

## Person specification

## Family support worker

CRITERIA	ESSENTIAL	DESIRABLE
EXPERIENCE &	Experience of delivering family support within a	Experience 'drawing down'
KNOWLEDGE (Relevant	school community.	Funding to support families.
work and other experience)	Experience of CAF Experience of delivering short term	Experience of being a lead practitioner in CAF
	intervention to families to prevent escalation of risk	
	Experience of successfully engaging multi agency approaches in the school setting.	
	Working knowledge of school	
	attendance processes	
	Working knowledge of safeguarding procedures	
SKILLS AND ABILITIES (E.g. Written communication skills, dealing with the public)	Able to communicate effectively and accurately both verbally and in writing.	Be able to facilitate person centred reviews
	Ability to provide safeguarding advice and support around needs and appropriate responses.	Crisis resolution
	Ability to increase the capacity for family support across the federation	
	Effective time management skills	
	Promote collaboration across schools	
	Ability to support best practice in managing behaviour, attendance and punctuality	

	Ability to develop and maintain effective working relationships with a wide range of people	
	Sensitive to the needs for confidentiality	
	Ability to be flexible, adaptable, positive, dedicated and trustworthy	
	Have enthusiasm, empathy, warmth and a sense of humour	
	Ability to signpost to relevant agencies	
	Able to demonstrate impact of family support	
	Able to manage and prioritise own caseload effectively	
TRAINING	Willing to undergo relevant training	
	Be pro-active in own professional development	
EDUCATION/	Qualifications relevant to the post	
QUALIFICATIONS	Good standard of written and spoken literacy	
NB Full regard must be paid to overseas qualifications		
OTHER	Awareness and commitment to equal opportunities.	
	Commitment to abide by and promote the policies of each school	
	Enhanced DBS clearance	