**Application Form: Teaching Staff**

BEFORE YOU BEGIN

Read the advertisement and any additional supporting information provided, including:

* The job description, which lists the tasks you will be expected to carry out and describes how the job fits in with other employees.
* The person specification, which details the experience, skills and abilities needed for the role. It is vital that your application demonstrates how you meet these requirements.

In order to improve your chances of being selected, use specific examples from your experience and relate them to the person specification, job description and any other information provided. It is in your interest to complete the form in such a way as to maximise your chances of being selected.

SUPPORTING STATEMENT

Please complete this and remember to relate your skills, knowledge and experience to the job description and person specification when completing this section. It is important to clearly address each point in the Person Specification.

IMPORTANT NOTES

If you want to complete the form electronically and email it to us:

1. You can type into the form, and can return the completed version to us via email: recruitment@clapton.hackney.sch.uk
2. You will not be able to sign the form on page 10. By emailing the form to us, you declare that the information on this form, and your answers to the section on the Rehabilitation of Offenders Act 1974, are true and accurate. Email is taken as substitute for your signature.

If you want to print the form and send it via post:

1. If you are completing the form by hand, please complete in black ink and ensure that it is legible.
2. Do not write outside the lines.
3. Ensure you mark each sheet with your full name.
4. Provide full date details for current and previous employment for continuous service purposes using the format (mm/yy).
5. Ensure that you have read and understood the declaration on page 10, and that you have signed and dated your completed application form before returning it.

You may find it useful to keep a copy of your completed application form for your own personal records.

**Please return completed application forms to:**

**HR department, Clapton Girls’ Academy, Laura Place London E5 0RB**

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| **ALL INFORMATION WILL BE TREATED IN THE STRICTEST CONFIDENCE** Please ensure you read the guidance notes on the cover page before filling in this form. If you are completing it online, do not complete it in uppercase. **Please use X to indicate check boxes.** |
| RETENTION OF APPLICATION FORMS |
| As outlined in the Privacy Notice, it is our policy to retain all application forms for unsuccessful applicants for a period of six months, after which time they are securely destroyed. If another suitable vacancy arises during that period which we think might suit your skills and experience, we may contact you to make you aware of the vacancy. Please indicate if you are happy for us to use your application form in this way. |
|  | Yes |  | No |
| YOUR APPLICATION (All fields with \* MUST be completed) |
| \*Application for the post of: |  |
| \*How did you hear of this post? |  |
| \*Have you applied to us before? |  |
| \*If so, which position, and when? |  |
| PERSONAL DETAILS (All fields with \* MUST be completed) |
| \*Surname |  | \*Forename(s): |  |
| \*Previous name/Maiden name (if applicable): |  |
| \*Title:  |  | \*DFE No.: |  |
| \*Address: |  | \*Home phone: |  |
| \*Post Code: |  | \*Email: |  |
| \*Work phone: |  | \*Mobile: |  |
| \*National Insurance No.: |  |
| \*Preferred means of contact: |  |
| May we contact you at work? |  | Yes |  | No |
| ASYLUM AND IMMIGRATION ACT (All fields in this section MUST be completed) |
| Before you commence working, you MUST provide evidence to demonstrate your right to work in the United Kingdom. If you are appointed to a post you will receive further guidance. |
| Are you eligible to work in the UK?  |  | Yes |  | No |
| Is this subject to a Work Permit or Visa?  |  | Yes |  | No |
| **If yes, please select the category that relates to your current immigration status.** **This status will be checked on the interview date.** |
|  | HSMP/Tier 1  |  | Indefinite leave to remain/enter |  | Work permit/ Tier 2 |
|  |  |  |  |  |
|  | Dependent/ Spouse Visa |  | Ancestry Visa |  | Clinical attachment Visa |
|  | Student  |  | Visitor  |  | Tier 5 Temporary Workers |
|  | Working Holiday Visa  |  | Post Graduate Doctors & Dentists |  | Refugee |
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|  | Other, please specify: |  |
| **Please supply details of any visa currently held, including number, start/ expiry dates and details of any restrictions:** |
| Visa No.: |  | Start Date: |  | Expiry Date: |  |
| Does your visa have a condition restricting employment or occupation in the UK? |  | Yes |  | No |

