

# Information about the Speech, Language & Communication Needs Intervention Teaching Assistant Position

## Who are we?

A four-times outstanding special school whose vision is

**Achievement for all in a unique world-class school**

that

- intends to be the best in the world at what we do
- moved into a brand-new building in January 2014 and added an innovative Sixth Form
- provides an opportunity to become an outstanding practitioner
- is respected locally and nationally in the education and creative sectors
- believes our pupils deserve the very best from us

## What does the job involve?

- Using your skills as an SLCN Intervention Teaching Assistant to support student learning, specifically focusing upon language development, social and emotional skills, setting them up for success as they progress through the school.
- To work under the instruction/guidance of teaching staff/speech and language therapists to provide interventions for students with special needs, specifically speech, language and communication needs.
- To enable access to learning for students and to assist the teacher in the management of students and the classroom.
- Helping children who have experienced difficulties to be able to express themselves clearly and enhance their learning.
- Building positive pastoral relationships with students to help guide their personal development
- Putting your passion and skills to work as part of a great staff team; learning new skills and approaches, and perhaps rediscovering old ones.

## What will I be directly responsible for?

- Working with the SENDCo, SALT team and teachers on the development, delivery and review of regular speech, language, emotional literacy and social skills interventions at school. These will include expressive and pragmatic language groups, speech programmes, social and emotional literacy and work with individual and small groups of students to help overcome any difficulties.

## Who are you?

- ✓ We are seeking to recruit staff with commitment, enthusiasm, flexibility, and considerable resilience! Energy and a good sense of humour will help too! Applicants are expected to have good literacy and numeracy skills along with a good understanding of how children learn and be able to form strong relationships with pupils, parents, and colleagues.
- ✓ Passionate about the difference schools can make to young people's ability to learn, create, express themselves and become active global citizens
- ✓ You will need to be (very) patient, and resourceful, and will understand the need to challenge and promote good learning.
- ✓ An outstanding member of support staff who has developed and delivered interventions to individuals and or small groups of students.
- ✓ Committed to keeping children safe through learning how to avoid/ minimise risks.
- ✓ A self-starting team player with much to offer while still ready to learn.
- ✓ Clear on your views about the importance of high-quality teaching and learning for learners with SEN, and how to provide this.
- ✓ Clearer still on what you have to offer us that can move us closer to our school vision

### Who are our students?

Our students

1. Are fantastic, though not an 'easy ride' in any sense.
2. Usually come from mainstream primary school at age 11 as a large secondary school just wouldn't work for them.
3. Usually remain here until age 16 or 17 before going onto mainstream local colleges or training
4. Have a wide range of Learning; Speech, Language & Communication and Emotional Needs
5. Have many strengths and talents to discover, as well as difficulties, achieving up to GCSE/BTEC levels
6. Make great strides with their personal, social and academic development during their time here

### What else do you need to know?

- We have a mixture of primary, secondary, and FE, experienced curriculum staff; there is a great sharing of expertise amongst staff.
- Our students tell us that the qualities they value in our staff are patience, kindness, being a good listener and having a good sense of humour. (Other qualities are 'cool' 'able to play football' and 'ability to skip' but we won't hold you to that!) We value highly the views of our students so they therefore will play a part in the recruiting process.
- There are 30 lessons per week, including assembly.
- There are 2 classes per year group, each with 11-12 students
- We highly value continuing professional development therefore attendance at fortnightly after school CPD until 4:45pm is a requirement.
- Although they make great strides with their personal, social and academic development here, most students will still have considerable difficulties with their learning, language and social and emotional development when they are in KS4.
- We take safeguarding children seriously: As part of the shortlisting process, we will carry out an online search (including social media) on all applicants. Employment is not confirmed until a reference from your current/most recent Headteacher and enhanced clearance from the Disclosure and Barring Scheme (DBS) are received.

### What do I do next?

We'd very strongly encourage you to join an informal discussion online before you apply to help you get a sense of the school and team you'd be working with and to ask any questions you may have. Please contact Kitty Kaur via [recruitment@stormonhouse.hackney.sch.uk](mailto:recruitment@stormonhouse.hackney.sch.uk) or (020) 8985 4245 to receive a link.

Informal online meeting to ask questions will be held on Wed 21 Feb and Thursday 22 Feb at 4pm.

Completed application forms should be emailed to [recruitment@stormonhouse.hackney.sch.uk](mailto:recruitment@stormonhouse.hackney.sch.uk)

**Deadline for Applications: Monday 26 February 2024 at 9am**

**Interviews: Thursday 7 March 2024**