

CANDIDATE INFORMATION & APPLICATION PACK Spanish Language Assistant





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Dear Applicant,

Thank you for expressing an interest in the post of **Spanish Language Assistant** at the Academy.

We provide a world class education for boys and girls aged 11-19, in a modern state of the art building that opened in September 2010.

We are situated in the Woodberry Down area which is on the Hackney/Haringey border. We have excellent transport links; 5 min walk from the bus stop or 7 min walk from Manor House tube station which serves the Piccadilly Line.

The Academy Core values reflect those of London's Olympic & Paralympic Games:

Friendship • Respect • Equality • Determination • Inspiration • Courage • Excellence

The Academy is also founded on four key pillars: a strong and non-negotiable behaviour policy; first class and genuine pastoral care; outstanding teaching and learning, and the development of the whole person.

In September 2015 we launched our sixth form which offers a wide range of academic and vocational subjects. Year 13 destinations have included Oxford, Exeter, Brunel, Leeds, Southampton and many other leading universities.

We pride ourselves on our culture of high expectation for every student and are committed to cultivating a happy, disciplined, caring and respectful environment. Our motto, composed by a pupil is, "Be the best you can". We passionately believe that every pupil, regardless of background or ability, can achieve.



Skinners' Academy is a truly great school offering an outstanding all-round education and is determined to be one of the best schools in London. We believe that all pupils, regardless of background or ability, should be supported to excel in all that they do.

Thank you for your interest in our Academy. I look forward to receiving your application.

Tim Clark Principal



JOB DESCRIPTION

Post: Spanish Language Assistant

Grade: Pay Scale 2: 10-13

£20,472 20,952 (fte)

£5,984.12 - 6,124.43 (pro rata- actual)

Hours: 12 hours per week

Part-time (Term Time Only)

39 weeks per year

Responsible to: Head of MFL Department

Job summary

• To assist in the support of students within the MFL department, to enable them to access the curriculum as fully as possible

- To complement the teacher's delivery of the curriculum
- To work with small groups of pupils with Spanish conversation at KS3, 4 & 5.
- To work collaboratively with teaching staff and assist teachers in the planning cycle and the management/preparation of resources
- Receive specific instructions from the Head of Department and other teachers within the department

Main Responsibilities

Supporting students:

- To develop and maintain a detailed understanding of the subject, and specifically those areas being taught in lessons supported
- To assist students to learn as effectively as possible in class, group and individual situations
- To establish a supportive relationship with students concerned
- To encourage the integration of all students into the class
- To help promote and reinforce all students' confidence and self esteem
- To help keep students on task and build motivation

Supporting the Head of Department and other teachers in the department:

- To assist in the preparation of materials for classes to be supported
- To monitor and record student progress
- To contribute to the evaluation of support by providing regular feedback about students to the teacher

Supporting the Academy:

- Ensure that an enterprising approach is adopted by all across the academy.
- Promote the Academy ethos in which the highest achievements are expected from all members of the Academy community.
- To liaise, advise and consult with other members of staff working with students when asked to do so



- To attend relevant in-house training
- To be aware of the policies and procedures including those relating to confidentiality
- Any other task as directed by the Principal which are consistent with the aims of the post

General:

- To assist in the work of the department as required
- Any other duty that may be reasonably required

Key Organisational Objectives

The Postholder will contribute to the Academy's objectives in service delivery by:

- Following Health and Safety requirements and initiatives as directed
- Ensuring compliance with Data Protection legislation
- At all times operating within the school's Equalities policies.
- Commitment and contribution to improving standards for pupils as appropriate
- Adopting Client Care and Quality initiatives

Signature of Line manager:.....

- Contributing to the maintenance of a caring and stimulating environment
- Fulfilling the role of Student Personal Adviser and /or mentor if required
- At all times the postholder must adhere to professional business standards of dress, courtesy and efficiency in line with the ethos and specialism of the Academy

Special Conditions of Service

Because of the nature of the post, candidates are not entitled to withhold information regarding convictions by virtue of the Rehabilitation of Offenders Act 1974 (Exemptions) Order 1975 as amended. Candidates are required to give details of any convictions on their application form and are expected to disclose such information at the appointment interview.

Because this post allows substantial access to children, candidates are required to comply with academy procedures in relation to Police checks. Successful candidates will be required to apply for, and hold, a valid enhanced DBS (Disclosure and Barring Certificate). The Academy will apply for this on your behalf once you are in receipt of a conditional offer of employment.