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| YOUR APPLICATION (Please fill in all applicable sections) |
| Please give the date that you successfully completed the National Skills Tests. Please put N/A in the boxes that are not applicable to your Qualified Teaching Status. If you have not yet passed the required tests, please give the date of your next test. |
| Numeracy:  |  | ICT: |  |
| Literacy: |  |  |
| Have you started your induction period? |  | Yes |  | No |
| If yes, date commenced: |  |
| School/LA: |  |
| Are you recognised by the DFE as a qualified teacher in this country? |  | Yes |  | No |
|  |  |  |  |
| DFE number: |  | Date when qualified: |  |
| QTS number: |  | Age range qualified to teach: |  |
| Subjects qualified to teach: |  |
| NPQH date completed: |  | or date when enrolled: |  |
| NPQML date completed: |  | or date when enrolled: |  |
| NPQSL date completed: |  | or date when enrolled: |  |
| Have you successfully completed a period of probation/induction as a qualified teacher in this country as required by the DFE? |  | Yes |  | No |
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| If appointed, when would you be able to commence employment? |  |

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| TEACHING AND WORK EXPERIENCE (Please fill in all applicable sections) |
| Current or last position of employment |
| Present post: |  | Date appointed: |  |
| Name of school: |  |
| Address: |  | Telephone: |  |
| Postcode: |  | Age range: |  |
| Boys/Girls/Mixed: |  | Name of Education Authority: |  |
| Point on scale: |  | Salary: |  |
| Additional allowances (if applicable): |  |
| If you are on the Upper Pay Scale, at what date were you placed on your current scale? |  |
| Reason for leaving: |  |
| Brief description of duties / responsibilities: |  |

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| PREVIOUS TEACHING POSTS HELD (Please enter earliest first, continue on separate sheet if necessary) |
| **Name of local authority and status eg Foundation,****Community or Academy Trust etc.** | **Name of school or college (including location)** | **Boys****Girls****or mixed** | **Age range** | **Post title and scale** | **Dates** |
| **From****mm/yy** | **To****mm/yy** |
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| NON TEACHING EMPLOYMENT (This should include any employment after the age of 18, i.e. clerical, social, industrial (excluding casual employment). Please continue on separate sheet if necessary) |
| **Employer** | **Position held** | **Duties** | **Dates** |
| **From****mm/yy** | **To****mm/yy** |
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| **If you have any gaps in your employment history, please explain below:** |
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| EDUCATION AND TEACHING QUALIFICATIONS AND COURSES ATTENDEDPlease fill in all applicable sections. Please note: Qualifications/Grade MUST be completed.Applications without this information may not be considered.Secondary school, college, higher education |
| **Name of institution** | **Qualification / Grade** | **Subject** | **Dates** |
| **From****mm/yy** | **To****mm/yy** |
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| Further education |
| **Name of institution** | **Qualification / Grade** | **Subject** | **Dates** |
| **From****mm/yy** | **To****mm/yy** |
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| Post graduate study |
| **Name of institution** | **Qualification / Grade** | **Subject** | **Dates** |
| **From****mm/yy** | **To****mm/yy** |
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| Courses / training |
| **Name of institution** | **Qualification / Grade** | **Subject** | **Dates** |
| **From****mm/yy** | **To****mm/yy** |
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| REASON FOR APPLYINGPlease describe clearly how you meet the requirements of the person specification addressing each point in turn. Give examples where appropriate. Also include further information about yourself that you feel is relevant. Please ensure you read the Recruitment and Selection Guidance Notes before completing this section.This section is limited to 2 sides of A4. |

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| REFERENCES (All fields in this section MUST be completed) |
| Please give the names and addresses of two individuals, not related to you, from whom we may obtain references. Both of them MUST be professional references. If you are working then one of these must be your current employer. **If you work in education then one of these must be your current Headteacher.** However, if you are a student or have been out of work for a period of time then teachers or a previous employer will be sufficient. Please remember that the referees you give should be able to comment on your ability to perform the job for which you are applying. If you do not provide us with two full references, the progression of your application form might be affected. NQTs should include their initial teacher and a successful teacher practice school.Reference 1 |
| Name: |  |
| Title (Mr, Ms, Miss, Mrs, Mx etc.): |  |
| Organisation name: |  |
| Job title: |  |
| Relationship: |  |
| Address: |  |
| Postcode: |  |
| Telephone: |  |
| Email: |  |

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| May we contact this referee prior to interview if shortlisted? |  | Yes |  | No |

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| Reference 2 |
| Name: |  |
| Title (Mr, Ms, Miss, Mrs, Mx etc.): |  |
| Organisation name: |  |
| Job title: |  |
| Relationship: |  |
| Address: |  |
| Postcode: |  |
| Telephone: |  |
| Email: |  |

