



**BRIDGE ACADEMY**

# **Design Technology Teacher Information Pack**



*'At The Bridge Academy, we believe that every child deserves the chance to succeed and we all work hard to make sure that happens'*

**Bravery | Respect | Integrity | Drive | Grit | Excellence**

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Dear Applicant,

Thank you for requesting an Information Pack for the post of **Design Technology Teacher**.

The Bridge Academy is a diverse and vibrant school that is rapidly improving and is focused on securing excellence for all our students and staff. Our award winning building is outstanding. We have state of the art facilities, which a wide variety of community groups we work with, also benefit from.

We offer a professionally stimulating and supportive working environment, with a strong commitment to professional development. We value our staff members and they enjoy a range of rewards and benefits, outlined on page 5.

Our sponsors UBS, a leading global financial services firm, has led the establishment of our school from the outset and they continue to support us significantly.

Thank you again for your interest in this post and we look forward to receiving your application by **9:00am on Thursday 10<sup>th</sup> May 2018**. Please return the application documentation to Priscilla Agyare, Human Resources Manager via email at: [Priscilla.agyare@bridgeacademy.hackney.sch.uk](mailto:Priscilla.agyare@bridgeacademy.hackney.sch.uk).

Yours faithfully,



Mr C. Brown  
**Principal**

## THE BRIDGE ACADEMY MISSION, VISION AND VALUES

We are a school with a simple mission: to ensure that when students leave the Academy every one of them can go on to University or a high quality equivalent, thrive in their chosen field and live a great life. In this way, The Bridge Academy truly is 'A Bridge to their future'.

This has led us to develop The Bridge Academy values to guide our decision making and set our expectations for both students and staff:

**Bravery:** We meet our fears head on. We embrace challenges in order to thrive

**Respect:** We value everyone equally. We treat others as we would wish to be treated

**Integrity:** We do the right thing, even if no one is watching

**Drive:** We are determined to succeed. We never stop trying to get better.

**Grit:** We never give up, even when things get tough

**Excellence:** We go above and beyond, without excuses, to achieve the best.

Our Academy is an academic, inclusive and inspirational environment where innovative thinking and creativity are encouraged and aspirations are raised.

## STAFF REWARDS & BENEFITS

We believe that working at The Bridge Academy is different from working at other Academies – we are always prepared to go the extra mile for our students to succeed. Our Academy has many unique aspects and one of them is the degree to which we care for our staff. A snapshot of some of the particular rewards and benefits are outlined below.

### **Annual Salaries**

We offer competitive salaries for both Teaching & Support staff, (Inner London Weighting) including recruitment & retention allowances, in some cases.

### **Annual Season Ticket Loans**

Staff members can apply for an annual season ticket loan where the cost of the season ticket is spread over 10 monthly payments, interest free.

### **Barbican Card**

<http://www.barbican.org.uk/>

The Barbican card through UBS, is free for all staff members who request it. This card gives priority booking for events at the Barbican with no booking fees, unlimited access to exhibitions, discount on cinema tickets and special offers in the restaurants and bars. 25% off selected music and theatre events, 25% off all new release films, 15% off all Barbican bars and restaurants except Searcy's and Benugo.

### **Childcare**

<http://www.childcarevouchers.co.uk/>

We understand that the cost of having children doesn't stop at keeping them cared for while you're at work. That's why you can choose to take part of your salary in Childcare Vouchers to take advantage of important tax and National Insurance savings.

- You enroll on the scheme by completing a salary sacrifice agreement.
- You receive a welcome pack, with details for your carer if they aren't already affiliated with the scheme.
- You receive paper vouchers which you give to your childcare provider. They then return them to Edenred for redemption.

Some of our staff choose to make use of the very nearby nursery at Hackney Community College which is graded Good by Ofsted and has very competitive rates. It is close enough to drop off your child and walk to work easily.

## **Cycle Scheme**

<http://www.cyclescheme.co.uk>

Our cycle scheme provides staff members with the opportunity to purchase a bike of their choice, tax free. This for most people means a saving of around 32% of the total cost. Payment(s) are deducted via payroll over a set 12 month period.

## **Optical Expenses**

A contribution up to the amount of £25 is paid on behalf of the Academy for staff who require an eye tests. A contribution of £60, is also available towards glasses, for staff who frequently use Display Screen Equipment (DSE) and require glasses solely for this use.

## **Gift Vouchers for 100% Attendance**

We really value the commitment of our staff members and as a token of this, each term staff who have achieved 100% attendance are included in a prize draw, offering them the prospect of winning £100 worth of vouchers from top stores.

