

Stormont House School Science Subject Leader (KS3&4)

Inner London Main/ Upper Pay Range + SEN1 + TLR2a

(Currently up approx. £50,157 Main Range, £58,883 Upper Pay Range)

NOR: 137 Years 7-12 Required from January 2023

- Do you want to make a difference where it most counts?
- Do you want to get back to teaching creatively and excitingly rather than 'to the test'?
- Do you believe that teachers can change lives?
- Do you want to join an excellent team where you can flourish through support and challenge?

Stormont House School is an exceptional and widely respected special school whose students achieve up to GCSE/BTEC levels. We became one of the first outstanding schools in the country in 2005 and have improved at each of the 3 full inspections since then (most recently in 2018). We were in the first group of special schools to receive the World-Class Schools Quality Mark and work with other schools as a National Support School and as a lead school within the Hackney Teaching Schools' Alliance.

We are unblinkingly focused on continual improvement, and this position plays a vital part in leading us towards our vision of 'Achievement for All in a Unique World-Class School'. When children arrive at secondary transfer, their first year in the school sets them up for a successful journey through the school. We serve a richly diverse community and welcome applications from all sections of the community, regardless of gender, race, religion, disability, sexual orientation, or age. We are committed to increase the diversity of our teacher workforce. If you are passionate about the difference an excellent school can make to young people's ability to learn, express themselves and become active global citizens, please read on.

We need a first-class teacher to lead the science curriculum in Key Stages 3 and 4, with you teaching most science lessons. We set out to combine the incredibly positive aspects of primary education with the specialist subjects of secondary to provide the best quality education possible. The structure, content, and pedagogy of our KS3 curriculum aims to build securely on students' primary learning. We offer accredited courses at Key Stage 4. Staff work closely together in planning and delivery. We don't expect anyone to arrive with all the SEN skills already in place, but we do expect high-quality teaching, authentic reasons for wanting to work in a special

Our vision: Achievement for all in a unique world class school







school and openness to learning.

We expect our students to make the best progress possible; socially, emotionally, and academically. The staff are excellent, the facilities are great, and the students are terrific. This role is better suited to a candidate that has recent and relevant subject teaching experience. Most of our staff previously worked in primary or secondary mainstream settings, but some have come from special, alternative provision or further education.

Please look at the uploaded documents and, if they strike a chord, see below to contact Toni Altinok to book an informal discussion about the position with Kevin McDonnell, Headteacher. Special school experience or qualifications are definitely not requirements, but genuine reasons for wanting to work in this field are. We see this role needing to be full-time, or close to full-time, to rapidly form the strong and positive relationships with the students that are necessary for them to succeed.

We will not consider applicants who have not taken the trouble to find out about the school and/or who send in 'generic' supporting statements or CVs. We are committed to safeguarding our young people: in addition to an enhanced DBS check, one of your referees MUST be your current or most recent Headteacher (or equivalent), and references will be taken prior to interview.

Please join an informal online after-school discussion with the Headteacher, Kevin McDonnell, where you can ask any questions, you may have. Please contact Toni Altinok on recruitment@stormonthouse.hackney.sch.uk/ (020) 8985 4245 to receive a link.

- Online discussions are scheduled for 4.00pm on Monday 26 September and Monday 3 October
- Deadline for Applications 9am Friday 7 October 2022
- Interviews: Tuesday 18 October 2022