



Princess May
Primary School

Class teacher Person Specification

		Essential/ Desirable	Shortlist	Interview	Observation
Qualifications, skills and experience	Appropriate degree qualification, Qualified Teacher Status, DfE number	E	✓		
	Recent and relevant attendance on training and/or professional development	D	✓		
	An understanding of current research into teaching and learning	E	✓	✓	✓
	Effective interpersonal, communication and presentation skills; both written and oral; including IT skills	E	✓	✓	✓
	Ability to manage time well and work under pressure to deadlines	E	✓	✓	✓
Qualities and Knowledge	Ability to provide clear educational direction with a moral purpose and lead by example	E	✓	✓	✓
	Ability to form and maintain appropriate professional relationships with children and young people	E	✓	✓	✓
	Understanding of and strong commitment to safeguarding and child protection	E	✓	✓	
	An understanding of the target setting process	E	✓	✓	

	Successful experience of creating and maintaining effective partnerships with parents and the community, and fellow professionals	E	✓	✓	
	Knowledge of current statutory requirements and educational developments towards a world-class education	E	✓	✓	✓
Pupils and Staff	Ability to motivate pupils in our school community	E	✓	✓	✓
	Understanding of the principles of effective teaching and learning and the ability to promote a culture of learning in the classroom	E	✓	✓	✓
	Successful experience of monitoring, evaluating pupil outcomes and effective and active communication with parents	E	✓	✓	
	Ability to offer extra-curricular activities	D	✓	✓	
	Ability to create and maintain an environment which promotes good behaviour, discipline and celebrates success, reducing inequalities and promoting social inclusion	E	✓	✓	✓
	Understanding of the role and impact of assessment in children's learning	E	✓	✓	✓
Systems and process	Ability to work in partnership with colleagues and the governing body	E	✓	✓	
	Ability to collect, analyse and use data on pupils' progress and performance to raise standards, using appropriate systems including ICT	E	✓	✓	
	Ability and commitment to implement the school moral purpose, acting as a positive role model for pupils	E	✓	✓	✓
The self-improving school	Ability to communicate effectively orally and in writing	E	✓	✓	✓
	Demonstrate a positive attitude to learning and a commitment to in-service	E	✓	✓	

	training and personal development				
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