



Challenge, Wellbeing, Teamwork

Dear Candidate,

Thank you for expressing an interest in the post of Pastoral Support Worker at Clapton Girls' Academy.

We are an outstanding 11-19 academy. We prioritise high quality learning and teaching to ensure successful student achievement. Our students are keen to learn and a pleasure to teach. We provide a warm and welcoming learning environment with a strong team of committed teachers and support staff. Staff can develop their teaching practice through a number of opportunities, including ongoing CPD, access to a range of courses and through our status as a World Class School and leading member of the Hackney Teaching Schools Alliance (HTSA).

This role will support the behavior and pastoral welfare of our students.

We are looking for staff who are committed to developing confident and capable learners. We expect hard work, skill and dedication, and in return will provide an excellent working environment, competitive rates of pay and a comprehensive staff benefits package.

We are proud of our stance as an anti-racist school and recognise the importance of having a staff body that reflect Hackney's rich and diverse community. If you have the experience and passion to be an inspirational role model for the next generation of female leaders, then we want to see how we can support you in that pursuit. We particularly welcome applications from people from groups who are under- represented amongst teaching staff. We want the best staff, and we know that means a diverse staff.

If you feel that you can make a positive contribution at Clapton Girls' Academy, please apply via our website, http://www.clapton.hackney.sch.uk/current-vacancies/

If you have any questions or would like to arrange a visit to the academy, please do not hesitate to contact me. I look forward to reading your application.

Yours faithfully,

NELLET

Anna Feltham Headteacher Please note the closing date for applications for this post is Friday 13th January 2023 by 9am or first post.