## **Health Matters Portal**

The well-being portal is in partnership with our sponsor, UBS. This site hosts a wide range of health and wellbeing topics and resources for all staff to access online. The site includes articles on topics such as healthy eating, fitness, smoking and drinking, health at work, mental wellbeing, travel advice, health issues, with a wealth of links to further information and other well-known sites.

## **Our Award Winning Building**

The quality of the working environment at The Bridge Academy contributes to the positive working atmosphere. We offer our staff members state of the art facilities & fantastic resources at our stunning canal-side location, just minutes from Haggerston Station and just over a mile from the heart of the City of London. Our facilities include the following:

### **Art Floor**

- 3 designer classrooms
- A Kiln room
- An Art terrace affording views of London landmarks including the Olympic Park, Canary Wharf and the City and the BT Tower

### **ICT suites**

- 3 purpose built ICT suites, with retractable I-desks
- ICT facilities on all floors within the Academy

### **Music Facilities**

- A large separate and dedicated, fully equipped music area, with three large classrooms and 12 practice rooms
- A separate music media suite, equipped with bespoke Mac desks and music keyboards
- Hi-tech recording studio

### **Performance Hall**

- 370 seat auditorium with bleacher seating and a retracting dividing wall to create spaces on two levels.
- Cinema projection capability, instruments and AV lighting and sound systems.

### **Sixth Form**

- A bespoke Sixth Form block
- The only Academy in the UK, which provides both Cisco training and a Microsoft Academy in-house at the Sixth Form

### **Sports Facilities**

- A large sports hall, with a variety of sports resources
- Basketball facilities including the latest specification National League court markings
- An Off-site Multi User Games Area (MUGA) and two Astroturf football pitches

### **Pension Scheme Contributions**

We pay in a high percentage of monthly contributions for teaching staff (Teachers' Pension Scheme) and Support Staff (Local Government Pension Scheme) members enrolled in these pension schemes.

### **Relocation Support for Teaching Staff**

New appointees joining The Bridge Academy on an annual salary below £30,000 may be eligible for additional support towards relocating to London. Applicants whom wish to be considered, should provide an additional statement with their application form, confirming details of the proposed relocation. Relocation support is not mandatory and the decision to provide support will be based on the applicant meeting a set of criteria.

### **Social Events**

Lively staff social events are organised during the year, to ensure that staff members get the opportunity to unwind and enjoy a well-deserved break from work.

### **Work and Family Webinars**

Staff members have access to webinars on a range of subjects relating to family life. These webinars run live during the day, but can be accessed at any time after the event.

## JOB DESCRIPTION

<b>Post:</b>	<b>Design Technology Teacher (Resistant Materials/Product Design)</b>
<b>Reporting to:</b>	<b>Design Technology Subject Leader</b>
<b>Salary:</b>	<b>Main Pay Scale/Upper Pay Scale</b>

### Scope of the role

The successful candidate will be committed to:

- Delivering consistently good/outstanding lessons.
- Ensuring students are engaged with and enjoy Design Technology.
- Raising the attainment of students and promoting Design Technology across the Academy.
- Working with a range of stakeholders, including student consultants, parents, other schools and local and national partners.

**Students:** planning, delivery and development of the Design Technology curriculum and enrichment activities.

**Staff:** working with the Design Technology Subject Leader/Second in department and other subject areas to ensure that Design Technology contributes to the ethos of the Academy and to promote the profile and status of the subject.

**Other:** engagement with Academy curriculum initiatives, particularly those pertaining to Design Technology, including KS2-3 transition, enrichment activities and cross-curricular planning.

### Accountabilities of the role

1. To ensure the potential of all students is fulfilled by planning and delivering stimulating and challenging lessons which meet the needs of all learners.
2. To maintain high expectations of students' behaviour and achievement, and to establish excellent relationships with students.
3. To monitor and record the progress of students using Assessment for learning strategies and in accordance with Academy assessment policies.

4. To maintain an up-to-date knowledge and understanding of developments within your subject specialism.
5. To work under the direction of the Design Technology Subject Leader and to liaise or work with other department staff to develop the curriculum.
6. To contribute to the development, implementation and evaluation of the policies and practice of the Academy, including those designed to promote equality of opportunity.
7. To contribute to the wider life of the Academy, including the planning and delivery of enrichment activities such as field and residential trips and extra-curricular clubs.
8. To contribute to and build partnerships with parents, community groups and local organisations.
9. To ensure the Design Technology classrooms are purposeful, stimulating and safe learning environments.
10. To undertake other duties, appropriate to the post, as may be reasonably required from time to time by the Principal and as may arise due to the needs of The Bridge Academy. This is a standard Job Description and revisions could be made at any time.

