

Harrington Hill Primary School
Music Teacher Application Pack



Recruiting for: Music Teacher
Closing date for applications: Friday 18th June 2021
Interview: w/c 21st June 2021



CONTENTS

- Welcome!
- What are we looking for?
- What do we offer?
- How to apply
- Job description & person specification
- Gallery



Dear Applicant,

Thank you for your interest in applying for a position as a music teacher at Harrington Hill. If you would like to learn more about the school, we would be delighted to offer you a tour of the school or answer any questions you may have. Our school website offers a wealth of information about the school too.

Harrington Hill is based in the vibrant and diverse community of Hackney, East London and has excellent transport links into and out of Central London. At Harrington Hill, we understand that children learn best when they feel happy, safe and valued at school. We provide a rich and exciting curriculum to develop their confidence and enthusiasm for lifelong learning. We are absolutely committed to ensuring every child achieves well and develops high aspirations for their futures.

Over the past year, Harrington Hill has worked in partnership with another local school; Sir Thomas Abney. Each school has its own leadership team but with a shared vision of ensuring the highest standards for all of our children. We are keen to further develop the partnership over the coming years; sharing best practice and developing expertise in all aspects of the curriculum.

We are looking to appoint a music teacher for the coming academic year who will redesign the music curriculum and ignite children's passion for music making. Applications are welcome from teachers at any stage in their career who are keen to teach all classes from nursery to year 6.

We look forward to hearing from you.

Geraldine Fitzmaurice
Executive Headteacher

WHY WORK WITH US?

- We are a warm and welcoming school with a happy team of teachers and support staff
- We offer excellent CPD and career development including opportunities for leadership
- We have wonderful children who strive to achieve their best
- We offer a renovated building with large classrooms and a fully resourced music room
- We have a consultative, highly supportive Leadership Team and Governing body
- Staff and children's wellbeing is very important to us: we are a happy school community!

WE ARE LOOKING FOR A MUSIC TEACHER TO JOIN US WHO:

- Is an excellent practitioner with a creative and innovative approach to teaching music
- Is committed to the delivery of high quality teaching and learning in music
- Is inspirational and dedicated to making a difference
- Has a professional outlook, thrives on challenge and strives for excellence
- Enjoys working with others and being part of a team

Our school is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. We welcome applications from all sections of the community, regardless of gender, race, religion, disability, sexual orientation or age.



HOW TO APPLY

1. Read the job description and person specification carefully.
2. Complete the application form either electronically or print it off and hand write it.
3. Ensure your supporting statement relates to the competencies outlined in the person specification.
4. Email your completed application to Mrs Alex DeDominicis at **admin@harrinonhill.hackney.sch.uk** or send by post:
Harrington Hill Primary School
Mount Pleasant Lane
London E5 9JG
5. Please make sure that your application form indicates the name & address of the school where you have most recently taught and the age group that you currently working (if applicable).

Interview Dates: w/c 21st June 2021

Our school is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.

Successful candidates will be required to complete an enhanced DBS disclosure.

We welcome applications from all sections of the community, regardless of gender, race, religion, disability, sexual orientation or age.

Should you have any queries or would like to arrange to visit our schools please contact Mrs Alex DeDominicis on: 0208 806 7275 or email her: **admin@harringtonhill.hackney.sch.uk**

We look forward to receiving your application!

JOB DESCRIPTION

Grade: MPS/UPS/Part Time – 2 Days per week/Fixed term for 1 year

Main activities & responsibilities:

The current School Teachers' Pay and Conditions document describes duties that are required to be undertaken by teachers in the course of their employment. In addition, certain particular duties are reasonably required to be exercised, and completed in a satisfactory manner. It is the contractual duty of the post holder to ensure that his/her professional duties are discharged effectively.

Essential Qualifications

- Educated to degree level
- Qualified teacher status

Experience

- Will have had some experience of teaching in a multicultural inner-city environment, ideally in more than one year group.

Particular Specific Responsibilities

- The post holder is responsible to their line manager for his/her duties, responsibilities and teaching tasks.
- The post holder will interact on a professional level with all colleagues establish and maintain good working relationships which will promote the development and effective delivery of the school curriculum and maximise children's achievement.
- The post holder will be responsible for the supervision of the work of support staff and any students who may be on teaching practice or work placement.
- The post holder undertakes the teaching of the pupils in his/her class and the associated pastoral and administrative duties in respect of those pupils as well as the general responsibilities in the school as agreed with the Headteacher.

Other Responsibilities

In addition, to undertake such duties of a similar nature as may be reasonably directed by the Head of School from time to time. The duties and responsibilities of the post may vary from time to time according to the changing needs of the school.

To be successful in this role you must readily adapt to a changing curriculum, modifying lesson preparation and delivery accordingly. The music teacher will operate strictly in accordance with school policies.

Person Specification

- To be flexible and versatile in attending to the needs and requirements of children.
- Excellent organisational skills, ability to meet time-related deadlines and ability to prioritise.
- Ability to lead school based projects or developments in relation to music
- Ability to work under pressure and on own initiative.
- Ability to develop interpersonal relationships with children and staff.
- Identify underperformance in pupils and take appropriate action to rectify.
- Supervision of children in an assertive but fair and reasonable manner.
- To be able to praise, encourage and develop potential of children to raise attainment.
- Teaching all pupils in each class you work within according to their educational needs and acknowledging that every lesson counts.
- Creating a well-ordered and secure environment that will ensure the educational well-being of individual children within the group.
- Making effective use of ICT to enhance learning and teaching.
- Undertaking careful planning and delivery of the music curriculum.
- Ensuring careful and ongoing assessment of the pupils learning to inform further planning.
- Ensuring that the music curriculum is differentiated to mean that tasks and activities are matched to the ability of the children and henceforth allowing them to make progress at the right pace and level.
- Completing all assessments and records as determined by school policy in a timely fashion.
- Working with school leaders to track the progress of individual children and intervene where pupils are not making progress.
- Ensuring that equal opportunities are implemented in the classroom and throughout the school.
- Developing and maintaining positive relationship with parents, which involve them actively in the classroom and in the learning process.
- Contributing to the whole school ethos by taking a leading role in display in designated whole school areas as agreed with the Head of School.
- Contributing towards the development of the school and implementation of whole school policies.
- Contributing and co-operating with other staff and professional agencies as appropriate to the needs of the children.
- Undertaking in-service training for further development as a teacher.
- Undertaking other duties, which may be reasonably assigned by the Head of School to ensure the smooth running of the school.

