## Berger Primary School-Teaching and Learning Assistant providing 1:1 support

**Local Government Pay Scale 4, Term Time** 

Hours: 08:45 till 15:45 - 5 days a week

Status: Fixed term contract- 1 Year

Salary: Scale 4

Start date: ASAP

Inspire our lively little learners! We are looking to appoint an experienced TaLA to support individuals with SEN needs and groups of students to enable access to learning, contributing to the development and maintenance of a purposeful, nurturing learning environment.

Here at Berger Primary School we have high expectations and aspirations for our children. All our staff aim to give every child an exceptional education providing support, care, enrichment and challenge as they come through our doors. We give them opportunities to enjoy their learning and prepare them for future academic success as well as happy lives. We have a unique creative curriculum, a clear vision, high expectations, strong moral values and a love of learning.

Main Areas of Responsibility

As a TaLA, your responsibilities include:

- To supervise and provide particular support for identified students with SEN needs, in 1:1, group or whole class situations, ensuring their safety and access to learning.
- To assist in the development of appropriate resources, schemes of work and teaching strategies, working with the teacher to ensure the provision supports each identified student's learning needs.
- To assist in evaluating identified students' progress through agreed assessment activities.
- To provide detailed and regular feedback to teachers on students' achievement, progress and needs.
- To lead small group sessions and interventions as appropriate.

Closing Date: Friday 24th September at 12 noon

Interview Date: TBC

Start Date: ASAP

All applicants should email their application to Sans Citak, TaLA Manager: SCitak@berger.hackney.sch.uk

Berger Primary School is committed to safeguarding and promoting the welfare of children and young people. All school posts are subject to an enhanced DBS check. We welcome applications from all sections of the community, regardless of gender, race, religion, disability, sexual orientation or age.



Address

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