

Stormont House School

Deputy Headteacher: Inclusion & Safeguarding

Inner London L16-20 (currently £69k-£75k approx.)

NOR: 135 Required from September 2021

www.stormonthouse.hackney.sch.uk

recruitment@stormonthouse.hackney.sch.uk

Downs Park Road, London E5 8NP

(020) 8985 4245

Who are we?

A four times - outstanding secondary special school whose vision is

Achievement for all in a unique world-class school

that

- intends to be the best in the world at what we do and to influence the education system accordingly
- provides very good teachers and leaders with the opportunity to become excellent
- is respected and provides support locally and nationally
- believes our students deserve the very best from us
- uses evidence from research when choosing and evaluating improvement strategies

What does the job involve?

Taking a full role as a member of the Senior Leadership Team in ensuring students achieve as highly as possible so they can progress to further study, find employment and self-expression as active citizens in an ever-changing future. Specific foci: Inclusion and safeguarding

What will I be directly responsible for?

- **Leading and developing** Inclusion, Safeguarding and Restorative Approaches to behaviour
- **Maximising** inclusion and progress at each Key Stage
- Rich, broad, balanced & accessible **provision** matched to student needs and aspirations
- Ensuring **school systems** provide an orderly and safe environment
- Ensuring **EHC Planning processes**, including **Preparing for Adulthood (PfA)**, support appropriate progression to the next stages of education, training or employment
- **Line Management:** Leading Practitioner in SEND/ SENCo, Personal & Social Development Lead, Pastoral Support Team Lead, IT Director
- **Teaching:** approximately 6 lessons out of 30 per week
- **Evaluating** the quality of inclusive practice, curriculum and EHC planning, and its impact on student progress and outcomes in order to make further improvements

Who are you?

1. Passionate about the difference schools can make to young people's ability to learn, create, express themselves and become active global citizens

2. Able to lead a community of diverse backgrounds, characteristics, and experiences in common purpose, capitalising on that diversity to progress towards our school vision
3. A first-class leader and teacher, experienced in leading improvement and learning from mistakes
4. Committed to keeping children safe through learning how to avoid/ minimise risks online and off.
5. A self-starting team player with much to offer while still ready to learn
6. Ready to make the most of a rare opportunity to shape inclusion and safeguarding in our school.
7. Clear on your views about how the curriculum offer can improve safeguarding and inclusion as we prepare students for adulthood, and the priority given within that to external accreditation.
8. Clearer still on what you have to offer us that can move us closer to our school vision.

Who are the students?

Our students

1. Are fantastic, though not an 'easy ride' in any sense
2. Usually come from mainstream primary school at age 11 as a large secondary school just wouldn't work for them
3. Usually remain here until age 16 or 17 before going onto local colleges or other providers
4. Have a wide range of Learning, Speech, Language & Communication and Emotional Needs
5. Have many strengths and talents as well as difficulties, achieving up to GCSE/BTEC levels
6. Make great strides with their personal, social and academic development during their time here

What else do you need to know?

- We hope that you can be flexible about the subjects that you can teach, without loss of quality. The current postholder currently teaches Personal & Social Development, but we are happy to discuss the subjects you are passionate about.
- We are a lead school in the Hackney Teaching School Alliance where we work alongside 11 primaries, 2 secondaries, a nursery and an alternative provision setting. Developing our impact on teacher training and CPD beyond our school is a priority for the coming year.
- We are a National Support School and support development of educational leadership, teaching & learning as far away as Cambridge and Suffolk.
- We have made the John Hattie Visible Learning Plus Programme a central part of our CPD programme, developing evidence-informed approaches to teaching and learning.
- We have a lovely 3-storey building that we helped design; exciting!
- Most of our staff come from mainstream, but we welcome applications from special, FE or AP settings
- Although they make great strides with their personal, social and academic development here, most students will still have considerable difficulties with their learning when they are in KS4.
- Salary is competitive; we reward quality.
- We take safeguarding children seriously: employment is not confirmed until a reference from your current/most recent Headteacher and enhanced clearance from the Disclosure and Barring Service (DBS) are received.
- If you think your skills and experience do not fully fit the bill, but the rest excites you, please read on and discuss it with the Headteacher, Kevin McDonnell.

What do I do next?

- Find out more about the life of the school from our website and, if you're still interested
- Email recruitment@stormonthouse.hackney.sch.uk to get a link to our virtual tour video and/or to book into an informal after-school discussion with Mr McDonnell (virtual)
- **Apply** if all of the above 'fit'

