



Stoke Newington School
& Sixth Form

JOB PACK

Teacher of Sociology (Maternity Cover)



Dear Applicant,

Thank you for applying for the post of teacher of Sociology. This is an exciting time to be working with us. We have an oversubscribed school and sixth form, a diverse and enthusiastic student intake, a newly refurbished building and a middle and senior leadership team who will support you fully in further raising achievement for our Sociology students.

You will be one of a strong team of sixth form Humanities teachers who are keen to further develop consistently outstanding practice. You will be the main Sociology teacher in our school.

You must have excellent interpersonal skills, drive, determination and energy and the highest expectations of every student and yourself. We have very well regarded professional development programmes to support you in your teaching and leadership roles.

If you are interested in joining our team please download an application pack from our website www.sns.hackney.sch.uk/jobs . Please name your application file with your full name and the role you're applying for and submit to recruitment@sns.hackney.sch.uk

The **closing date** for applications is **midday Wednesday 20th October 2021** and the **interviews will be on Friday 22nd October 2021**.

Best wishes,

Zehra Jaffer

Headteacher

Headteacher: Zehra Jaffer | Stoke Newington School & Sixth Form, Clissold Road, N16 9ET:
020 7241 9600 | E: admin@sns.hackney.sch.uk | www.stokenewingtonschool.co.uk

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Teacher of Sociology (Maternity Cover)

Full time, fixed term till Summer 2023

Required for January 2022

Salary Inner London Spine

The School

This is an exciting opportunity to contribute to the development of a successful and popular 11-19 inner-city comprehensive school. The School is committed to a culture rooted in high expectations for all, which cultivates a love of learning and ambition for success, together with a strong sense of belonging and civic duty. We have a strong focus on creativity in our classrooms. We believe everyone has creative capacities and know that creativity is the skill of the future. Our students past and present are strong evidence of our success. We aim that every colleague has excellent professional development which leads to every student having an outstanding education.

The Post

You will be the main teacher in the Sociology department. We currently have an outstanding record in sixth form Sociology teaching. You will be part of a successful Humanities faculty who have a very strong overall record of quality teaching and high student achievement with the 14-19 age group. You will be supported throughout by a strong leadership team who are ambitious for every student's and every staff member's success.

You

The successful candidate will

- Be well qualified in Sociology
- Have a passion for teaching across the age range 14-19
- Want the very best for and from every student and every member of staff
- Be ambitious for their future career.

This role is suitable for NQTs or experienced teachers.

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Job description

TITLE OF POST: Teacher of Sociology

FUNCTION OF THE POST

- **Teaching, managing and developing all aspects of Sociology education within the school.**

Main Tasks and Responsibilities

1. To teach Sociology and Psychology in years 12-13.
2. To be responsible for subject development work, especially ensuring the quality of teaching is at least good and mainly outstanding
3. To ensure all students' achievements in, enjoyment of and engagement with Sociology is maximised in the sixth form, and in promoting Sociological understanding to younger students
4. To run a programme of visits and talks in school which enhance the curriculum for students of your subjects and encourage progression.
5. To be ensure rigorous assessment systems are used effectively in Sociology
6. To identify from performance data under achieving students and strategies for rectifying gaps in attainment for groups or individuals
7. To contribute positively to the team work of the whole Humanities faculty.
8. To be a tutor or a support tutor.
9. To fulfil the requirements of a subject teacher as outlined in the Staff Handbook.
10. Potentially, to fulfil the role of a Head of Department as outlined in the Staff Handbook and as a member of the school development group, to contribute to whole school development and policies.
11. To carry out all responsibilities in accordance with the school's equal opportunities policies.

SELECTION CRITERIA

Skills & Abilities

1. Excellent communication and organisational skills.
2. Excellent interpersonal skills and high-level ability to work collaboratively.

3. Excellent creative teaching ability.
4. The highest expectations of every student and colleague
5. Commitment to personal career development.
6. Ability to organise whole school/year-based activities.
7. Ability to think and plan strategically and manage change.
8. Ability to work hard under pressure.
9. Ability to use IT effectively.

Knowledge and Understanding

Knowledge and understanding of the curriculum including recent developments in Sociology education.

Knowledge and understanding of the school's development plan and the role to be played by a subject lead

Understanding of developing differentiated Schemes of Work including homework and assessment opportunities

Knowledge of strategies for supporting teachers and improving teaching and learning.

Equal Opportunities

1. Understanding of the different social backgrounds of students.
2. Understanding of the needs of different students, and the appropriate policies and strategies to support them.
3. Understanding of the needs of bilingual students.

Experience

1. Experience of teaching Sociology and Psychology to students of differing abilities across the 14-19 age range.

2. Collaborative methods of teaching and working with colleagues in the preparation, assessment and monitoring work.
3. Leading on some aspect of achievement and curriculum development
4. Using IT to raise achievement.

Qualifications

Qualified teacher status.

Excellent degree in Sociology or related subject.