

PERSON SPECIFICATION FOR A CLASS TEACHER

REQUIREMENT

Qualifications and Training

Qualified Teacher Status

Experience

- Experience of teaching children with SENs including emotional and behaviour difficulties
- Experience of teaching children with different learning needs and of varying abilities (including EAL), through the provision of differentiated activities.

Knowledge, Skills and Aptitude

- Knowledge and understanding of recent education developments
- Knowledge and understanding of school improvement strategies
- Knowledge and understanding of planning, assessment and record keeping
- A practical understanding of equal opportunities within the curriculum and the school organisation
- Commitment to the philosophy of the School
- Knowledge of appropriate learning environment for primary education
- Knowledge of appropriate provision of resources and equipment
- Knowledge of effective teaching and learning strategies
- Knowledge of basic classroom organisation and behaviour management
- Ability to assess and report upon the development, progress and attainment of pupils
- Ability to work as part of a team
- Ability to communicate effectively verbally, written and through ICT
- Ability to support and facilitate links between home, school and other agencies
- Understanding and commitment to policies; in particular:
 - Awareness of Health and Safety issues and their implementation in the work place
 - Implementation of the Equal Opportunities Policy
 - Ability to demonstrate a commitment to continuing professional development

Personal Attributes, Professional Values and Practice

- Good attendance record
- An approachable manner, common sense and good interpersonal skills
- Ability to motivate and inspire children
- Reliable and flexible
- Creative and imaginative
- High expectations of all children
- Awareness of the professional values and behaviour expected of teachers
- Commitment to professional development using targets agreed during induction.