



# St John of Jerusalem

## Church of England Primary School

Kingshold Road, Hackney, E9 7JF

### Higher Level TA

#### PERSON SPECIFICATION

##### Knowledge

To be familiar with the school curriculum, the age-related expectations of pupils, the main teaching methods and the assessment frameworks in the subjects and age ranges in which you are involved.

- To have sufficient subject knowledge to support pupils' learning.
- To understand the aims, content, teaching strategies and intended outcomes for the lessons in which you are involved.
- To know the key factors that can affect the way pupils learn.
- To be aware of the statutory frameworks relevant to your role.
- To be familiar with the guidance about meeting SEND and the SEN Code of Practice.

##### Skills

- To be able to communicate with pupils and other adults clearly and effectively.
- To speak and write using standard English.
- To know how to use ICT to advance pupils' learning and be able to use common ICT tools for your own and pupils' benefit.
- To have a range of strategies to establish a purposeful learning environment and promote good behaviour.

##### Experience

- Significant experience of providing support for teaching and learning in schools.
- Experience of advancing pupils' learning in a range of classroom settings, including working with individuals, small groups and whole classes without the assigned teacher being present.

##### Education & Training

- To have obtained Higher Level Teaching Assistant status or have equivalent qualification/experience.
- To have achieved a qualification in English/Literacy and Mathematics/Numeracy, equivalent to at least Level 3 of the National Qualifications Framework.

##### Personal Qualities

- Flexibility and ability to work as part of a team.
- Positivity and "can do" approach to challenges and problem solving

##### Equal Opportunities

- To have high expectations of all pupils and respect their social, cultural, linguistic, religious and ethnic backgrounds and be committed to raising their educational achievement.
- Awareness and commitment to the school's Equality Policy.

##### Review

This job description may be amended at any time with the agreement of the staff member if the role changes.