



Stoke Newington School  
& Sixth Form



**Job Pack**

# **Physical Education Teacher**

**September 2022**

'We have a culture rooted in high expectations for all, which cultivates a love of learning and ambition, together with a strong sense of belonging'

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Dear Applicant,

Thank you for applying for a pack for the post of **Physical Education Teacher** at Stoke Newington School and Sixth Form.

I am pleased to enclose a prospectus and some school publications. This is an exciting time to be working with us. We have an oversubscribed school, a diverse and enthusiastic student intake, improving results which are well above all national averages, an award-winning building with excellent PE resources and a senior leadership team who will support you fully in further raising achievement across every Key Stage.

We are a school where PE is very successful, situated in an area where sports and physical activity are high profile and much appreciated. Our school dominates Hackney sports in a borough which is committed to high participation. Our vision includes excellent participation and life-long enjoyment of physical activity for every child: students in year 7 to 10 receive 4 hours of Core PE each fortnight, and Year 11 receive 3 hours. We also have a high number of groups taking up GCSE PE, Cambridge National Award in Sports Science, A level PE and BTEC Sport Level 3.

This is an excellent opportunity to be involved in one of the most significant, committed and successful PE teams in London. You must have excellent interpersonal skills and the highest expectations of every student and member of staff. This post is suitable for ECTs or experienced colleagues.

I look forward to meeting you and showing you round the school: you are welcome to visit us before applying. The closing date for applications is **midday Monday 6<sup>th</sup> June 2022**.

Best wishes,

Zehra Jaffer

Headteacher



INVESTORS  
IN PEOPLE



# Physical Education Teacher

Required for September 2022

Salary

Inner London Spine

### The School

This is an exciting opportunity to contribute to the development of a successful and popular 11-19 inner-city comprehensive school which has recently received a very good OFSTED inspection. The School is committed to creative teaching and learning. We aim that every colleague has excellent professional development which leads to every student having an outstanding education.

### The Post

You will be teaching in an exceptional PE team which has an outstanding record of teaching and learning for all our students. You must be able to teach a wide range of activities to Year 7-11 and be confident in delivering theory lessons as directed. You will be supported throughout by a strong supportive faculty and by a leadership team who are ambitious for every student's and every staff member's success.

### You

We will expect you to be passionate about teaching PE to all our students. You will want the very best for and from every student and from yourself. You will need to be well qualified, a keen sportsperson yourself and be ambitious for your future career. We expect you to be creative and dynamic in teaching and a reflective practitioner who constantly looks to improve your own educational practice. We will expect you to lead on after school competitions, clubs and teams in at least one of our many sports offered.

We provide very well-regarded professional development opportunities for all staff. This post is suitable for NQTs: a leaflet about our NQT programme is in the pack.

### Contacting us

If you are interested in joining our team please apply via <https://www.tes.com/jobs/employer/stoke-newington-school-and-sixth-form-1050384>.

**The closing date for receipt of applications is midday Monday 6<sup>th</sup> June 2022.**

We are an equal opportunities employer committed to ensuring diversity in our workforce.



## Job description

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**TITLE OF POST:** Physical Education Teacher

### Function of the post

To teach Physical Education including Core PE at KS3 and KS4 and examined courses including BTEC Sport Level 3. Other subjects may also be taught as identified by the Headteacher.

To contribute to the planning, evaluation and curriculum developments in the Physical Education departments for years 7-13.

### Main Tasks and Responsibilities

1. To plan and teach high quality lessons at all times, and to maintain a stimulating learning environment.
2. To implement the National Curriculum and relevant examination courses for Physical Education across the age range.
3. To keep clear records in accordance with department and school policy, and to assess, monitor and report on individual pupils' work.
4. To help with the smooth running of the department by undertaking tasks as requested and directed by the head of department.
5. To ensure all students make excellent progress through well planned and differentiated classwork
6. To ensure all students make excellent progress through setting and marking challenging homework – for exam classes
7. To be a form tutor or associate tutor.
8. To attend parents' evenings.
9. To teach and lead on a range of Physical Education related after school and/or holiday activities and clubs.

10. To play a full part in the school's partnership events, both directly related to your subject and in those with a wider brief
11. To attend school meetings as directed the department or by the Headteacher.
12. To carry out all responsibilities in accordance with the school's and the Authority's equal opportunities policies.

## **SELECTION CRITERIA**

### **Skills & Abilities**

1. Ability to work hard under pressure.
2. Ability to convey enthusiasm for Physical Education at all levels
3. Skills in building relationships with young people
4. Commitment to highest achievement for all groups of students, particularly those from disadvantaged socio-economic backgrounds
5. Commitment to caring for all students
6. Ability to use I.T. effectively in teaching and organisation
7. Ability to be effective in record keeping
8. Good communication and organisational skills.
9. Good interpersonal skills and a strong ability to work collaboratively.
10. Excellent creative teaching ability.
11. Commitment to personal career development.

### **Knowledge and Understanding**

Knowledge and understanding of the recent developments in Physical Education, including related Physical Education examination courses

Understanding of developing differentiated Schemes of Work within a mixed ability context.

Knowledge of the importance of appropriate planning, assessment for learning and homework.

Knowledge of careers related to Physical Education which will help enthuse and inform sixth form students.

### **Equal Opportunities**

1. Commitment to achieving the best with and for every student
2. Understanding of the different social backgrounds of students.
3. Understanding of the needs of different students, and the appropriate policies and strategies to support them.
4. Understanding of the needs of bilingual students.

## Experience

Successful experience of teaching Physical Education to students of all abilities, preferably including teaching BTEC Sport Level 3 or similar.

Relevant coaching experience in specific or specialised sport.

## Qualifications

Qualified teacher status.

Excellent degree in Physical Education or related

NGB coaching courses (desired)



## **Stoke Newington School**

### **Supporting Early Career Teachers 2022 - 2023**

Congratulations on joining a great profession!

As a school, we are committed to offering the best professional development we can to all colleagues. We recognise the ECT year is a crucial year for support and development: we aim to make these as strong as they possibly can be for you.

You know your year as an Early Career Teacher contains challenges and opportunities. You are dealing with a fuller timetable than you did as a trainee teacher, and you are taking full responsibility for teaching and assessing your own classes, without the support of the class teacher. We offer a range of support, both formal and informal.

#### **Timetable**

You will be teaching a slightly reduced allocation in your ECT year. ECTs are tutors and if not allocated to be a tutor, you will be attached to a year group team.

#### **Mentoring**

You will have a mentor within your subject area. They will meet with you each week, and support you with planning, marking and behaviour management. They will work with the Head of Faculty or Subject and with the Early Teachers Co-ordinator. They will also write your termly ECT reports and do some of your formal observations.

You will have six formal observations by a range of staff; however, we also encourage mentors and Faculties to support you informally, as well as ensuring you take part in peer observation.

#### **Training**

A training programme will be organised, which will develop and extend your understanding of the issues covered in your initial induction period, as well as covering other issues such as Literacy and Equalities. This will generally take place after school. In addition, you will take part in whole school and faculty training.

#### **Support across the school**

We are proud of the supportive and friendly nature of our staff. Staff often meet after school for social events, and the school puts a strong emphasis on wellbeing for both staff and students.

In addition, we have a Staff Association which all members of staff are members of. Staff Association organises social events. You are also encouraged to join a union for professional reasons.

**We look forward to working with you!**