Equal Opportunities	
The postholder will be ex Academy's Equal Opportu	pected to carry out all duties in the context of and in compliance with the nities Policies.
Date of issue:	
Signature of Post holder:	



Person Specification

Job Title: Spanish Language Assistant

	Essential	Desirable
Qualifications		
Educated to degree level	✓	
Experience		
Expertise/experience in the appropriate subject	✓	
Ability to use ICT effectively.	✓	
Use ICT to raise achievement	✓	
High quality teaching assistant to pupils of all abilities.	✓	
Collaborative teaching methods and working with		
colleagues in the preparation, assessment and		✓
monitoring work		
Demonstrable experience of improving student		√
outcomes		·
Skills		
Personal		
Must be well organised	✓	
Must be well presented	✓	
Excellent communication and organisational skills	✓	
Ability to work hard under pressure while maintaining	✓	
a positive, professional attitude		
Ability to organise and prioritise workload and work	✓	
on own initiative		
Commitment to personal career development	✓	
Knowledge and Understanding		
Developments in the National Curriculum in the		✓
appropriate subject		
- 10		
Equal Opportunities		
Understanding of different social backgrounds of	✓	
pupils		
Understanding the needs of pupils and the	✓	
appropriate strategies to support them		
Understand the needs of bilingual pupils	✓	



Skinners' Academy Woodberry Grove London, N4 1SY www.skinnersacademy.org.uk

Post little		Spanish Language Ass	oistarit .				
Personal Detail	s						
Surname:							
Forename:							
Address:							
			Postcode:				
Telephone (Hom	ne):		Telephone (Mobile):			
Telephone (Wor	k):		Email:				
Can we contact	you on yo	our work number?: (Tick as a	appropriate)		Yes		No
NI Number:							
TRN (Teacher							
Reference No.):							
Referees							
One reference n	nust be y	our present or most recen	t employer, t	he other a p	revious	emplo	yer.
		ted after the short listing pro	cess, prior to	interview a	nd befo	re an of	fer of
employment has First Referee	been ma	de in writing.					
Full Name:							
Job Title:			Company:				
Address:			company.				
Telephone:			Email:				
Relationship:							
Second Referee							
Full Name:							
Job Title:			Company:				
Address:							
Telephone:			Email:				
Relationship:							
people that I have	e submitt	take up references from my led as personal referees, once le you to take up other refere	ce I have bee	n notified of	an invit	e to int	erview. In
Signed:	y autilions	e you to take up other refere	Dated:	Journay	<u>исенна</u>	рргорп	ate.
2.9.100.			24.04.				
Please list any davailable for inte		hich you will NOT be					



Education & Qualifications Please give details of your education and qualifications (most recent first) Education School, College, Qualification, Certificate, Start Date **End Date** Subject(s) Studied University etc. Grade etc. Work related or professional qualifications/membership & NVQ's etc. Details: Name of Association / Start Date **End Date** Level/or grade of membership Institute/Qualifications Relevant Training Start Date **End Date** Title of Course Details I hereby authorise you to carry out checks on all and any of my qualifications from any establishment or employer. Signed: Dated:



Present or Previous Employment							
Present/Most Recent Employment							
Job Title:							
Name of Em	ployer:						
Address of E	Employer:						
Start Date:			Pay Grade / Salary:				
Is this post y	our sole regu	lar employment? (Tick as a	appropriate)	Yes	No		
If 'No' to the	above, pleas	e name your other employe	er(s) here:				
Reason for I wishing to le	ave:						
Notice requi	able):						
Outline of m	ain duties:						
Previous Em			I . .				
Start Date	End Date	Job Title / Main duties	Employer	Reason for	leaving		
If there are any gone in your ampleyment or advection places syntain them have							
If there are any gaps in your employment or education please explain them here:							



Where did you see this post advertised? If seen on the internet, please specify website:
Are you related to, or the partner of, any member or employee of the Academy? If so, please specify (failure to disclose such information shall disqualify the candidate concerned):
Please use this section to support the information that you have already provided regarding your suitability for this post and how you meet the requirements of the post. Include everything that is relevant (such as training and experience gained through out-of-work activities) as concisely as possible. Continue on a separate sheet(s) if necessary.



Please tick boxes as appropriate in the following sections:

any that would otherwise be considered 'spent' under the act.

Other Details			
Do you have the legal right to live and work in the UK?	Yes	No	
Is this subject to having a work permit?	Yes	No	
You will need to produce photographic ID and proof of the above if you are called	ed to in	terview.	
Disabilities			
Do you have a disability as defined by the Disability Discrimination Act 1995?	Yes	No	
If 'yes' please give brief details to tell us if there is support which we can provide employment if you are offered the job.	at inte	erview or in	•
Personal Declarations			
The position you are applying for involves contact with children and is exempt for Offenders Act 1974 and all subsequent amendments (England & Wales). For the			

Convictions

Have you ever been convicted of any offence or bound-over or given a caution

Yes

No

If 'Yes' please give details on a separate sheet and attach it to this form in a sealed envelope marked 'Confidential Disclosure'.

entitled to withhold information about police cautions, bind-overs, or any criminal convictions, including

It will be a condition of your employment that you inform the Academy if you are convicted of any criminal offence (including driving offences). Failure to do so may result in disciplinary action being taken including the termination of your employment.

If you are provisionally offered this post, you will be required to undergo a (DBS) Disclosure & Barring check. Please refer to the DBS Code of Practice for further information. Having a criminal record will not necessarily be a bar to obtaining a position at the Academy.

Prohibition from Teaching

In accordance with the requirements of The School Staffing (England) (Amendment) Regulations 2013, any future appointment is subject to a check with the Department for Education (Dfe)to ensure that you are not subject to a prohibition order or an interim prohibition order.