**Your second referee will be contacted prior to interview if you are shortlisted.**

**Note:** Online searches will be carried out on all shortlisted candidates in line with the 2022 KCSIE recommendations.

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| REHABILITATION OF OFFENDERS ACT 1974  |
| All posts involving direct contact with vulnerable children are exempt from the Rehabilitation of Offenders Act 1974. The amendments to the Exceptions Order 1975 (2013) provide that certain spent convictions and cautions are ‘protected’. These are not subject to disclosure to employers and cannot be taken into account. Guidance and criteria on the filtering of these cautions and convictions can be found on the Disclosure and Barring Service website and the Recruitment and Selection Guidance Notes.**It is an offence to apply for a role engaging in regulated activity with children if you are barred from engaging in regulated activity relevant to children.**As part of our duty to safeguard students, we need to check whether shortlisted candidates are barred from working with children, or whether they have convictions that would make them unsuitable to work with children or in the role they have applied for.Shortlisted candidates will be issued with a self-declaration form for completion and return when invited to interview. |

REASONABLE ADJUSTMENTS TO SHORTLISTING PROCESS |
| We welcome applications from candidates with disabilities. Please indicate in the box below if there is anything that we need to do, or take into consideration, to ensure that the shortlisting process is fair in relation to a disability. |
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| DECLARATION (To be signed by all applicants) |
| Are you related to any member of this school’s Governing Body or other member of staff? |  | Yes |  | No |
| If yes, please give details: |  |
| I have read and understood the information contained in this application form. I declare that all information provided in this application form is true and accurate to the best of my knowledge. I understand that omissions or incorrect statements will disqualify me, or if appointed, I will be liable to be dismissed. I confirm that I have not been disqualified from working with children, cautioned or sanctioned in this regard. This declaration constitutes part of the terms of contract if I am appointed. |
| Signed: (see Note below) |  | Date: |  |
| Print name: |  |

**Note:** If you email this form to us (i.e. you can’t sign it) then it is assumed that you declare that the information on this form, and your answers to the section on the Rehabilitation of Offenders Act 1974, are true and accurate.

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| MONITORING EQUAL OPPORTUNITIES |
| Clapton Girls’ Academy aim to select all staff on merit, irrespective of race, sex, disability, age or other protected characteristics. In order to monitor the effectiveness of our equality policy and recruitment procedures, we ask that all applicants complete this form and return it with their application. In accordance with the Data Protection Act 2018, the information provided will only be used for the purposes of equality monitoring and to inform improvements to our policies.The form will be separated from your application upon receipt and will not be shared with the selection panel. |
| Personal and post details |
| Name: |  | Date of birth: |  |
| Post applied for: |  |
| National Insurance No.: |  |
| Sex: |  | Male |  | Female |
| Marital status |
|  | Single |  | Married |  | Civil partnership |
|  | Living with partner |  | Widow/widower |  | Divorced |
|  | Separated |  | Do not wish to disclose |
| Religion or belief |
|  | Catholic |  | Buddhist |  | Sikh |
|  | Hindu |  | Jewish |  | Jain |
|  | Muslim |  | Church of England |  | Orthodox Jewish/Charedi |
|  | Other, please specify: |  |  | Do not wish to disclose |
| Caring responsibilities |
| Do you have a carer responsibility for anyone? |
|  | Yes |  | No |  | Do not wish to disclose |
| If yes, are they? |
|  | Adults |  | Children |  | Do not wish to disclose |
| Sexual orientation |
|  | Heterosexual |  | Lesbian |  | Gay |
|  | Bisexual |  | Do not wish to disclose |  |
| Transgendered |
| Are you transgendered or transsexual? |
|  | Yes |  | No |  | Do not wish to disclose |

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| Ethic group |
| **Asian or Asian British:** |
|  | Bangladeshi |  | Chinese |  | Indian |
|  | Pakistani |  | Any other Asian background, please specify: |
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| **Black or Black British:** |
|  | African [1], please specify: |  |
|  | Caribbean |  | Any other Black background please specify: |
|  |  |
| **Mixed:** |
|  | White & Black Caribbean |  | White & Black African |  | White & Asian |
|  |  | Any other Mixed background, please specify: |
|  |  |
| **White:** |
|  | British |  | Irish |
|  | Other [2], please specify: |  |
|  |
| **Other:** |
|  | Any other background [3], please specify: |  |
|  | Do not wish to disclose |

**Notes**

[1] Angolan, Congolese, Ghanaian, Nigerian, Sierra Leonean, Somali, Sudanese, any other Black African.

[2] Turkish, Turkish Cypriot, Traveller of Irish Heritage, Albanian, Greek/Greek Cypriot, Gypsy/Roma, White Western

European, White Eastern European, any other White.

[3] Afghan, Kurdish, Latin/South/Central American, any other ethnic group.