectively, both to support learning and teaching and their wider professional role. | <p>Essential</p> |
| Personal characteristics | <p>Organised, resourceful, an excellent timekeeper, approachable, dedicated, empathetic, enthusiastic.</p> <p>A sense of humour and the ability to make learning fun.</p> | <p>Essential</p> |