



LSA/ Teaching Assistants Vacancies TA level 2/3, Scale 4-5

Queensbridge Primary School is a very happy, thriving two form entry with three form entry in Y6. In July 2011 we became outstanding in our Ofsted and in March 2012 became a National Support School with Sarah Bailey OBE, the Head Teacher, as a National Leader of Education. The school won Primary of the Year 2012. We also have an **Ofsted** Early Years and Extended Services 'outstanding' at Mapledene Children's Centre for work in the local community. Queensbridge has a long standing relationship with the Institute of Education (and UCL) and is a Specialist Partner for Initial Teacher Training. As a designated National Teaching School (Future Stars) we hold many significant awards including ArtsMark Platinum, music, EYFS and computing. We are highly creative and love performing arts- we have strong links to performing arts locally and nationally for enrichment. We are highly inclusive and are a lead South East of England Restorative Justice school. We also lead the Reading Hub.

We are looking to appoint a strong, enthusiastic, committed and creative full time Learning Support Assistant to work with a children with challenging behavior or ASD experience on a fixed term contract, term time only with a view to becoming permanent (at the moment this is a specifically funded project for this new child and the contract would extend if they stay in our school). All of our LSAs are expected to be flexible in their approach and do general class room assistance as well.

Post: 32.5 hours a week 8.30-3.30 with half an hour lunch (range of Scale 4 pt 7-10 or Scale 5 12-15) depending upon experience. At interview it would be up to you to bring certificates for Makaton, PECs, NVQ L3 or other training if you have experience which proves you can offer more, be on a higher scale.

The post is to start **ASAP** for a **Fixed Term one year period ending 31 August 2019** subject to a **three and five month probation review**. The positions may extend immediately if the funding is secured.

The LSA will be required to work flexibly taking direction from the class teachers and SENCO in planning and administering the curriculum and following a specialist programme, in these cases for a child needing emotional and behavioural support, specific language difficulties and significant special needs. All children need firm and consistent boundaries.

Candidates must be able to carry out and write up necessary observations to inform and evaluate the child's needs. They must be experienced classroom practitioners proactive in dealing with either Early Years or more challenging older children- state your strength. They must have proven experience and be willing to come in and support the child as part of the interview process.

Candidates must be able to use their own initiative and have a good standard of written English. We are able to offer a friendly, supportive staff with great professional development and career opportunities. Our children are culturally diverse, well-mannered and eager to learn.

For more information or to arrange a visit please contact the school. Application forms and further details are available from the address above. Supporting statements should indicate your previous experience if any and the

Visits to the school are highly encouraged.

Please download an application form and send back electronically to sclarke@queensbridge.hackney.sch.uk



Wed 4 December 2019
Monday 9 Dec 2019

Closing date 9am/ shortlisting
Interviews

The Learning Trust is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. We welcome applications from all sections of the community, regardless of gender, race, religion, disability, sexuality or age.