Data Protection Act

Information from this application may be processed for purposes registered by the Employer under the Data Protection Act 1998. Individuals have, on written request and on payment of a fee of £10 the right of access to personal data held about them.

I hereby give my consent to the Academy processing and retaining the data supplied in this application form for an appropriate period of time for the purpose of recruitment, selection and employment.

Signed:	Dated	d:	
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Declaration

I declare that the information I have given on this form is complete and accurate and that I am not banned or disqualified from working with children nor subject to any sanctions or conditions on my employment imposed by The Independent Safeguarding Authority, the Secretary of State or a regulatory body. I understand that to knowingly give false information, or to omit any relevant information, could result in the withdrawal of any offer of appointment, or my dismissal at any time in the future and possible criminal prosecution.

Signed:		Dated:
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All candidates applying for employment via email will be required to sign and date this form if invited to attend an interview.



Equal Opportunities Recruitment Monitoring Form

Please complete this monitoring form and return with your application form. Below we explain why the details that you provide are important both for you as an applicant and for us as an organisation committed to equal opportunities. An applicant with a disability who meets the essential criteria for the job (with a reasonable adjustment where appropriate) will be invited to interview.

The Academy is working towards equal opportunities in employment, with the aim of ensuring that everyone who applies to work for us receives fair treatment. To help us to achieve this aim we ask you to complete this monitoring form. This information will be used to monitor the effectiveness of our Equal Opportunities Policy and for no other reason.

We understand that some applicants will be hesitant to provide the personal details requested, but please be assured that this information is confidential and will only ever be processed or analysed on a completely anonymous basis. By completing the information you will be helping us to ensure that you and others receive fair treatment when applying for jobs with us.

The request for this information and the uses to which it will be put are within the scope of the Data Protection Act 1998 which allows for the collation and reporting of sensitive data for monitoring purposes.

Please complete this form, which will be detached from your application form before your application is progressed to the short listing stage of the recruitment process.

The monitoring form will be kept separate from the job application form, to ensure that none of the information you have provided is used in the selection decision. The information that you provided will be treated as strictly confidential and only used to monitor the fairness of our recruitment and selection procedures.

If you have any queries or concerns about any part of this monitoring form, please write to the Principal and we will look into the points that you raise.

Thank you for completing this form.

We wish you success with your application.



Equal Opportunities Recruitment Monitoring Form

HOW TO COMPLETE THIS FORM: Mark your responses by putting an 'X' in the box or by clicking on the appropriate box

1. I consider my gender to be:				Male 🗌	Female			
2. I consider myself to have a disability:					Yes 🗌	No		
3. I would describe my racial or cultural origin as:								
a. Asian		b. Black			c. Chinese			
Asian – Bangladeshi		Black – African			Chinese			
Asian – British		Black – British						
Asian – Indian		Black Caribbean						
Asian – Pakistani								
Other Asian background		Other Black back	ground		d. Irish			
Please specify:		Please specify:			Irish			
e. Mixed		f. White						
Asian & White		White British						
Black & White		White European	Union					
Other Mixed background		Other White back			g. Other Ethn		_	
Please specify:		Please specify:			Please specify	:		
A Low and Vage		Mantha	Data of F): #4b /D				
4. I am aged Years					D/MM/YY):			
5. How did you hear abou	it tile ve	acancy for willen	you nave	applie	u :			
Intranet (Skinners' staff		Job Centre Plus			Professional Jo	ournal *		
only)		Friend / Relative			Other *			
Internet *		National Press *						
Evening Standard								
6. I am a member/follower	r of the	following religion	us group:					
None / No religion		Hindu			Sikh			
Buddhist		Jewish			Other *			
Christian		Muslim						
	I hereby give my consent to Skinners' Academy processing the information given above in accordance with the purposes stated above.							
Signed:			Dated:					
TO BE COMPLETED BY APPOINTING OFFICER ONLY								
Short Listed	Short Listed							
Completed applications to: recruitment@skinnersacademy.org.uk								



Spanish Language Assistant

£5,984.12 – 6,124.43 (pro rata- actual) **Part- time** (Term Time Only)

12 hours per week

SKINNERS' ACADEMY— provides a world class education for boys and girls aged 11-19, in a modern state of the art building.

We offer an exciting opportunity for the right candidate to join a truly great school.

We are seeking to appoint a dynamic Language Assistant for Spanish to join our successful and established Modern Languages department.

Skinners' Academy offers an outstanding all round education and believes that all our students, regardless of background or ability should be supported to excel in all that they do.

The MFL team are committed to delivering innovative and inspirational lessons to students of all ages and abilities. If you would like to be part of this great team please go to: www.skinnersacademy.org.uk where you can download an application pack.

Please note this post allows substantial access to children. Therefore in accordance with our Safer Recruitment Policy the successful candidate will be required to apply for, and hold, an enhanced DBS (Disclosure & Barring Services) certificate. The Academy will arrange this for you prior to you taking up your post.

In compliance with our Safer Recruitment Policy CV applications are not accepted

Completed applications to: recruitment@skinnersacademy.org.uk

Closing date for applications is Friday 04 January 2019 at 12 noon