## **PERSON SPECIFICATION**

### **PROFESSIONAL ATTRIBUTES**

1. Qualified Teacher Status.
2. First degree or equivalent.
3. Relevant specialist qualifications and experience in your subject specialism (Resistant Materials/Product Design) with the ability to teach at all Key Stages and all abilities.
4. Outstanding classroom practitioner.
5. Commitment to improving practice through reflection, appropriate professional development and through being open to advice and feedback.
6. Evidence of continuing professional development or relevant research.

### **PROFESSIONAL KNOWLEDGE AND UNDERSTANDING**

1. Thorough knowledge and understanding of curriculum requirements and developments within your subject specialism.
2. Evidence of commitment to the principles and policies of equal opportunities.
3. Secure knowledge and understanding of a range of Assessment for Learning strategies.
4. Secure knowledge and understanding of how to make effective personalised provision for all students, including those for whom English is an additional language and students who have special educational needs.
5. The implications of the Code of Practice for Special Educational Needs for teaching and learning in Design Technology.
6. Up-to-date knowledge of current educational developments in Design Technology relevant to whole school issues.
7. The particular challenges facing many learners in the inner city (Desirable).

## **PROFESSIONAL SKILLS**

1. Good communication skills.
2. Ability to motivate students and colleagues to recognise and respond to the diverse needs of learners.
3. Ability to design opportunities for learners to develop their literacy, ICT (PC and MAC) thinking skills within your subject area.

## **PERSONAL QUALITIES**

1. Energy, enthusiasm, determination and an insistence on high standards.
2. A sense of humour.
3. A willingness to learn new skills and approaches and to share the experience with others.
4. Ability to relate to students, parents and carers, colleagues and other partners.
5. A passion for the value your subject can bring to students and a commitment to the ethos of the wider life of the Academy.
6. Be able to work under pressure, prioritise and manage time effectively.

## **Design Technology Teacher (Resistant Materials/Product Design)**

<b>Job start:</b>	September 2018
<b>Salary:</b>	Main Pay Scale/Upper Pay Scale
<b>Location:</b>	South Hackney
<b>Contract type:</b>	Full time
<b>Contract term:</b>	Permanent

Do you want to join a team that believe every child deserves the chance to succeed and will work hard to make sure that happens?

Do you want to join a school that is rapidly improving and is focused on securing excellence for all of our students and staff?

The Bridge Academy is the most improved secondary school in Hackney with progress in the top 10% nationally. We are looking for committed, and highly skilled teachers to join our team as we work towards achieving our mission: to ensure that all our students will go on to university or a high quality equivalent, thrive in their chosen field and live a great life.

We are currently seeking a dynamic Design Technology Teacher who primarily specialises in Resistant Materials/Product Design. This is a great opportunity for an individual who is passionate about attaining the highest standards, with the ability to enthuse and engage our students at all levels. If you are up for the challenge, and then we would love to hear from you.

### **Key features of working at The Bridge Academy:**

- Our approach to teaching is simple. We share common foundations such as a sensible marking policy and consistent use of language to enable teachers to innovate and use their expertise to teach excellent lessons.
- An effective and supportive behaviour management approach, which expects high standards from students and enables teachers to teach excellent lessons.
- We value our staff and know how important their well-being is. We have a collaborative approach to planning, supportive professional development and are always looking at ways to address workload.

Our sponsors UBS provide significant support to the Academy, and we also work with a wide variety of community groups to ensure the best for all our students. Our award winning building is outstanding and is based at our stunning canal-side location, just minutes from Haggerston Station and just over a mile from the heart of the City of London.

We are a highly diverse school and encourage applicants from all sectors of the community to apply. Applicants interested in working part time, are also encouraged to apply, as this may be considered. This should be clearly stated on the application form.

To apply for this position, please download the information pack, and complete the application form and monitoring form. Please email the application documentation to Priscilla Agyare, Human Resources Manager via email at: [Priscilla.Agyare@bridgeacademy.hackney.sch.uk](mailto:Priscilla.Agyare@bridgeacademy.hackney.sch.uk)

**The deadline for applications is:** 9:00am on Thursday 10<sup>th</sup> May 2018.

**The Bridge Academy is committed to safeguarding children and all appointments will be subject to receipt of a satisfactory Enhanced DBS check and references.**