

Job Description and Person Specification

The purpose of the Job Description and Person Specification is to provide information about the role and the skills a successful candidate must have. Note for recruiting managers: If you are recruiting for an existing post, reuse the Job Description and Person Specification that already exists for the job.

Job details

Job title: Teaching Assistant (General) Level 2

Directorate: Shoreditch Park Primary School

Reporting to: Headteacher

Grade: Scale 4

Job description

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- Purpose of the post:
- To work under the instruction/guidance of teaching/senior staff to undertake work/care/support programs. To enable access to learning for pupils and to assist the teacher in the management of pupils and the classroom.
 - To work in partnership with the teaching team to support the learning and development of all children. You will be required to carry out a wide variety of tasks under the direction and supervision of teaching staff. These tasks will include assisting and supporting teachers in their professional duties and supervising children's work and play activities.
 - To support and ensure the general care and welfare of all the children in the school and to assist the teachers in the education process supporting children in their learning and the daily routine of the class

Main duties and responsibilities:

Support for Pupils:

- Supervise and provide particular support for pupils, including those with special needs, ensuring their safety and access to learning activities.
 - Assist with the development and implementation of Individual Education/Behaviour Plans and Personal Care programmes.
 - Establish constructive relationships with pupils and interact with them according to individual needs.
 - Promote the inclusion and acceptance of all pupils.
 - Encourage pupils to interact with others and engage in activities led by the teacher.
 - Set challenging and demanding expectations and promote self-esteem and independence.
 - Provide feedback to pupils in relation to progress and achievement under the guidance of the teacher.
 - Deliver pastoral and learning support.
 - Deal with minor incidents and the health and hygiene of the children and where necessary, escort them home.
 - Read with individual children and groups and complete reading records as directed by the class teacher.
 - Under the direction of the teacher, work with small groups of children and take responsibility for their learning.
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- To undertake additional or other duties as may be appropriate to achieve the objectives of the post and as directed and deemed appropriate by the Line Manager.

Support for the Teacher:

- Create and maintain a purposeful, orderly and supportive environment, in accordance with lesson plans and assist with the display of pupils' work.
- Use strategies, in liaison with the teacher, to support pupils to achieve learning goals.
- Assist with the planning of learning activities.
- Monitor pupils' responses to learning activities and accurately record achievement/progress as directed.
- Provide detailed and regular feedback to teachers on pupils' achievement, progress, problems etc.
- Promote good pupil behaviour, dealing promptly with conflict and incidents in line with established policy and encourage pupils to take responsibility for their own behaviour.
- Establish and maintain constructive relationships with parents/carers by supporting their role in pupils' learning, providing constructive feedback on pupils' progress and achievements and facilitating their support for their child's attendance;
- Support home to school/community links.
- Administer routine tests and invigilate exams and undertake routine marking of pupils' work.
- Provide clerical/admin, support e.g. photocopying, typing, filing, money, administer coursework etc.
- Work within an agreed system of supervision with small groups of children and take responsibility for their learning.
- Work in partnership with the teacher to support the school induction programme. This may include contributing to parents evening as appropriate.

Support for the Curriculum:

- Undertake structured and agreed learning activities/teaching programmes, adjusting activities according to pupil responses.
- Prepare for and teach intervention groups linked to local and national learning strategies e.g. literacy, numeracy, early years and record achievement and progress and feed back to the teacher.
- Support the use of ICT in learning activities and develop pupils' competence and independence in its use.
- Prepare, maintain and use equipment/resources as required to meet the lesson plans/relevant learning activity and assist pupils in their use.

Support for the School:

- Be aware of and comply with policies and procedures relating to safeguarding, child protection, health, safety, security, confidentiality and data protection, reporting all concerns to an appropriate person.
 - Be aware of and support differences and ensure all pupils have equal access to opportunities to learn and develop.
 - Contribute to the overall ethos/work/aims of the school.
 - Appreciate and support the role of other professionals.
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- Work cooperatively with other members of staff, attending half-termly CPD meetings and participate in relevant meetings as required.
- Participate in training and other learning activities and performance development as required.
- Assist with the supervision of pupils out of lesson times, including before and after school and at lunchtime.
- Accompany teaching staff and pupils on visits, trips and out of school activities as required and take responsibility for a group under the supervision of the teacher. Assist in the general care of the school environment by undertaking tidying of general areas.
- Promote equal opportunities at all times.
- Establish constructive relationships and communicate with other agencies/professionals, in liaison with the teacher, to support achievement and progress of pupils.
- Recognise own strengths and areas of specialist expertise and use these to lead, advise and support others.
- This is a description of the main duties and responsibilities of the post at the date of production. The duties may change over time as requirements and circumstances change.
- The person in the post may also have to carry out other duties as may be necessary from time to time

General requirements:

- Enhanced CRB Check.
- Take part in the school's performance management system.
- The post holder must at all times carry out their responsibilities with due regard to Hackney Education, organisation and arrangements for Health and Safety at Work.
- It is your responsibility to carry out your duties in line with Hackney Education policy on Equality and Diversity and be sensitive and caring to the needs of others, promoting a positive approach to a harmonious working environment.
- You must promote and safeguard the welfare of children, young and vulnerable people that you are responsible for or come into contact with.

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| Job title: | Teaching Assistant | |
| Person Specification | Essential | Desirable |
| Qualifications | ✓ | ✓ |
| 1. NVQ 3 for Teaching Assistants or equivalent qualification or willingness to work towards | ✓ | |
| Experience | ✓ | ✓ |
| 2. Working with or caring for children of a relevant age | ✓ | |
| 3. Experience of working with children with complex and special needs and knowledge of strategies | ✓ | |
| 4. Experience of helping to deliver teaching programmes under the direction of qualified teachers to small groups of children | ✓ | |
| 5. Knowledge, understanding and commitment to equal opportunities | ✓ | |
| Knowledge | ✓ | ✓ |
| 6. Training in the relevant strategies e.g. literacy and/or in a particular curriculum or learning area e.g. bi-lingual, sign language, dyslexia, ICT, maths, English, CACHE. | ✓ | |
| 7. Appropriate first aid training. | ✓ | |
| 8. Full working knowledge of relevant policies/codes of practice and awareness of relevant legislation. | ✓ | |
| 9. Working knowledge of national/foundation stage curriculum and other relevant learning programmes/strategies. | ✓ | |
| 10 Understanding of principles of child development and learning processes. | ✓ | |
| Skills | ✓ | ✓ |
| 11 Very good numeracy/literacy skills. | ✓ | |
| 12 Ability to use ICT effectively to support learning. | ✓ | |
| 13 Excellent communication skills, proactive approach & efficient time management | ✓ | |
| 14 Ability to self-evaluate learning needs and actively seek learning opportunities. | ✓ | |
| 15 Ability to relate well to children and adults | ✓ | |

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| 16 | Work constructively as part of a team, understanding classroom roles and responsibilities and own position within these | ✓ | |
| 17 | Display commitment to the protection and safeguarding of children and young people. | ✓ | |