

Stormont House School

Information about the Pastoral Support Team member

www.stormonthouse.hackney.sch.uk

recruitment@stormonthouse.hackney.sch.uk

Downs Park Road Hackney London E5 8NP

(020) 8985 4245

Who are we?

A four times outstanding special school whose vision is

Achievement for all in a unique world-class school

that

- intends to be the best in the world at what we do
- provides staff opportunity to become excellent
- is respected locally and nationally in the education and creative sectors
- believes our students deserve the very best from us

What does the job involve?

- Be a member of the Pastoral Support Team in order to develop students' ability to
 - Emotionally self-regulate
 - Resolve conflicts and put right what has happened
- As part of the Pastoral Support Team engage in work that minimises interruption to learning and improves readiness for learning through
 - Skilled interventions based on understanding of student needs
 - Clear and effective communication with other staff
 - Supporting student engagement in less structured parts of the school day (e.g. play)

What will I be directly responsible for?

- Implementing appropriate interventions including evaluating their effectiveness.
- Building a mentoring relationship with target students and groups
- Working with the wider staff team to have an impact on students' educational progress with a particular view to the impact of Social Emotional and Mental Health.
- Supporting students to restore relationships & put things right when conflict has occurred.

Who are you?

1. Experienced in working within a team and learning from mistakes
2. Well organised and confident in keeping logs and other written communication as required
3. Excellent communication skills with young people with special needs especially those with language and communication difficulties and social, emotional and mental health difficulties.
4. A well-developed ability to maintain professional conduct and outstanding safeguarding practice especially in more informal situations.
5. Passionate about the difference schools can make to young people's ability to learn, create, express themselves and become active global citizens
6. A first-class primary, secondary, FE, special school or PRU teaching assistant or learning mentor with clear strategies to contribute to positive outcomes of students with Special Education Needs.

Who are the students?

Our students:

- are fantastic, though not an 'easy ride' in any sense
- usually come from mainstream primary school at age 11 as a large secondary school just wouldn't work for them
- usually progress to local mainstream colleges, apprenticeships etc.
- have a wide range of Learning; Social, Language & Communication and Emotional Needs
- have many strengths and talents as well as difficulties,
- make great strides with their personal, social and academic development during their time here

What else do you need to know?

- We introduced a 3 member Pastoral Support Team in 2015 and are now wanting to capitalise on its success .
- Although they make great strides with their personal, social and academic development during their time here, most will still have considerable difficulties with their learning when they are in KS4
- We have a very small group of students who as part of their Special Education Needs find emotional regulation a challenge and may on occasion need skilled positive handling.
- We take safeguarding children seriously: employment is not confirmed until enhanced clearance from the Disclosure and Barring Scheme (DBS) is received.

What do I do next?

- Find out more about the life of the school from our website:
www.stormonhouse.hackney.sch.uk
- Download more information about the job and the school
- Arrange to visit the school
- **Apply** if all of the above 'fit'